



**Centre for Budget
and Policy Studies**

ANNUAL REPORT

2021-22



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From the Director's Desk

This year marks an important milestone as [Centre for Budget and Policy Studies \(CBPS\)](#) completed 24 years and entered the 25th. A research-based institution, CBPS was established in Bangalore, India in February 1998 as an independent and non-partisan not-for-profit society, registered under the Societies Registration Act.

The year has been one of the most challenging years for us in various ways. The year started with the continuation of the COVID-19 pandemic. However, I am happy and somewhat proud to report that despite the unprecedented disruptions caused by the pandemic as well as the losses that some of us faced in our own personal lives, we managed to not only continue our work but also respond to the new situation in terms of conducting quick research on topical issues and putting those out in the public domain. Nevertheless, the pandemic indeed affected our projects adversely, forcing us to go for no-cost extensions and look for desk-based ways of enhancing the value of ongoing studies. We also used short windows of opportunities to conduct field-based activities whenever possible in addition to actively engaging with policy and research communities through webinars, seminars, in-person meetings, and other modes of media to put forth our views and communicate our research findings. This report presents a detailed look at our work in 2021–22.

In a nutshell, we managed to continue working hard and all these activities are also reflected in our social media posts and, most importantly, on our website. Our website provides all organisational details, and it also acts as a window to the entire range of our work.

Our funding partners for this financial year include the Finance Department of Government of Karnataka, Ford Foundation, International Budget Partnership, Malala Fund, Nirantar Trust, Thakur Family Foundation, The Purva Bharati Educational Trust, The World Bank Group, United Nations International Children's Fund (UNICEF) Chhattisgarh, UNICEF Hyderabad, and UNICEF New Delhi.

The CBPS Society and Governing Board members have, as always, been supportive and provided guidance in every aspect. In addition to the board and society members, we take this opportunity to thank all our supporters, our funders, and fellow research organisations for their valued support. We would also like to acknowledge and thank all our research and funding partners without whose support we would not have been able to carry out the work successfully.

Dr Jyotsna Jha, Director

Date: 19 August 2022

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List of Abbreviations

ADRI	Asian Development Research Institute
AIDS	Acquired Immunodeficiency Syndrome
APU	Azim Premji University
B. Com	Bachelor in Commerce
BE	Bachelors in Engineering
BMP	Bihar Mentorship Project
CBGA	Centre for Budget and Governance Accountability
CBPS	Centre for Budget and Policy Studies
CHRMF	Certified Human Resource Management Professional
CHURS	Centre for Habitat, Urban and Regional Studies
CIES	Comparative and International Education Society
CRC	Convention on Rights of Child
ECCE	Early Childhood Care Education
ECD	Early Childhood Development
EPWRF	Economic and Political Weekly Research Foundation
FLN	Foundational Literacy & Numeracy
FPI	Fiscal Policy Institute
GDP	Gross Domestic Product
GrOW	Growth and Economic Opportunities for Women
GST	Goods and Service Tax
HIV/AIDs	Human Immunodeficiency Virus
IBP	International Budget Partnership
ICT	Information and Communication Technologies
IEG	Institute of Economic Growth
IGNOU	Indira Gandhi National Open University
IMPRI	Impact and Policy Research Institute
INR	Indian Rupee
IIMB	Indian Institute of Management Bangalore
IIT-D	Indian Institute of Technology, Delhi
IRMA	Institute of Rural Management Anand
ISEC	Institute for Social and Economic Change
MOHFW	Ministry of Health and Family Welfare
MoU	Memorandum of Understanding
NAARM	National Academy of Agricultural Research Management
NEP	New Education Policy
NIAS	National Institute of Advanced Studies

NIC	National Informatics Centre
NIPFP	National Institute of Public Finance and Policy
OGD	Open Government Data
PF4C	Public Finance for Children
PHE	Public Health Education
PHFI	Public Health Foundation of India
PMU	Project Management Unit
PPP	Public-Private Partnership
PSEA	Prevention of Sexual Exploitation and Abuse
PSIPSE	Partnership to Strengthen Innovation and Practice in Secondary Education
RMSA	Rashtriya Madhyamik Shiksha Abhiyan
RTE	Right to Education
SDGs	Sustainable Development Goals
SPVs	Special Purpose Vehicles
SS	Samagra Shiksha
SSA	Sarva Shiksha Abhiyan
SWM	Solid Waste Management
TE	Teacher Education
TISS	Tata Institute of Social Sciences
UNICEF	United Nations Children's Fund
UK	United Kingdom
ULBs	Urban Local Bodies
UP	Uttar Pradesh
USA	United States of America
USD	United States Dollar
WCD	Women and Child Development
YKA	Youth Ki Awaaz

QUICK HIGHLIGHTS

2021-22



1.0. Quick Highlights 2021-22

1.1. CBPS Webinar Series on the Impact of COVID-19

- Webinar 1: Impact on the Public Expenditure on Children
- Webinar 2: Impact on the Life and Livelihoods of Migrant Labourers in Bangalore
- Webinar 3: Macro-Economic Impact on the Economy of Chhattisgarh: Implications for Other States
- Webinar 4: Impact on Children's Lives and Education
- Webinar 5: Civil Society Responses to Covid: Two Case Studies

1.2. Engagements with Budgets and Public Finance Issues

Short Reports:

- Macro-Economic Impact of COVID-19 on the economy of Indian States: What the analysis of the Chhattisgarh economy tells us
- Public Expenditure on Children – An Analysis of Pre and Post Covid period across 14

Media coverage on our engagements with the Union Budget 2022–2023:

- Newsletter on the Education Emergency
- Jobs, Welfare and the Fisc: 'India at 100' Budget Disappoints on Two Out of Three Goals
- Has Budget gone overboard with Digital play
- Budget 2022: Betrayal of the poor, a failure of the State in its duties
- RTE Forum's Virtual Consultation on Union Budget 2022–23 and Right to Education
- A Panel Discussion on Rural Realities and Union Budget 2022–23
- Has The Union Budget 2022–23 Lived Up to The Rural Realities?

1.3. Action Research for Building Resilient School Systems-Resources

- Documentary film 'You have got Mail – Chitthi Aayi Hai'
- Building resilient school systems for comprehensive response to education in emergencies – A Comprehensive Toolkit
- Bihar Mentorship Project Impact Evaluation Reports
- Impact of COVID-19 on Education and Lives of Marginalised Children – 5-State Study
- The Effect of the COVID-19 Pandemic and Economic Distress on Education: A View from the Margins
- Learning through Letters – Postcards – Complete Pack
- A presentation based on our COVID-19 response intervention 'Learning Through Letters'
- Curriculum Linkages Report
- Bihar Mentorship Project – In-Class Module
- Teacher's Workshop Reports
- Bihar Mentorship Project Research Report

1.1. CBPS Webinar Series on the Impact of Covid-19

In the past year, we, at Centre for Budget and Policy Studies (CBPS), conducted a few research studies on the impact of the COVID-19 pandemic on issues related to livelihoods, education, response mechanisms, and the economy. Collectively and individually, the studies provided a glimpse into various facets of the footprint that the pandemic left on people's lives. To share some of these insights, we organised a series of five webinars over the months of October and November 2021, where eminent scholars and experts were invited to chair each of these sessions. Further details on these webinars have been given in 5.3.



Image 1: CBPS Webinar Series on the Impact of Covid-19

1.2. Media Engagements with Budgets 2022 -23

We engaged with budgets on various issues, such as education and work, and we authored a few newspaper articles, which were published both in print and digital media. In some cases, our opinions were covered by the newspaper articles.

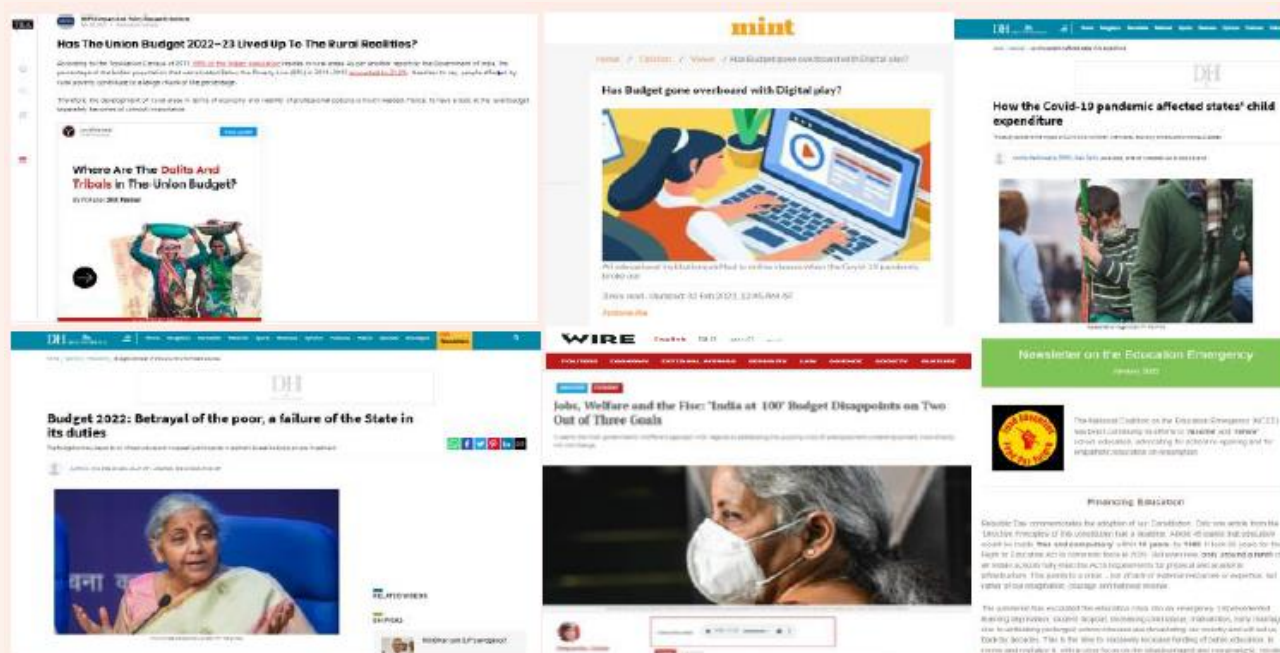


Image 2: A Snapshot of Media Clippings Based on our Engagements with Budgets 2022–2023



Image 3: Images showing Dr Jyotsna Jha tagged in a Few Social Media Posts

1.3. Action Research for Building Resilient School Systems - Resources

This was a school-based action research project operational in Bihar, which we initially implemented as in-school modules and later redesigned it to respond to school closures during COVID-19 by sending regular learning-postcards to children. These resources included a variety of outputs such as a toolkit on building resilient school-systems for education in emergency, teaching learning materials such as postcards, research reports, and a documentary film.



Image 4: Thumbnail of the Documentary 'You have got Mail – Chitthi Aayi Hai'

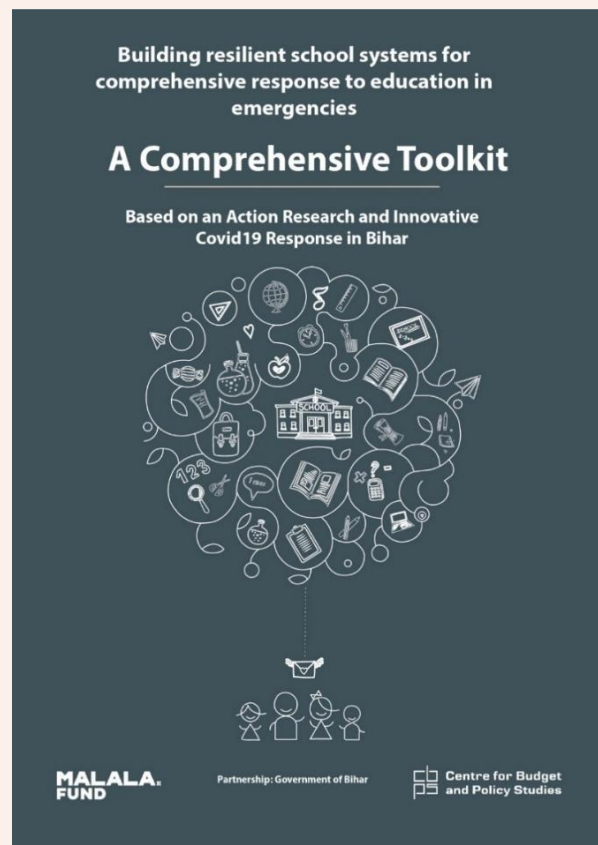


Image 5: Building Resilient School Systems for Comprehensive Response to Education in Emergencies – a Comprehensive Toolkit

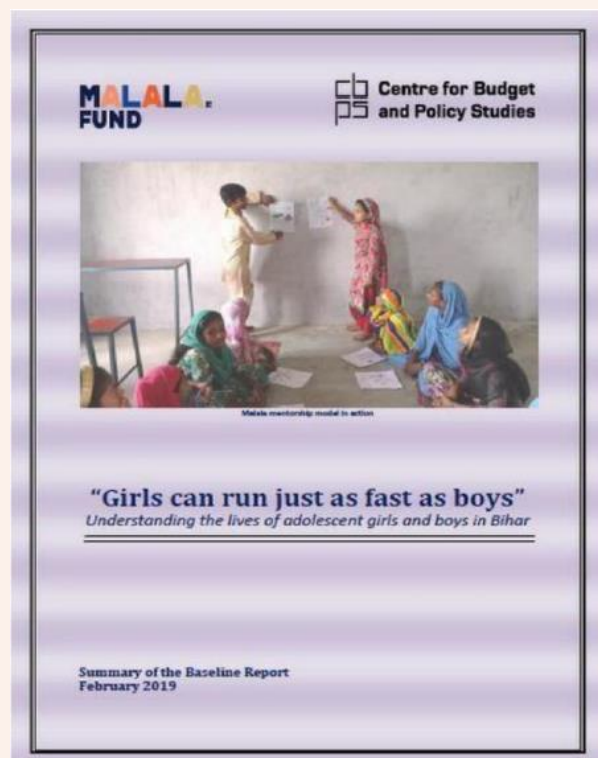


Image 6: The Baseline Summary Report of the Bihar Mentorship Project Impact Evaluation



Image 7: Collage of all the Cover Pages of the Policy Briefs of The Impact of COVID-19 on Education and Lives of Marginalised Children – 5-State Study

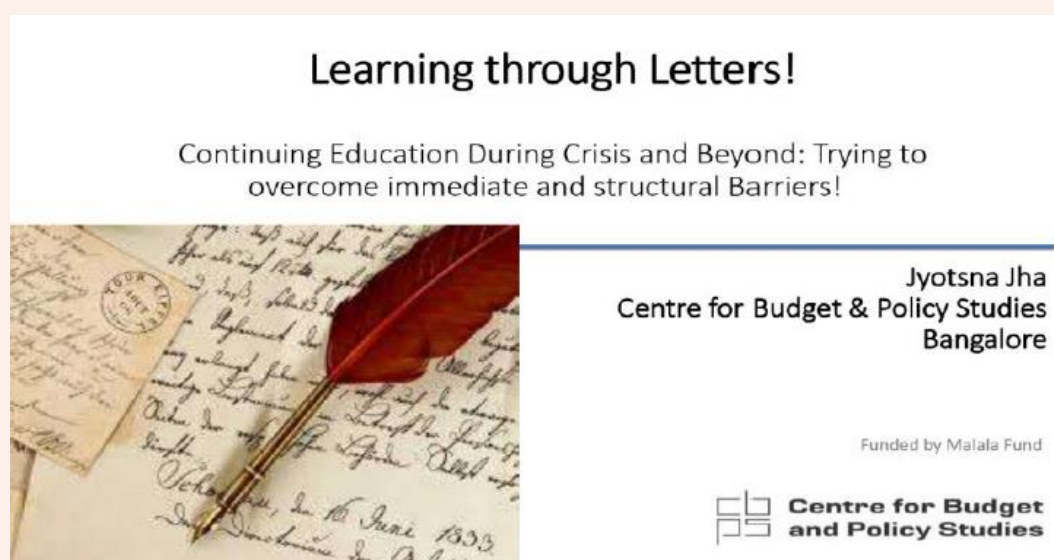


Image 8: Presentation titled 'Learning through Letters' by Dr Jyotsna Jha

ONGOING PROJECTS



2.0. Ongoing Projects

➤ Public Expenditure on School Education and Quality of Educational Provisions in Assam with Special Reference to the Tea Garden Region Schools

Duration: December 2021 – April 2022; **Funder/ Partner:** The Purva Bharati Educational Trust

Tea gardens form a significant portion of Assam's (a North Eastern Indian state) geography and employs nearly 10 lakh garden workers who are a part of the critical labour force for the tea production across 856 tea estates in the state. This study focusses on examining the public expenditure on school education in the state with a special focus on the expenditure for tea estates region in India. This also enables a comparison of the expenditure on schools in the tea estate region versus others.

Visit the link below for more information.

Project description: <http://cbps.in/education/public-expenditure-on-school-education-in-assam-with-special-reference-to-the-tea-estate-region-and-comparative-study-looking-into-the-educational-aspects-of-the-schools-in-the-tea-estate-and-non-tea>

➤ Scenario Assessment and short-term response planning for nutrition related service delivery and developing strategies for medium and long term along, in changing context of COVID-19 Pandemic

Duration: January 2022 to July 2022; **Funder/ Partner:** UNICEF Hyderabad

India is home to the bulk of the world's undernourished children, with 50% of Indian children suffering from some form of undernutrition, mainly wasting or stunting.

Karnataka has been cited to be one of the states that has experienced high economic growth but continues to perform poorly on child.

The COVID-19 pandemic and the associated disruptions to schools and anganwadi centres have resulted in the loss of a guaranteed means of food for children, for many of whom this would be the first full meal of the day. Due to lockdowns, employment and income losses, food supply chain disruptions, and diversion of resources to meet immediate public health challenges, nutrition gaps are likely to be further exacerbated unless there is a well-planned strategy to prevent such discontinuity.

This study aims to understand the multiple potential impacts of COVID-19 on nutrition and nutrition service delivery and on maternal and child nutrition status in Karnataka and aims to prepare for and mitigate the negative impacts of COVID-19 on maternal and child nutrition.

Visit the link below for more information.

Project description: <http://cbps.in/health/scenario-assessment-and-short-term-response-planning-for-nutrition-related-service-delivery-and-developing-strategies-for-medium-and-long-term-along-in-changing-context-of-covid-19-pandemic>

➤ **Comparative Assessment of Child Budget in Eight Indian States**

Duration: February 2022 – August 2022; **Funder/ Partner:** UNICEF India Country Office, New Delhi

Analysis of the child budget statements is imperative to (i) gauge the comprehensiveness and robustness of the respective approaches, (ii) understand the commitments of the state governments towards the welfare of children, and (iii) ensure that the investments of the children are ring fenced during the times of fiscal stress such as the COVID-19 pandemic.

The overarching objectives of this critical review of the Child Budget documents coming from eight states are

- (i) to assess the comprehensiveness and robustness of the approaches and methodologies adopted for preparing these documents from both a comparative perspective and from the viewpoint of best practices (national and international) with focus on early learning, nutrition, and early childhood development;
- (ii) to undertake a sectoral trend and pattern analysis for spending on children including specific sectors, especially focusing on early childhood care and education, early childhood development, nutrition, immunization and health while also mapping these against Sustainable Development Goals; and
- (iii) to arrive at a standard methodology/framework for preparing child budgets in Indian states, based on experiences from within India and international best practices.

Visit the link below for more information.

Project description: http://cbps.in/governance_accountability/comparative-assessment-of-child-budget-in-seven-indian-states

➤ **Mapping of Programmes and Schemes including Budget and Expenditure for Children's Education (3- 18 years) of all Ministries and Departments by Union Government and in Select States**

Duration: August 2021 to June 2022; **Funder/ Partner:** UNICEF, New Delhi

A mapping of all the programmes and schemes by various ministries and departments including the size of resources is expected to help in understanding the mosaic better and will also help in

- (i) identification of areas where process reforms could make the delivery more efficient, and
- (ii) identification of resource rich and resource-poor areas for future budget priorities.

The mapping exercise will also throw light upon the issues of duplication of efforts and lack of coordination leading to the identification of processes that need to be reformed.

The specific objectives of the study are given below.

1. Mapping all the major schemes relevant for early childhood education or/and school education covering the age group of 3-18 years by all departments and ministries, relevant for the age of children and stage of education, and by their respective objectives and contributions in attaining the school education goals
2. Mapping the budget and expenditure of these programmes and schemes (including salaries and programme expenditure) by size and sources (centrally sponsored schemes, central sector schemes, and state schemes) and gauging their relative importance in total budget/expenditure for education through an analysis of both trends and patterns
3. Identification of areas where process reforms could improve service delivery (including the issues of coordination and decision-making exercises) and alignment of objectives for certain key programmes and schemes

Visit the link below for more information.

Project description: <http://cbps.in/education/mapping-of-programmes-and-schemes-including-budget-and-expenditure-for-childrens-education-3-18-years-of-all-ministries-and-departments-by-union-government-and-in-select-states>

- [Technical Support for Institutionalisation of processes leading to development of Child Budget for 2022-23, analysis of public expenditure on children in Chhattisgarh & analysis of allocation/ utilization and fund flows at districts and Panchayat level](#)

Duration: December 2021 – September 2022; **Funder/ Partner:** UNICEF Chhattisgarh

We developed a methodology for undertaking child budget analysis incorporating UNICEF's social protection framework; UNICEF intends to extend support to Department of Finance, Government of Chhattisgarh for capacity development and institutionalization of child budget statement and analysis of expenditure on children with technical support from CBPS with the following specific objectives:

- (i) Capacity development of all concerned departments of Chhattisgarh government on the comprehensive methodology for preparation of child budget statement and child expenditure analysis for financial year 2022–23 through a two-day inter-departmental workshop
- (ii) Providing handholding support to concerned departments for identification and enumeration of child expenditures and conducting meaningful analysis

- (iii) Finalising and joint publication of step-by-step guidelines for preparation of child budget statements in consultation with the Department of Finance and other concerned departments
- (iv) Revising the child budget/expenditure analysis report done earlier in consultation with the Department of Finance and other concerned departments including UNICEF to arrive at the comprehensive child budget report for the year 2022-23.
- (v) Disseminating child expenditure analysis leading to a joint publication with the Department of Finance, CBPS, and UNICEF Chhattisgarh
- (vi) Analysing allocations and expenditures (utilization) at the district and Panchayat levels on social sector programmes, women, and children and marginalising with last three years data leading to a joint publication with Government of Chhattisgarh, CBPS, and UNICEF Chhattisgarh
- (vii) Analysis of funds flow to Panchayats identifying gaps thereof and development of a policy brief leading to a joint publication with Government of Chhattisgarh, CBPS, and UNICEF Chhattisgarh

Visit the link below for more information.

Project description: http://cbps.in/governance_accountability/technical-support-for-institutionalisation-of-processes-leading-to-development-of-child-budget-for-2022-23-analysis-of-public-expenditure-on-children-in-chhattisgarh-analysis-of-allocation-utilisa

➤ **Improving State Capability: Learning from Rajasthan and Madhya Pradesh Experiences in Frontline Service Delivery**

Duration: November 2021 to October 2022; **Funder/ Partner:** The World Bank Group

Effective delivery of government financed public goods is often constrained by last mile implementation challenges due to various factors including weak capacity and lack of accountability of service providers at various levels, including district and sub-district levels. The objective of this study is to analyse the factors that impede or facilitate service delivery chain with a focus on human resource issues, such as block and panchayat level staff and their capacities. For the purpose of this study, service delivery platforms of two state governments (Bhamashah in Rajasthan and Samagra in Madhya Pradesh) have been identified as initiatives that have used technology to improve service delivery at the last mile.

While the focus of this study is on last mile service delivery, it also addresses challenges along the delivery chain, namely capacity of administrative units at the state and district levels, lack of coordination within and across departments and sectors, and institutional weaknesses for managing human resources, funds and data, among others. The study focuses on identifying schemes using the Bhamashah and Samagra platforms and undertake a formative assessment of end-to-end service delivery process. It would examine the end-to-

end service delivery process and the need for reforms in the delivery chain of these schemes in order to reap greater performance/effectiveness from frontline staff and information and communication technology innovations. It will also document lessons that could serve as an example for the other states interested in setting up similar systems.

Visit the link below for more information.

Project description: http://cbps.in/governance_accountability/improving-state-capability-learning-from-rajasthan-and-madhya-pradesh-experiences-in-frontline-service-delivery

➤ **Gender violence in public spaces: Studying the approaches and theorising the pathways of change**

Duration: June 2020 to May 2024; **Funder/ Partner:** Ford Foundation

Feeling unsafe in public spaces takes a variety of forms all over the world. The experiences of violence prevent women's full participation in public life and influence their sense of self, their understanding of vulnerability. In addition, it has implications for women's access to freedom of movement, education, and livelihood. The importance of addressing women's access to public space is not about safety but about equality and independence for women.

There are several organisations working to combat public violence against women, and it is critical to examine these efforts made—micro-systems of resistance—where small changes and decentralised action have led to changes in the participation of women in public spaces. In this project, we are trying to map ways in which long-term social change can be influenced when we consolidate and understand these micro-mechanisms across time and place, especially concentrating on the processes that have allowed the social change to occur. Through this process, we hope to understand the mechanisms by which social change is taking place.

In order for us to gain an understanding of the social problems within their social contexts, this study is examining approaches of three different organisations in Gujarat, Rajasthan, and Telangana to understand and map the process of change that each of the organisations are trying to influence to address gender violence in public spaces. The three organisations are (i) [Swati](#) in Gujarat, (ii) [Doosra Dashak](#) in Rajasthan, and (iii) [Bhumika Women's Collective](#) in Telangana. Swati is currently working on an implementation project that interacts with the rural governance structures, such as the Gram Panchayats (GP), to raise and address issues of public violence in rural areas. Doosra Dashak focuses on the entire ecological environment of adolescent boys and girls and tries to enhance their participation in public spaces through the use of technology and collectivisation. Bhumika is working with institutional actors, such as the police, to counsel and resolve cases of public harassment in slums in Hyderabad. We have placed an embedded researcher in two of the organisations and are following a different model for the third one.

Visit the links below for more information.

Project description: <http://cbps.in/gender/gender-violence-in-public-spaces-studying-the-approaches-and-theorising-the-pathways-of-change>

➤ **Mutual assistance in the area of training and research**

Duration: June 2018 – June 2024; **Funder/ Partner:** Fiscal Policy Institute, Bangalore

A memorandum of understanding was signed by us with the Fiscal Policy Institute, Bengaluru for collaborating in the areas of mutual interest for three years in 2018. This has been extended for three more years now, i.e., until 2024. In the first phase, we conducted three perspective building workshops, and we are in the process of identifying activities for the current phase.

Visit the links below for more information.

Project description: http://cbps.in/governance_accountability/mutual-assistance-in-the-area-of-training-and-research

Web Link to the report: http://cbps.in/wp-content/uploads/CBPS-FPI-Conceptual-Workshop-Reports_Final.pdf

Table 1: Ongoing Projects (2021-2022): A Snapshot

Sl. No.	Name of the Project	Amount (In INR)	Period	Funder
1	Public Expenditure on School Education and Quality of Educational Provisions in Assam with Special Reference to the Tea Garden Region Schools	5,90,000	December 2021 to April 2022	The Purva Bharati Educational Trust
2	Scenario Assessment and short-term response planning for nutrition related service delivery and developing strategies for medium and long term along, in changing context of COVID-19 Pandemic	28,32,750	February 2022 to August 2022	UNICEF, Hyderabad
3	Comparative Assessment of Child Budget in Eight Indian States	33,67,500	February 2022 to August 2022	UNICEF, New Delhi
4	Mapping of Programmes and Schemes including Budget and Expenditure for Children's Education (3- 18 years) of all Ministries and Departments by Union Government and in Select States	39,31,500	August 2021 to June 2022	UNICEF, New Delhi

Sl. No.	Name of the Project	Amount (In INR)	Period	Funder
5	Technical Support for Institutionalisation of processes leading to development of Child Budget for 2022-23, analysis of public expenditure on children in Chhattisgarh & analysis of allocation/ utilization and fund flows at districts and Panchayat level	13,28,000	December 2021 to September 2022	UNICEF, Chhattisgarh
6	Improving State Capability: Learning from Rajasthan and Madhya Pradesh Experiences in Frontline Service Delivery	5,203,505	November 2021 to October 2022	The World Bank Group
7	Gender violence in public spaces: Studying the approaches and theorising the pathways of change	2,05,09,680	June 2020 to May 2024	Ford Foundation
8	Mutual assistance in the area of training and research	~15,00,000	June 2018 to June 2024	Fiscal Policy Institute

3.0. Completed Projects

✓ Estimating the Multiplier Effect of Tertiary and Social Sector Expenditure in Karnataka

Duration: June 2018 – June 2021; **Funder/ Partner:** Finance Department, Government of Karnataka.

When examining the impact of government expenditure in social sector, academic studies have mostly focused on changes in longer term social outcomes such as educational attainment and health status. While such welfare outcomes are important in themselves, it is fairly well accepted that investment in human capital also has growth enhancing effects. It is important to understand how the level of investment and recurrent expenditure in these sectors might contribute to the expansion of economy with varying time lags. Towards this end, we undertook a study to estimate and understand the multiplier effect of public spending in the social sector and implications of growth of tertiary sector for the sustained economic growth in Karnataka. The study also included preparing a social accounting matrix using the input output table prepared for the state of Karnataka. Creating the input-output tables and the social accounting matrix SAM for the sub-national level posed serious methodological changes; hence, the study also contributes in that regard.

In addition, the tertiary sector in Karnataka has evolved rapidly and now contributes to the largest share of the state gross domestic product. It was important to understand the implications of the growth in tertiary sector on the primary and secondary sectors of the economy. Another aspect of the study analysed the growth of service sector in the state while looking at its implications for the fiscal and economic policies.

Visit the link below for more information.

Project Description: http://cbps.in/governance_accountability/estimating-the-multiplier-effect-of-tertiary-and-social-sector-expenditure-in-karnataka

Table 2: Web links to Sector-wise Reports and Policy Briefs for Estimating the Multiplier Effect of Tertiary and Social Sector Expenditure in Karnataka

Sector-wise - Reports and Policy Briefs		Web Links
Social Sector	Report	http://cbps.in/wp-content/uploads/Estimating-of-multiplier-effects-for-social-sector-expenditure-in-Karnataka-Report-CBPS.pdf
	Policy Brief	http://cbps.in/wp-content/uploads/Estimating-of-multiplier-effects-for-social-sector-expenditure-in-Karnataka-Policy-Brief-CBPS.pdf

Sector-wise - Reports and Policy Briefs		Web Links
Service Sector	Report	http://cbps.in/wp-content/uploads/Examining-the-role-of-service-sector-in-Karnatakas-economic-growth-and-learning-policy-lessons-Report-CBPS.pdf
	Policy Brief	http://cbps.in/wp-content/uploads/Examining-the-role-of-service-sector-in-Karnatakas-economic-growth-and-learning-policy-lessons-Policy-Brief-CBPS.pdf

✓ **End Term Review of the project – Building Stakes, Strengthening Quality: Nirantar’s Interventions in Literacy and Education**

Duration: February 2021 to April 2021; **Funder/ Partner:** Nirantar Trust.

Nirantar has been working on adult education modules since its inception but formalised a particular module for adult education from 2009 onwards. From 2015 onwards, it undertook a five-year project to deepen the work that they were already doing in Uttar Pradesh and to act as a resource agency for organisations who do not necessarily work in this space. After five years of implementing this programme in Uttar Pradesh and Jharkhand, Nirantar requested us to evaluate this programme. The larger goal of the evaluation was to assess the implementation and impact of the programme to derive learnings, best practices, challenges, and limitations of the programme. The specific objectives of the evaluation were to review Nirantar’s role as a resource organisation, review the literacy programme, and provide recommendations related to strategies, pedagogy, and quality of the programme.

Visit the link below for more information.

Project description: <http://cbps.in/education/end-term-review-of-the-project-building-stakes-strengthening-quality-nirantars-interventions-in-literacy-and-education>

✓ **Institutional Mapping of Urban Local Bodies (ULBs) Through the Lens of Sanitation and Solid Waste Management (SWM) Services**

Duration: August 2020 – June 2021; **Funder/ Partner:** International Budget Partnership (IBP)

In this Cities have been regarded as the engines of economic growth and the top 10 cities together contribute about USD 1.26 trillion (Public-Private Partnership (PPP)) to India’s gross domestic product of USD 9.49 trillion (PPP). Experience has shown that urbanisation is a resultant of the increase in productivity, and urbanisation, in-turn, shows an incremental progress in the product and labour markets, creates competition and enhances efficiency.

For cities to drive growth and sustain their productivity, urban services like water supply, sanitation, solid waste, and other infrastructure become very critical. Local governance is the subject of the state list envisaged in the 74th Constitutional Amendment. However, not all of the functions are devolved to the ULBs by the state governments. Even where it is devolved,

it is in part or with no adequate finances. The functioning of specialized parastatal bodies and special purpose vehicles has resulted in ULBs being largely confined to only core urban services.

Management of urban waste (including both sanitation and solid waste) is one of the important urban services that has a bearing on urban productivity and sustainability in the long run. The Sustainable Development Goals 6 and 11 also emphasise the importance of urban sanitation and SWM services.

The objective of the study was to understand how

- ULBs implement sanitation and SWM services;
- map the role of data, budget processes, governance structures, and the roles; and
- study their implications on both the frontline staff and citizenry.

The study examined the interaction of the State government with the ULBs, including the parastatal bodies in provisioning sanitation. Also looked into was the role played by the ULBs in eradicating manual scavenging and determining the potential ways for the ULBs to fund sanitation and SWM services efficiently.

Visit the links below for more information.

Project Description: http://cbps.in/governance_accountability/institutional-mapping-of-urban-local-bodies-ulbs-through-the-lens-of-sanitation-and-solid-waste-management-swm-services

Table 3: Web links to Reports and Policy Briefs for Institutional Mapping of Urban Local Bodies (ULBs) Through the Lens of Sanitation and Solid Waste Management (SWM) Services

Reports and Policy Brief	Web Links
Report	http://cbps.in/wp-content/uploads/IBP-Report-An-Institutional-Mapping-of-Urban-Local-Bodies-Through-the-Lens-of-Sanitation-and-Solid-Waste-Management-Services.pdf
Comparative Summary of Six States	http://cbps.in/wp-content/uploads/IBP-Comparative-Summary-of-Six-States-An-Institutional-Mapping-of-Urban-Local-Bodies-Through-the-Lens-of-Sanitation-and-Solid-Waste-Management-Services.pdf
Policy Brief	http://cbps.in/wp-content/uploads/IBP-Policy-Brief-An-institutional-mapping-of-Urban-Local-Bodies-through-the-lens-of-Sanitation-and-Solid-Waste-Management-Services.pdf

✓ **[Analysis of macro-economic impact of COVID-19 and Development of responsive financing Model for the state of Chhattisgarh](#)**

Duration: October 2020 – September 2021; **Funder/ Partner:** UNICEF Chhattisgarh

While COVID-19 has created a huge impact on sectors across Indian states, few states have managed to thrive and combat the sliding economy. A study was conducted by CBPS on the macro-economic impact of COVID-19 on Chhattisgarh's economy, and CBPS shared an estimation for the year 2021-22 with the state government. This study focussed on the estimations for the next two financial years, especially taking into consideration that the second wave of the pandemic severely affected the state. The study also aimed to understand the impact of the pandemic on various sectors, including social sectors, and assessed the fiscal space based on the forecast of expenditure needed and potentiality of mobilising the resources. The study explored innovative alternatives through which additional funding could be mobilised to manage the shortfall, if any.

The same project also included a part that focussed on providing capacity building of the Government of Chhattisgarh. We also prepared a comprehensive child budget while also providing a state-specific child budget manual.

Visit the link below for more information.

Project description: <http://cbps.in/health/analysis-of-macro-economic-impact-of-covid-19-and-development-of-responsive-financing-model-for-the-state-of-chhattisgarh>

Table 4: Web links to Reports and Policy Briefs for Analysis of macro-economic impact of COVID-19 and Development of responsive financing Model for the state of Chhattisgarh

Reports and Policy Brief	Web Links
Report I	http://cbps.in/wp-content/uploads/Macro-Economic-Impact-of-Covid-19-on-the-Economy-of-Chhattisgarh-Report-I.pdf
Report II	http://cbps.in/wp-content/uploads/Macro-Economic-Impact-of-Covid-19-on-the-Economy-of-Chhattisgarh-Report-II.pdf
Policy Brief	http://cbps.in/wp-content/uploads/Macroeconomic-Impact-of-Covid-19-on-the-economy-of-Chhattisgarh-Development-of-Responsive-Financing-Models-Policy-Note.pdf

✓ **A Review of Master's in Public Health Education in India**

Duration: December 2020 to March 2022; **Funder/ Partner:** Thakur Family Foundation

A study of current public health programmes in India showed that 44 universities in the country offer a Master's in Public Health (MPH) (Tiwari et al., 2018). These included medical as well as non-medical universities. However, there is no central regulatory body governing public health course offerings in the country. The curriculum and core competencies offered, therefore, vary to a very large extent. The Ministry of Health and Family Welfare recently released its model curriculum for the master's in public health course (Public Health Taskforce, 2018) developed by a task force on public health education, which included public health education experts from India and the United Kingdom. This curriculum tried to improve on the current shortcomings of the public health education courses available in India and provided a basic framework. However, its current acceptability and feasibility within universities is not known at present, especially in the absence of a central accrediting agency in charge of public health education. Literature also shows that offerings of master's level courses are also likely to be hindered by the absence of faculty, student interest and job opportunities.

This study aimed to understand the entire spectrum of the MPH programme in India and included a critical appraisal of the current MPH model curriculum proposed by the Ministry of Health and Family Welfare as well as those being practiced by the institutions. We also reviewed the adequacy of resources made available to students (mainly teaching resources as well as academic research opportunities), amount of government support available to universities (public financing), and, finally, the study of existing job opportunities for graduates.

Visit the links below for more information.

Project Description: <http://cbps.in/education/a-review-of-masters-in-public-health-education-in-india>

Web Link to report: http://cbps.in/wp-content/uploads/CBPS_TFF_MPHstudy_FinalReport_11July22-1.pdf

✓ **Do the North East States Require a dedicated Public Health Cadre?**

Duration: March 2021 – March 2022; **Funder/ Partner:** Thakur Family Foundation

The idea of establishing a public health cadre in India has long been the intent of policy planners in the country. The task force on universal health coverage in 2011, recommended the formation of two new cadres, namely, the health systems management and public health cadre (Planning Commission of India, 2011). This was further reiterated in the National Health Policy of 2017 (Ministry of Health and Family Welfare, 2017). Generally, India's states adopt a scheme-driven public health system, which follows the lead of the central government even though 'health' is a state subject. Tamil Nadu is one of the few states in

India that already has a separate directorate for public health cadre established in 1922. This cadre is separate from medical services cadre and focuses on the management of health care measures at the population and primary health care level.

This study critically assessed whether:

- i. establishing a dedicated public health cadre in the North Eastern states would benefit them in improving their health indicators while also addressing the region's specific challenges.
- ii. the current gaps seen in public health indicators, delivery systems, governance structures, and fiscal capability along with response to health disasters and emergencies in North Eastern states.

Visit the links below for more information.

Project Description: <http://cbps.in/health/do-the-north-east-states-require-a-dedicated-public-health-cadre>

Web Link to report: http://cbps.in/wp-content/uploads/PublicHealthCadre_CBPS_FinalReport.pdf

✓ [**Empowerment based Mentoring Model for Adolescent Girls: Action Research in Bihar**](#)

Duration: April 2018 – March 2022; **Funder/ Partner:** Malala Fund

This was a school-based Action Research project operational in Bihar where we initially implemented in-school modules and later responded to school closures during COVID-19 by sending regular learning-postcards to children. This was a four-year long action-research based project in the Indian state of Bihar that attempts to develop an empowerment-based mentoring model for adolescent girls. The mentoring model focused on developing leadership and critical thinking skills through a process of activities that enabled them to examine and change their perception of themselves and their aspirations and encouraged them to take actions on issues related to themselves, their families, and their communities. The model hoped to serve as a policy advocacy tool to ensure its integration in regular school curricular and pedagogical approaches.

During the lockdown imposed by COVID-19 health crisis, we conducted a large-scale rapid telephonic survey to gauge the level of access students have to technology and to understand the experiences of children during the lockdown. The survey revealed that 47% of the students have access to phones and only 31% have access to smart phones. Based on the results of the survey, which clearly indicated the digital divide based on class and gender, we devised a distance learning module that could potentially reach all students, their parents, and teachers. Given that schools have been closed, we used postcards as the primary mode of communication and learning.

Visit the links below for more information.

Project Description: <http://cbps.in/education/empowerment-based-mentoring-model-for-adolescent-girls-action-research-in-bihar>

Standee: <http://cbps.in/wp-content/uploads/CBPS-and-Malala-Fund-Standee.jpg>

A dedicated page was created on the CBPS Website titled, Action Research for Building Resilient School Systems – Resources. The resources which have been listed below include a variety of outputs such as a Toolkit on building resilient school-systems for education in emergency, Teaching Learning Materials like our postcards, all our research reports and a documentary. These resources were developed during the course of the above-mentioned project titled ‘Empowerment based Mentoring Model for Adolescent Girls: Action Research in Bihar’.

Visit the links below for more information.

Project Description: <http://cbps.in/publications/action-research-for-building-resilient-school-systems-resources>

Table 5: Web links to all the resources for the project titled ‘Empowerment based Mentoring Model for Adolescent Girls: Action Research in Bihar’

Resources	Web Links
Documentary - You have got Mail – Chitthi Aayi Hai	https://www.youtube.com/watch?v=ctNEwfTrjt0&t=8s
Building resilient school systems for comprehensive response to education in emergencies – A Comprehensive Toolkit	http://cbps.in/wp-content/uploads/Building-resilient-school-systems-for-comprehensive-response-to-educ.pdf
Bihar Mentorship Project Impact Evaluation Reports	Baseline Summary: English Version¹ Hindi Version²
	Endline Report: English version³
An article was published in The Wire titled ‘What a Survey of Children in Bihar Revealed About Online Schooling’	https://thewire.in/education/online-school-education
	Report: http://cbps.in/wp-content/uploads/Report-Final-1.pdf

¹ http://cbps.in/wp-content/uploads/BMP-Baseline-Summary-Report_Final.pdf

² <http://cbps.in/wp-content/uploads/BMP-BaselineReport-Summary-Hindi.pdf>

³ http://cbps.in/wp-content/uploads/Bihar-Mentorship-Project_Endline-Report_Final-25-March-2022.pdf

Resources	Web Links
<u>Impact of Covid19 on Education and Lives of Marginalised Children – 5-State Study⁴</u>	National Policy Brief: http://cbps.in/wp-content/uploads/National-Policy-Brief-1.pdf
	Policy Brief: http://cbps.in/wp-content/uploads/Bihar-Policy-Brief-1.pdf
	Policy Brief: http://cbps.in/wp-content/uploads/Assam-Policy-Brief.pdf
	Policy Brief: http://cbps.in/wp-content/uploads/UP-Policy-Brief-1.pdf
The Effect of the Covid-19 Pandemic and Economic Distress on Education: A View from the Margins	Short Report: http://cbps.in/wp-content/uploads/The-Effect-of-the-Covid-19-Pandemic-and-Economic-Distress-on-Education-A-View-from-the-Margins.pdf
	Recording of webinar: https://www.youtube.com/watch?v=AKDd-rkIqbE&t=131s
Learning through Letters – Postcards – Complete Pack	http://cbps.in/wp-content/uploads/Learning-through-Letters-Postcards-Complete-Pack_compressed.pdf
A presentation based on our Covid-response intervention – Learning Through Letters	http://cbps.in/wp-content/uploads/BMP-learning-through-letter-Presentation-Patana-JJ-Jan2021-.pdf
In-class Module	Report: http://cbps.in/wp-content/uploads/BMP-InClassModule.pdf
Teacher's Workshop Reports	<u>Orientation Workshop for Teachers⁵</u>
	<u>Critical thinking Workshop for Teachers⁶</u>
	<u>Covid Response Workshop for Teachers⁷</u>
	<u>Education in Emergency – In-Person Workshop for Teachers⁸</u>
	<u>Education in Emergency – Blended Workshop for Teachers⁹</u>
Review of Policy Documents related to the Covid-19 pandemic	http://cbps.in/wp-content/uploads/A-Review-of-Government-Notifications-on-COVID-protocols-and-child-entitlements_Consolidated_CBPS.pdf

⁴ <http://cbps.in/news/life-in-the-time-of-covid-19-report-has-been-released>

⁵ <http://cbps.in/wp-content/uploads/BMP-OrientationWorkshop.pdf>

⁶ <http://cbps.in/wp-content/uploads/BMP-TeacherTraining-CriticalThinking.pdf>

⁷ <http://cbps.in/wp-content/uploads/BMP-TeacherTraining-CovidResponse.pdf>

⁸ <http://cbps.in/wp-content/uploads/BMP-In-Person-EiE-Workshop.pdf>

⁹ <http://cbps.in/wp-content/uploads/BMP-TeacherTraining-EiE-Report.pdf>

Resources	Web Links
A Paper titled 'Developing Mentoring Approaches for Transformative Education: Context and Challenges' was published in the 'Transformative Education: Meanings and Policy Implications'. This has been published by the Global Campaign for Education.	http://cbps.in/wp-content/uploads/Transformative-Education-Meanings-and-Policy-Implications-Final-141221.pdf
Bihar Mentorship Project	Report: http://cbps.in/wp-content/uploads/BMP-ResearchReport-Final.pdf

Table 6: Completed Projects (2021-2022): A Snapshot

Sl. No.	Name of the Project	Amount (in INR)	Period	Funder
1	Estimating the multiplier effect of tertiary and social sector expenditure in Karnataka	46,00,000	July 2018 to June 2021	Finance Department, Government of Karnataka
2	End Term Review of the project – Building Stakes, Strengthening Quality: Nirantar's Interventions in Literacy and Education	4,00,000	February 2021 to April 2021	Nirantar Trust
3	Institutional Mapping of Urban Local Bodies (ULBs) Through the Lens of Sanitation and Solid Waste Management (SWM) Services	21,66,250	August 2020 to June 2021	International Budget Partnership (IBP)
4	Analysis of macro-economic impact of COVID-19 and Development of responsive financing Model for the state of Chhattisgarh	25,92,880	Oct 2020 to June 2021	UNICEF, Chhattisgarh
5	A Review of Master's in Public Health Education in India	12,56,640	Dec 2020 to Aug 2021	Thakur Family Foundation
6	A study titled "Do the North East States Require a dedicated Public Health Cadre?"	16,01,600	Mar 2021 to Nov 2021	Thakur Family Foundation
7	Empowerment based Mentoring Model for Adolescent Girls: Action Research in Bihar	1,77,60,000	April 2018 to March 2022	Malala Fund

The collage consists of four distinct images arranged in a 2x2 grid. The top-left image shows a wooden chalkboard with various business-related icons and the word "WORKSHOP" written in large white letters. A red mug and an orange pen are also visible. The top-right image features a dark background with the words "Lunch Time Series" in a white, handwritten-style font. The bottom-left image displays a hand holding a black pen over a word cloud where the word "BUDGET" is prominently featured in large red letters. The bottom-right image shows a stack of books with a magnifying glass focusing on the word "training" in a bold, sans-serif font.



Lunch Time

Series

training

TEACHERS TRAINING

4.0. Capacity Building Workshops

➤ A Workshop for the Officers of Government of Chhattisgarh on 'Child Budget – Concepts, Process and Analysis' on 15–16 September 2021, in Collaboration with UNICEF Chhattisgarh

Madhusudhan B V Rao and Shiboni Sundar from CBPS in collaboration with UNICEF Chhattisgarh conducted the above workshop at the Secretariat Premises in Raipur. The workshop was attended by around 20 officials and was well received.

➤ A One-Day Workshop titled 'A Teacher Training Toolkit for Education in Emergencies' on 22 September 2021, in Patna, Bihar

The purpose of the workshop was to discuss aspects of education in emergency based on a teacher training toolkit developed by CBPS. The workshop was inaugurated by Shri Tripurari Sharan (Chief Secretary, Government of Bihar); it was also graced by Shri Sanjay Kumar (Additional Chief Secretary, Government of Bihar), Dr Binodanand Jha (Director, Research and Training of the Department of Education Research and Training), Shrimati Kiran Kumari (State Programme Officer, Quality), Shri Syed Moin (UNICEF), and representatives from Asian Development Research Institute and Diksha Foundation.

The workshop included sessions on different aspects of education in emergency and shed light upon the critical principles for success of distance education, what is different in an emergency for education, responsive pedagogy regarding critical thinking be it online or offline.

Visit the link below for more information.

Web link to the photographs of the workshop:

<http://cbps.in/publications/galleria?gallery=cbps-organised-a-one-day-workshop-titled-a-teacher-training-toolkit-for-education-in-emergencies-on-22-september-2021-in-patna-bihar#main-album>

➤ Lunchtime Series by People of CBPS

This year we started the Lunchtime Series by People of CBPS, where our team members give short talks during lunch time about either their academic research interests or about their current work.

Dr Jyotsna Jha spoke on 24 September 2022 on the subject of learning through language. It was based on her work on the subject and the forthcoming publication 'Choosing the medium of instruction for School Education: A case for questioning fallacies and connecting objectives'.

- **A Two-Day Online Budget Workshop titled ‘Demystifying Government Budgets – An Orientation Workshop on Budget Concepts, Process, Analysis and Advocacy’ for Students of Tata Institute of Social Sciences, Hyderabad on 21–22 October 2021**

Madhusudhan B V Rao, Susmitha M V, and Shiboni Sundar conducted the workshop, which addressed aspects of budget concepts, budget processes and analysis and advocacy. The workshop was organised into eight short sessions consisting of interactive discussions followed by a short assessment at the end. The workshop was well attended by the students.

- **An Online Teachers’ Training Workshop on Education in Emergency, 13–17 December 2021**

‘Education in emergency’ was an online training workshop for nodal teachers from the nine government schools that [Bihar Mentorship Project](#) engages with. The purpose of the workshop was to train teachers on how to respond in emergency situations and ensure continuation of education for children, especially those belonging to the most marginalised sections.

Multiple themes like resources and constraints within a school ecosystem, principles and case studies of Open and Distance Learning (ODL), and pedagogical framework of Experience-Reflection-Action-Consolidation (ERAC) in classroom were discussed. Teachers were also familiarised with using technological tools like Zoom, Google Input, and Google Forms. Dr Vinodanad Jha (Director, Research and Training, Department of Education Research and Training) was present for the valedictory session and spoke about the importance for this training in building resilience of the school system to withstand situations of emergency. He also appreciated the teachers for their continued efforts to ensure learning of students in times of school closure.

Visit the link below for more information.

Web link to the photographs of the workshop:

<http://cbps.in/publications/galleria?gallery=cbps-organised-an-online-teachers-training-workshop-on-education-in-emergency-from-13-december-to-17-december-2021#main-album>

Invited Contributions and Conference Presentations



5.0. Invited Contributions and Conference Presentations

5.1. Lectures

- Dr Jyotsna Jha was invited to deliver the inaugural address at the Economics Association of the Department of Economics, Christ (Deemed to be University), Bengaluru on 12 August 2021.

The title of the inaugural address was 'Economics and Public Policy'.

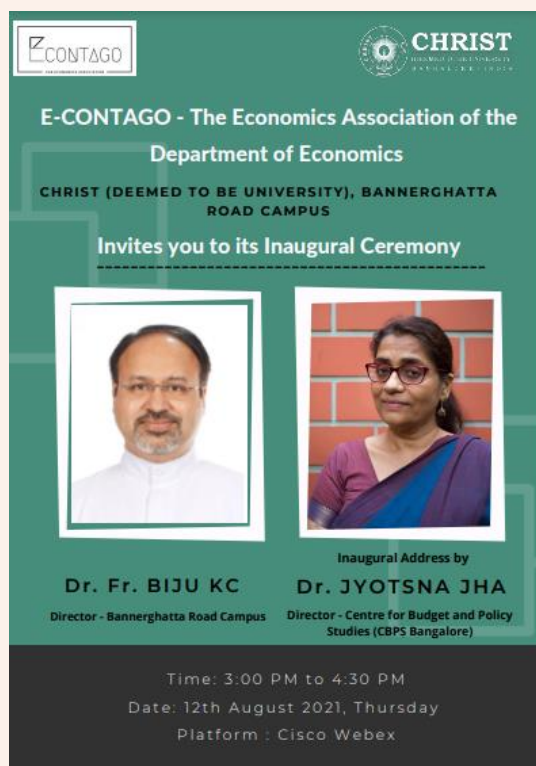


Image 9: Poster of the Inaugural Address by Dr Jyotsna Jha at the Economics Association of the Department of Economics, Christ (Deemed to be University), Bengaluru

5.2. Conference Presentations

- The CBPS team presented at the XVI International Conference organised by the Centre for Public Policy, Indian Institute of Management Bangalore on Public Policy and Management 2021, 23–25 August 2021.

The schedule of the conference can be viewed [here](#).

There were three presentations from the CBPS Team in a special track session 'Lessons learnt from the impact of the pandemic on Economy, Employment & Expenditure: Exploring Common Threads'. The session, on 23 August 2021, was chaired by Dr Jyotsna Jha (Director, CBPS) and the discussant for the session was Professor Narendra Pani (National Institute of Advanced Studies, Bengaluru).

The following presentations were a part of the session.

1. 'Macro-economic impact of the pandemic on the economy of Chhattisgarh' by Mr Madhusudhan B V Rao and Ms Achala Yaraseeme (CBPS)
2. 'Exploring the profile and lives of migratory labour in post-pandemic Bangalore' by Dr Archana Purohit and Ms Sowmya J (CBPS)
3. 'Public expenditure on children in India: pre and post COVID19 patterns' by Ms Susmitha M V, Ms Shiboni Sundar, and Mr Madhusudhan B V Rao (CBPS)
4. 'Incomes, Informality and Instability: Examining Poverty in Indian Household after Covid-19' by Nishanth Kumar and Anupama Kumar (Dvara Research, Chennai)

Dr Jyotsna Jha also chaired a session titled 'Financial Inclusion: Policies, Innovation & Challenges' on 24 August 2021. Dr Jyotsna Jha presented 'Managing a research NGO in India: Walking on a tight rope with a sword hanging on your head!' on 25 August 2021 at a session titled 'Policy 2: Exploring the nuances of Politics, Institutions & Governance'. This session was chaired by Dr Vasanthi Srinivasan (Indian Institute of Management Bangalore (IIMB)).

➤ **Dr Niveditha Menon was a panellist in the webinar 'Impact of Early Marriage on Life Choices of Young Women in Eastern India' at the C3-Sakshamaa & XISS Webinar Series 2021 on 16 December 2021.**

The webinar series was organised by the Centre for Catalyzing Change, Indian Institute of Social Service, Ranchi, Xavier Institute of Social Service, and Sakshamaa.



C3-SAKSHAMAA & XISS WEBINAR SERIES 2021

COVID 19 AND ECONOMIC OPPORTUNITIES FOR WOMEN IN EASTERN INDIA

WEBINAR 3

Impact of Early Marriage on Life Choices of Young Women in Eastern India

									
Prof Anurima Tappa Chair Academic, XISS, Ranchi, India	Ms Anisha Mahab Head of Monitoring, Evaluation and Research Management Plan International, Bangladesh	Dr Arundhati Prasad Lead Research, Sakshamaa, Centre for Catalyzing Change, India	Dr Arundhati Sen Associate Professor, Department of Economics, University of Calcutta, India	Dr Aparajita Gang Executive Director, Centre for Catalyzing Change, India	Mr Anantha Chitra Secretary, Education Department Government of Bihar & Director, A N Sinha Institute of Social Studies, India	Dr Niveditha Menon Senior Research Advisor, Centre for Budget and Policy Studies (CBPS), India	Dr Sanjaya Ghosh Associate Professor, Institute of Development Studies Kolkata (IDS), India	Dr Shreem J. Ajithkumar Director, Aksha Centre for Equality and Wellbeing, India	Dr Yamini Anand Senior Program Officer, Gender Equity, Bill and Melinda Gates Foundation, India

December 16 Thursday 4:00 - 5:30 pm IST On ZOOM

Sakshamaa is supported by the Bill and Melinda Gates Foundation

Image 10: Webinar Poster of Impact of Early Marriage on Life Choices of Young Women in Eastern India

- **Madhusudhan B V Rao and Shiboni Sundar presented at the Data Dialogues Assam organised by Civic Data Labs in collaboration with Open Government Data Project Management Unit team at the National Informatics Centre (NIC) led [Data.gov.in](https://data.gov.in) portal on 22 March 2022.**

Madhusudhan B V Rao and Shiboni Sundar presented a study on the analysis of public expenditure for children in Assam and its potential impact of public finance data on governance. It was a two-day stakeholder consultation to better understand mechanisms to improve access to government data, data sharing and reuse, data-driven decision-making, and community building in Assam.



Image 11: Conference Poster of Data Dialogues Assam

5.3. Webinars and Seminars

- **Jyotsna Jha was invited as a panellist to a webinar titled 'Has it been a year already? Higher Education Online' on 4 April 2021.**

This was the 13th panel discussion of the Discussion Forum for Online Teaching organised by the Central University of Tamil Nadu, Thiruvavur.

The other panellists were D Thammi Raju (Principal Scientist, National Academy of Agricultural Research Management, Hyderabad), Vikrant Yadav (Post-Doctoral Associate, Department of Biomedical Engineering, Yale University), K Prahalad (Young India Fellow, Ashoka University), Sutirth Dey (Department of Biology, Indian Institute of Science Education and Research (IISER) Pune), Sujin Babu (Department of History, Mount Carmel

College, Bengaluru), Shubashree Desikan (Science Journalist, The Hindu). The chair of the session was Ram Ramaswamy (Indian Institute of Technology, Delhi). The moderator of the session was V Madhurima (Central University of Tamil Nadu, Thiruvavur).

Visit the links below for more information.

This panel discussion was based on the recently published e-book titled, '[Higher Education Going Online: The Challenges in India](#)' where Jyotsna has contributed a chapter.

Web link for the session: <https://www.youtube.com/watch?v=2N1ZIF8mS8c>



**13th Panel Discussion of
Discussion Forum for Online Teaching**
Website: <https://bit.ly/dfot-India>

**"HAS IT BEEN A YEAR ALREADY?
HIGHER EDUCATION ONLINE"**

Panelists:

1. **Jyotsna Jha**, Director, Centre for Budget and Policy Studies.
2. **D Thammi Raju**, Principal Scientist, NAARM, Hyderabad.
3. **Vikrant Yadav**, Post-Doctoral Associate, Department of Biomedical Engineering, Yale University.
4. **K Prahalad**, Young India Fellow, Ashoka University
5. **Sutirth Dey**, Department of Biology, IISER Pune.
6. **Sujin Babu**, Department of History, Mount Carmel College, Bengaluru.
7. **Shubashree Desikan**, Science Journalist, The Hindu

Chair: Ram Ramaswamy, IIT-D
Moderator: V Madhurima, CUTN

Join us on
Sunday, April 4th, 2021
from 3 PM on
YouTube live:
<https://bit.ly/DFOT-Live>

Link to ebook "[Higher Education Going Online](#)":
<https://bit.ly/HEGO-Download>

Image 12: Webinar Poster 'Has it been a year already? Higher Education Online'

- Jyotsna Jha was a panellist at the webinar titled, 'The Cost of Quality Early Childhood Care and Education' organised by Pratham on 15 April 2021.

This webinar was a part of the Monthly Webinar Series on Foundational Literacy & Numeracy Session 5. The other panellists were Shubhra Chatterjee (Vikramshila) and Yamini Aiyar (Centre for Policy Research). The anchor of the session was Sunisha Ahuja (UNICEF).

Visit the link below for more information.

Web link for the session: <https://www.youtube.com/watch?v=gj-Ull8ggxQ>



Image 13: Webinar Poster ‘The Cost of Quality Early Childhood Care and Education’

➤ Jyotsna Jha was invited as a discussant at the online conference titled ‘Critical Reflections on Public-Private Partnerships’ organised by the Comparative and International Education Society on 26 April 2021.

The session was a part of the Book Launch Series: Critical Reflections on Public-Private Partnerships. The other discussant was Antoni Verger (Universitat Autònoma de Barcelona). There was an individual presentation by the authors namely Sonia Languille (Open Society Foundations), Delphine Dorsi (Right to Education Initiative), Maria Ron Balsera (ActionAid) on the book *Critical Reflections on Public-Private Partnerships*. The chair of the session was Elaine Unterhalter (Institute of Education, University College London).

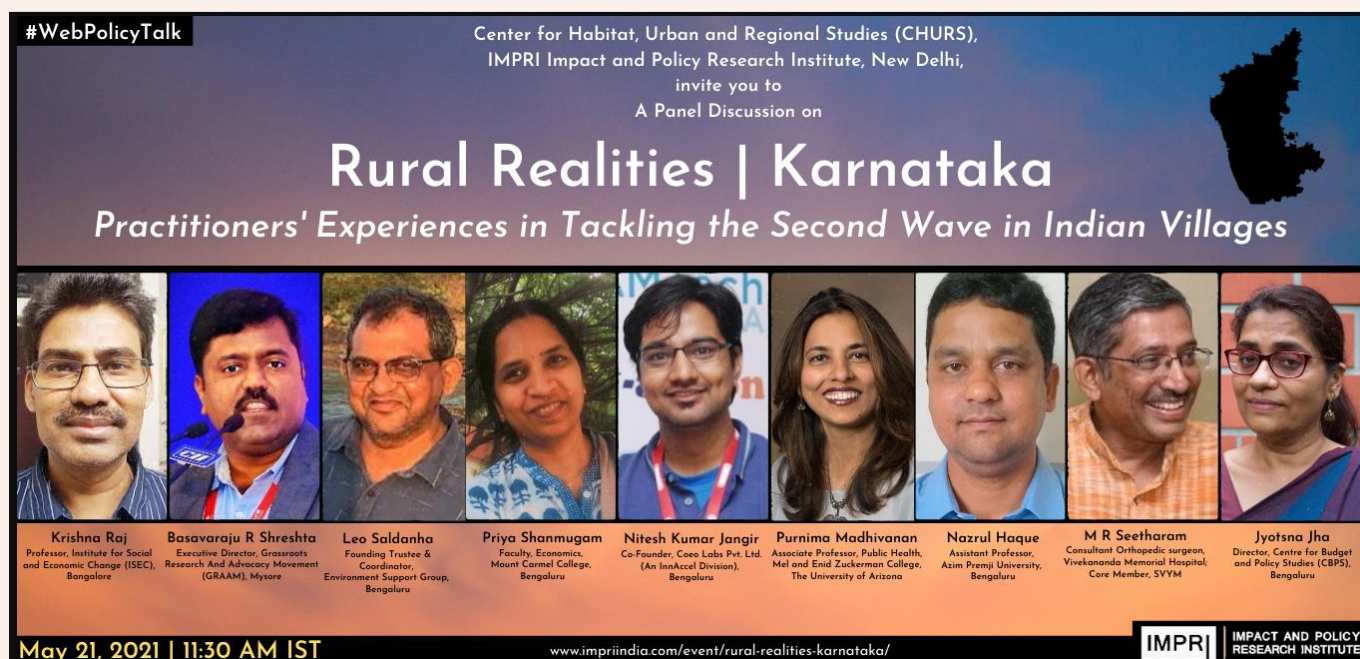
- Dr Jyotsna Jha was a discussant at the Impact and Policy Research Institute (IMPRI) #WebPolicy Talk – a panel discussion on ‘Rural Realities | Karnataka: Practitioners’ Experiences in Tackling the Second Wave in Indian Villages’ on 21 May 2021.

The panel discussion was organised by the Center for Habitat, Urban and Regional Studies (CHURS), and IMPRI, New Delhi.

The panellists of the session were Dr Basavaraju R Shreshta (Executive Director, Grassroots Research And Advocacy Movement (GRAAM), Mysore), Dr Priya Shanmugam (Faculty, Department of Economics, Mount Carmel College [Autonomous], Bengaluru), Mr Leo Saldanha (Founding Trustee and Coordinator, Environment Support Group, Bengaluru), Mr Nitesh Kumar Jangir (Co-Founder, Coeo Labs Pvt. Ltd. [An InnAccel Division, Bengaluru]), Dr Purnima Madhivanan (Associate Professor, Public Health, Mel and Enid Zuckerman College, The University of Arizona), Dr Nazrul Haque (Assistant Professor, Azim Premji University) and Dr M R Seetharam (Consultant Orthopaedic surgeon, Vivekananda Memorial Hospital; Core Member, Swami Vivekananda Youth Movement. The session was moderated by Professor Krishna Raj (Institute for Social and Economic Change, Bengaluru).

Visit the links below for more information.

Web link for the event page: <https://www.impriindia.com/event/rural-realities-karnataka/>












#WebPolicyTalk

Center for Habitat, Urban and Regional Studies (CHURS),
IMPRI Impact and Policy Research Institute, New Delhi,
invite you to
A Panel Discussion on

Rural Realities | Karnataka

Practitioners' Experiences in Tackling the Second Wave in Indian Villages

								
Krishna Raj Professor, Institute for Social and Economic Change (ISEC), Bangalore	Basavaraju R Shreshta Executive Director, Grassroots Research And Advocacy Movement (GRAAM), Mysore	Leo Saldanha Founding Trustee & Coordinator, Environment Support Group, Bengaluru	Priya Shanmugam Faculty, Economics, Mount Carmel College, Bengaluru	Nitesh Kumar Jangir Co-Founder, Coeo Labs Pvt. Ltd. (An InnAccel Division), Bengaluru	Purnima Madhivanan Associate Professor, Public Health, Mel and Enid Zuckerman College, The University of Arizona	Nazrul Haque Assistant Professor, Azim Premji University, Bengaluru	M R Seetharam Consultant Orthopaedic surgeon, Vivekananda Memorial Hospital, Core Member, SVYM	Jyotsna Jha Director, Centre for Budget and Policy Studies (CBPS), Bengaluru

May 21, 2021 | 11:30 AM IST

www.impriindia.com/event/rural-realities-karnataka/

IMPRI | IMPACT AND POLICY
RESEARCH INSTITUTE

Image 14: Webinar Poster ‘Karnataka: Practitioners’ Experiences in Tackling the Second Wave in Indian Villages’

- **Dr Jyotsna Jha** was invited as a speaker at the seminar titled, 'Education in rural India: Impact of Covid-19' on 27 May 2021.

[Dr Jyotsna Jha](#) was invited as a speaker at the above seminar organised by the Foundation of Agrarian Studies. The seminar was chaired by [Professor Madhura Swaminathan](#) (Indian Statistical Institute, Bengaluru). The other speakers were [Professor Fumiko Oshikawa](#) (Professor Emeritus, Kyoto University) and [Dr Anvar Sadath](#) (CEO, Kerala Infrastructure and Technology for Education).

Visit the link below for more information.

Web link for the event: <https://fas.org.in/events/education-in-rural-india-impact-of-covid-19/>



Image 15: Webinar Poster Education in rural India: Impact of COVID-19'

- **Dr Jyotsna Jha** was invited as a speaker at the webinar 'Reimagining Bengaluru's Infrastructure as Resilient to Climate Change' on 14 June 2021.

This webinar was organised by the Environment Support Group as a part of the Webinar Series 'Bengaluru's Climate Action Plan: Making it Participatory and Inclusive'.

The other speakers in the session were Mr Vijay S. Narnapatti (Founding Partner, Maya Praxis), Ms Tara Krishnaswamy (Co-founder, Citizens for Bengaluru) and Mr B. Suresha (President, Suchitra Film Society). The moderator of the session was Dr Sana Huque (Senior Research Associate, Environment Support Group).

Visit the link below for more information.

Web link for the event page: <https://esgindia.org/new/events/media/webinars/reimagining-bengalurus-infrastructure-as-resilient-to-climate-change/>



Image 16: Webinar Poster 'Reimagining Bengaluru's Infrastructure as Resilient to Climate Change'

➤ CBPS Webinar Series on the Impact of Covid19

A few research studies on the impact of COVID-19 pandemic on issues related to livelihoods, education, response mechanisms, and the economy were conducted, and to share some of these insights, we organised a series of five webinars in October– November 2021. We also invited eminent scholars and experts to chair each of these sessions. The chairs of the sessions were Dr Soumen Bagchi, Professor Narendar Pani, Professor Vinod Vyasulu, Professor Jean Dreze, and Dr Shantha Sinha.

A dedicated page was created on the CBPS Website for the CBPS Webinar Series on the impact of COVID-19.

Visit the links below for more information.

Web link for the event page: <http://cbps.in/publications/cbps-webinar-series-on-the-impact-of-covid19>

The Impact of Covid19 on the life, livelihoods, education and economy A series of five webinars by Centre for Budget and Policy Studies (www.cbps.in)	
Webinar 1: 4:30 p.m. to 6:00 p.m., October 1, 2021 (Friday) Topic: Public Expenditure on Children Invited Chair: Dr. Soumen Bagchi Social Policy Specialist (Lead - Public Finance & Local Governance) UNICEF India Country Office	Since the emergence of the pandemic, the lockdown and associated restrictions has affected the health and well-being, learning, economic and social security of children and adolescents. The study is based on the analyses of budget and expenditure data from 14 major states, comparing the immediate pre and post Covid trends and patterns in the spending on children. Public spending on children refers to the expenditure on various aspects such as education, health, nutrition and social protection for all in the 0-18 years of age.
Webinar 2: 4:30 p.m. to 6:00 p.m., October 21, 2021 (Thursday) Topic: Life and livelihoods of migrant labourers in Bangalore Invited Chair: Prof. Narendar Pani Professor, National Institute of Advanced Studies, Bangalore	One of the most disturbing images during the pandemic is that of thousands of migrant workers on the roads. This study is based on a survey of 500 migrant workers in Bangalore covering industries where the proportion of immigrant workers is high: construction, hospitality, domestic help, garment and security. We looked at income and livelihoods losses, living conditions, access to basic services, coping mechanism and the impact on aspirations for children's lives. The survey was conducted during March-April, and in August 2021, allowing us also to gauge the differences between the first and second waves.
Webinar 3: 4:30 p.m. to 6:00 p.m., November 2, 2021 (Tuesday) Topic: Macro-economic impact on the economy of Chhattisgarh: Implications for other states Invited Chair: Prof. Vinod Vyasulu President CBPS Society, Bangalore	This study is based on assessing the impact of Covid19 on the economy of Chhattisgarh and presents estimations for the state's economy including revenue for the years 2021-22 and 2022-23. We present two different scenarios, one pessimistic and one relatively optimistic, taking two sets of assumptions about all relevant indicators. We also present the possible economic policy choices that have potential for reviving the economy. Using this study as a base, we also draw some general implications for other Indian states as well.
Webinar 4: 4:30 p.m. to 6:00 p.m., November 16, 2021 (Tuesday) Topic: Impact on children's lives and education Invited Chair: Prof. Jean Dreze Visiting Professor, Department of Economics, Ranchi University, Ranchi	In this, we present data of more than 700 children collected through three rounds of Survey (Round 1 in April-May 2020, round 2 in July-Aug 2020 and Round 3 in June – Sept 2021) from two districts, Patna and Muzaffarpur, in Bihar. In addition to discussing the issue of their lives in terms of what they have been doing in these long periods of school closure, their learning and hopes of returning to schools, we also analyse the family's income and livelihood situation, and their links with education. We also explore the issue of accessing children through telephone and postal addresses, and present how fragile their lives and contacts are.
Webinar 5: 4:30 p.m. to 6:00 p.m., November 30, 2021 (Tuesday) Topic: Civil society responses to Covid: Two case studies Invited Chair: Dr. Shantha Sinha Founder, M V Foundation, Hyderabad and former Chair, National Council for Protection of Child Rights	Through our collaborative research with two grassroots-based civil society organisations, Doosra Dashak in Rajasthan, and Bhumika Women's Collective in Telangana, we have tried to understand and analyse the specific ways in which these two organisations used their expertise, networks and reach to provide support to vulnerable communities, and the challenges they faced in doing so. We will also present the importance that long standing community relationships and collective action influenced the creation of resilient strategies during the pandemic. In doing so, we will illustrate the potential of the scope and role that organisations such as Doosra Dashak and Bhumika Women's Collective can play in providing collective action in times of crisis.

Image 17: Webinar Poster of the CBPS Webinar Series on the Impact of COVID-19

➤ **Webinar 1 of the CBPS Webinar Series: Public Expenditure on Children**

The first webinar took place from 4:30 p.m. to 6:30 p.m. on Friday, 1 October 2021. The invited chair was Dr Soumen Bagchi, a social policy specialist (Lead – Public Finance & Local Governance), UNICEF New Delhi.

Visit the links below for more information.

Web link for the event page: <http://cbps.in/news/cbps-webinar-series-1-of-5-public-expenditure-on-children-1-october-2021>

Web link for the report: http://cbps.in/wp-content/uploads/PF4C_Pre-and-post-covid-analysis-first-of-Webinar-series-2021-21-January-2022-Final.pdf

Web link for the recording of the webinar:
<https://www.youtube.com/watch?v=OAg0AhVMzlg&t=111s>

➤ **Webinar 2 of the CBPS Webinar Series: Life and livelihoods of migrant labourers in Bangalore**

The second webinar took place from 4:30 p.m. to 6:30 p.m. on Thursday, 21 October 2021. The invited chair was Professor Narendar Pani (National Institute of Advanced Studies, Bengaluru).

Visit the links below for more information.

Web link for the event page: <http://cbps.in/news/cbps-webinar-series-2-of-5-life-and-livelihoods-of-migrant-labourers-in-bangalore-21-october-2021>

Web link for the report: <http://cbps.in/wp-content/uploads/Life-and-Livelihoods-of-Migrant-Labourers-in-Bangalore-Short-Report-Webinar-Series-2021.pdf>

Web link for the recording of the webinar:

<https://www.youtube.com/watch?v=ITmDCT9inag&t=12s>

➤ **Webinar 3 of the CBPS Webinar Series: Macro-economic impact on the economy of Chhattisgarh: Implications for other states**

The third webinar took place from 4:30 p.m. to 6:30 p.m. on Tuesday, 2 November 2021. The invited chair was Professor Vinod Vyasulu (President, CBPS Society, Bengaluru).

Visit the links below for more information.

Web link for the event page: <http://cbps.in/news/cbps-webinar-series-3-of-5-macro-economic-impact-on-the-economy-of-chhattisgarh-implications-for-other-states-2-november-2021>

Web link for the report: <http://cbps.in/wp-content/uploads/Macro-Economic-Impact-of-Covid-19-on-the-economy-of-Indian-States-What-the-analysis-of-the-Chhattisgarh-economy-tells-us.pdf>

Web link for the recording of the webinar:

<https://www.youtube.com/watch?v=bV0DbHP8nXE&t=347s>

➤ **Webinar 4 of the CBPS Webinar Series: Impact on children's lives and education**

The fourth webinar took place from 4:30 p.m. to 6:30 p.m. on Tuesday, 16 November 2021. The invited chair was Professor Jean Dreze (Visiting Professor, Department of Economics, Ranchi University, Ranchi).

Visit the links below for more information.

Web link for the event page: <http://cbps.in/news/cbps-webinar-series-4-of-5-impact-on-childrens-lives-and-education-16-november-2021>

Web link for the report: <http://cbps.in/wp-content/uploads/The-Effect-of-the-Covid-19-Pandemic-and-Economic-Distress-on-Education-A-View-from-the-Margins.pdf>

Web link for the recording of the webinar: <https://www.youtube.com/watch?v=AKDd-rkIqbE&t=131s>

➤ **Webinar 5 of the CBPS Webinar: Civil society responses to Covid: Two case studies**

The fifth webinar took place from 4:30 p.m. to 6:30 p.m. on Tuesday, 30 November 2021. The invited chair was Dr Shantha Sinha, founder of M V Foundation, Hyderabad and former chair of the National Council for Protection of Child Rights.

Visit the links below for more information.

Web link for the event page: <http://cbps.in/news/cbps-webinar-series-5-of-5-civil-society-responses-to-covid-two-case-studies-30-november-2021>

Web link for the report: <http://cbps.in/wp-content/uploads/GVPS-ShortReport-WebinarSeries2021-28January2022-Final.pdf>

Web link for the recording of the webinar:
<https://www.youtube.com/watch?v=mJdP376yU60>

- **Madhusudhan B V Rao and Achala S Yareseeme presented keynotes at a webinar on the Impact of COVID-19 on the Indian Economy organised by the Institute for Sustainable Development and Governance (ISDG) on 29-30 November 2021.**

The title of the keynote presentations held on 30 November 2021 was 'The Impact of Covid-19 on Local Governance & Finance in the Indian Economy'.



Image 18: Webinar Poster ‘The Impact of Covid-19 on the Indian Economy’

- **Dr Jyotsna Jha was a speaker at the Right to Education Forum’s Virtual Consultation on Union Budget 2022-23 and Right To Education on 4 February 2022.**

In addition to Dr Jyotsna Jha, the other speakers were Professor Praveen Jha (Jawaharlal Nehru University (JNU), New Delhi) and Dr Sukanya Bose (Assistant Professor, National Institute of Public Finance and Policy, New Delhi). The opening remarks were made by Professor Muchkund Dubey (President, Council for Social Development). The welcome speech and context setting was delivered by Mr Mitra Ranjan (Right to Education Forum).

- **Dr Jyotsna Jha was a panellist at the IMPRI #WebPolicyTalk – a panel discussion on ‘Rural Realities and Union Budget 2022-23 – The State of Villages’ on 5 February 2022.**

This discussion was organised by CHURS and IMPRI, New Delhi. The other panellists were Professor C S C Sekhar (Institute of Economic Growth, New Delhi) and Mr Himanshu Shekhar Mishra (Senior Editor, Political & Current Affairs, NDTV India). The chair of the session was Dr J Dennis Rajakumar (Director, Economic and Political Weekly Research Foundation, Mumbai).

Visit the links below for more information.

Web link for the recording of the webinar: <https://www.youtube.com/watch?v=dHSA6tgn-II>

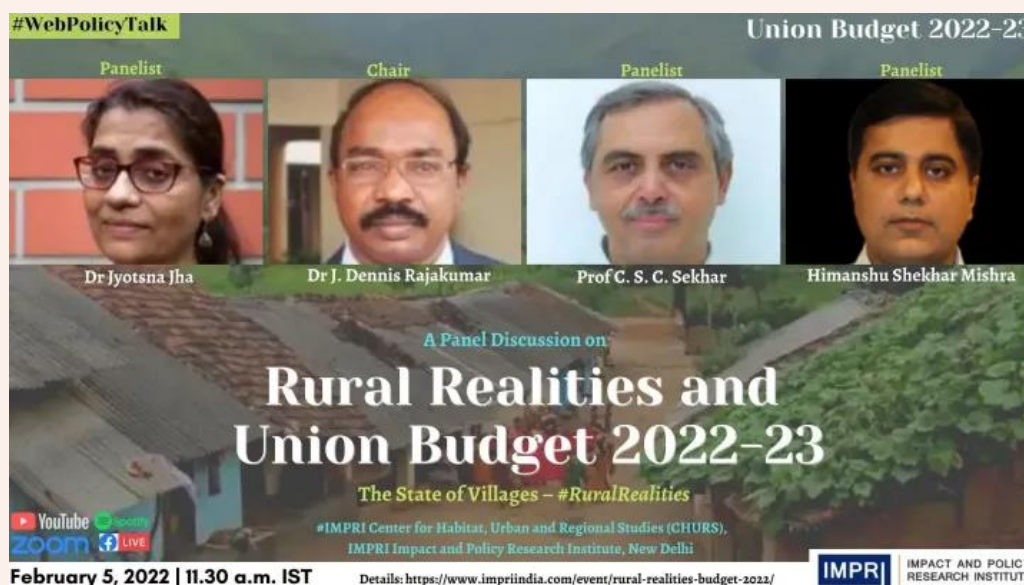


Image 19: Webinar Poster 'Rural Realities and Union Budget 2022-23'

- **Niveditha Menon was a speaker at the Roundtable on 'Digitalisation in Public Delivery of School Education in India: How Does Gender Factor In?' on 16 February 2022.**

This roundtable was organised by Centre for Budget and Governance Accountability and Southern Voice. The other speakers were Aditi Vyas (International Center for Research on Women), Aparajita Sharma (Council for Social Development), Manish Jain (Ambedkar University, Delhi), Mona Khare (National Institute of Educational Planning and Administration), Mridusmita Bardoloi (Accountability Initiative), Prarthana Thakur (Nirantar), and Sangeeta Maurya (Sahayog).

Visit the links below for more information.

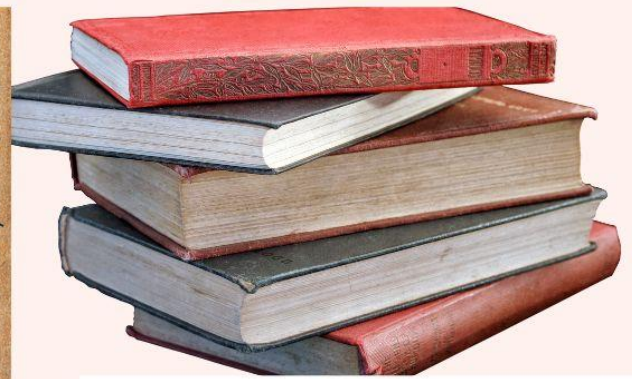
Web link for the concept note and agenda: <http://cbps.in/wp-content/uploads/CBGA-Roundtable-on-Digitalisation-in-Public-Delivery-of-School-Education-in-India-How-Does-Gender-Factor-In-Concept-note-Agenda-final.pdf>

- **Dr Jyotsna Jha was a speaker at the virtual discussion forum on the 'Union Budget 2022-23: Social Sectors and Children' on 1 March 2022.**

In this discussion, Dr Jyotsna Jha spoke on 'Union Budget 2022-23: Trend & Pattern of Spending on Children'. The welcome address was delivered by Yasumasa Kimura (Deputy Representative, Programs, UNICEF India). The opening remarks were delivered by Gillian Mellsop (Country Representative, UNICEF India). Union Budget 2022-23: Trend & Pattern of Spending on Children. The welcome address was delivered by Yasumasa Kimura (Deputy Representative, Programs, UNICEF India). The opening remarks was delivered by Gillian Mellsop (Country Representative, UNICEF India).

PUBLICATIONS, MEDIA AND OUTREACH

Publication



INTERNET TRENDING NETWORKING
MESSAGE TECHNOLOGY TRENDING RECOMMEND SHARE CUSTOMER MESSAGE FORUM
COMMUNITY MULTIMEDIA

NETWORKING

DIGITAL SYSTEM MESSAGE RECOMMEND DATA FOLLOW CUSTOMER CONNECTION TWEET FORUM SHARE RECOMMEND MULTIMEDIA TIME TECHNOLOGY



6.0. Publications, Media and Outreach

6.1. Publications

❖ **Dr Niveditha Menon authored a chapter in the book *Sexual Violence in Intimacy: Implications for Research and Policy in Global Health* published by Routledge.**

Dr Niveditha Menon authored a chapter titled “I didn’t tell anyone because of my self-respect”: The collective response to naming sexual violence within marriage in India’ in the book *Sexual Violence in Intimacy: Implications for Research and Policy in Global Health*. Published by Routledge in 2021, M Gabriela Torres and Kersti Yllo have edited the book.

The book addresses sexual violence in intimacy as a global pandemic that causes physical, emotional and psychological harm to individuals, families, communities and society at large. Bringing together international and interdisciplinary research, the book includes research ranging from gendered narratives to large-scale surveys in different countries such as India, Ghana, Denmark, New Zealand, etc. A wide range of policy and intervention approaches are also explored in the book.

The chapter written by Dr Niveditha Menon explores two inter-related themes: (i) the naming of sexual violence within marriage in India and (ii) the collective response to this naming. The process of naming sexual violence within marriage involves a long process of recognition, analysis, and discussion. The presence of informal institutions such as women’s courts can transform this naming into a redressal mechanism for justice. To explore the connections between the articulation of marital sexual violence and the institutional mechanisms that shape it, the chapter uses qualitative data from a study on marital violence in Maharashtra and a study on a women’s collective in Bihar.

Visit the link below for more information.

Web link for the book on Amazon:

<https://www.amazon.in/dp/0367338122?ie=UTF8&n=1571277031>

❖ **Ms Puja Minni and Dr Jyotsna Jha’s chapter ‘Supportive Teacher Management Practices for Enhancing Teacher Quality: Analyzing Experiences from the Indian State of Karnataka’ has been published in the book on teacher management by Emerald Publishing Limited.**

Our former colleague Ms. Puja Minni and our Director Dr Jyotsna Jha’s chapter ‘[Supportive Teacher Management Practices for Enhancing Teacher Quality: Analyzing Experiences from the Indian State of Karnataka](#)’ has been published in the book [Building Teacher Quality in India: Examining Policy Frameworks and Implementation Outcomes: Volume 41](#).

This is based on a research conducted by them in CBPS.

Visit the link below for more information.

Web link of the book chapter: <https://www.emerald.com/insight/content/doi/10.1108/S1479-367920210000041007/full/html>

❖ **Dr Jyotsna Jha's article 'Transformative Gender Responsive Budgeting for Women's Freedom and Equality' has been published in *Gender Mainstreaming in India: Perspectives and Concerns*, a publication of the Fiscal Policy Institute, Government of Karnataka.**

This publication was released during the 17th Governing Council Meeting of the Fiscal Policy Institute, Government of Karnataka on 30 July 2021.

Visit the link below for more information.

Web link of the publication: <https://fpibengaluru.karnataka.gov.in/storage/pdf-files/Technical%20Reports/FPI%20Gender%20Mainstreaming%20Version-2%2013-07-2021.pdf>

❖ **Dr Jyotsna Jha reviewed Amartya Sen's book *Home in the World – A Memoir*.**

Dr Jyotsna Jha's book review '[India's pluralist heritage and the making of Amartya Sen](#)' was published in the Mint Lounge on 15 August 2021.

Visit the link below for more information.

Web link to the review: <https://lifestyle.livemint.com/news/big-story/indias-pluralist-heritage-and-the-making-of-amartya-sen-111628850076292.html>

❖ **Dr Jyotsna Jha's article titled 'Public Policy Dilemma of Choosing the Medium of Instruction for School Education: A Case for Questioning Fallacies and Connecting Objectives' has been published online in SAGE Publishing and Journal of Asian Development Research.**

This article was first published on 23 August 2021.

Visit the link below for more information.

Web link of the journal: <https://journals.sagepub.com/doi/10.1177/2633190X211034697>

❖ **Apurva K H and Achala S Yareseeme's article has been published in the *Jindal Journal of Public Policy* (Volume 5, Issue II).**

Apurva K H (former colleague) and Achala S Yareseeme's article 'Measurement of Inequality through Social Accounting Matrix Framework: Construction and Estimation of Multiplier at Sub-National level for Karnataka' has been published in the *Jindal Journal of Public Policy* (Volume 5, Issue II), a publication by the Jindal School of Government and Public Policy, O P Jindal Global University. It was published in August 2021.

❖ **A short report ‘Public Expenditure on Children – An Analysis of Pre and Post Covid period across 14 Indian States’ was released online.**

This report was the topic of the first of the five webinars conducted by us on the impact of COVID-19 on children, livelihoods, economy, and education, including the response mechanisms adopted for the same.

The report analysed public expenditure on children in the age group of 0-18 years in the pre- and post-pandemic period and argues for greater attention to their needs to build resilience and compensate for the losses they had to suffer due to the pandemic.

Visit the links below for more information.

Web link of the report: http://cbps.in/wp-content/uploads/PF4C_Pre-and-post-covid-analysis-first-of-Webinar-series-2021-21-January-2022-Final.pdf

Web link of the recording of the webinar:

<https://www.youtube.com/watch?v=OAg0AhVMzlg&t=115s>

❖ **A short report ‘Civil Society Responses to Covid: Two cases’ was released online.**

This was based on the last of the five webinars conducted by us on the impact of COVID-19 on children, livelihoods, economy, and education, including the response mechanisms adopted for the same.

Through our collaborative research with two grassroots-based civil society organisations, Doosra Dashak in Rajasthan, and Bhumika Women’s Collective in Telangana, we tried to understand and analyse the specific ways in which these two organisations used their expertise, networks, and reach to provide support to vulnerable communities and the challenges they faced. The report presents the importance of long-standing community relationships and collective action influenced the creation of resilient strategies during the pandemic. In doing so, it illustrates the potential of the scope and role that organisations such as Doosra Dashak and Bhumika Women’s Collective can play in providing collective action in times of crisis.

Visit the links below for more information.

Web link of the report: <http://cbps.in/wp-content/uploads/GVPS-ShortReport-WebinarSeries2021-28January2022-Final.pdf>

Web link of the recording of the webinar:

<https://www.youtube.com/watch?v=mJdP376yU60&t=57s>

❖ **A short report ‘The Effect of the Covid-19 Pandemic and Economic Distress on Education: A View from the Margins’ was released online.**

This was based on the fourth of the five webinars conducted by us on the impact of COVID-19 on children, livelihoods, economy, and education, including the response mechanisms adopted for the same.

The three waves of the COVID-19 pandemic caused an unprecedented emergency in education, at least in a post-independent India. In this short report, the team has presented the analysis of data collected from three rounds of surveys (Round 1 in April–May 2020, Round 2 in July–August 2020 and Round 3 in June–Sept 2021) conducted with more than 700 children from two districts, Patna and Muzaffarpur, in Bihar. The report discussed how children from the most marginalised sections in the country with low socio-economic capital have suffered the most and disproportionately so, impacting almost all facets of their lives. The study showcased the different ways in which the prospects of education are very different for children who have historically faced an infrastructural and social deprivation. The study also indicated the disproportionate impact on girls from marginalised communities. It highlighted the role for structural changes in our schooling systems that are not technology-dependent.

Visit the links below for more information.

Web link of the report: <http://cbps.in/wp-content/uploads/The-Effect-of-the-Covid-19-Pandemic-and-Economic-Distress-on-Education-A-View-from-the-Margins.pdf>

Web link of the recording of the webinar: <https://www.youtube.com/watch?v=AKDd-rkIqbE&t=131s>

6.2. Media

- Mr Madhusudhan B V Rao was quoted in the [Deccan Herald](#) article titled ‘Growth story: Fiscal plan overhaul needed for big-ticket projects in Karnataka’ published on 13 March 2022.

Web Link: <https://www.deccanherald.com/state/top-karnataka-stories/growth-story-fiscal-plan-overhaul-needed-for-big-ticket-projects-in-karnataka-1090746.html>

- Dr Jyotsna Jha was quoted in [The Hindu](#) article titled ‘Big cut in food subsidy raises concerns’ published on 5 March 2022.

Web Link: <https://www.thehindu.com/news/national/karnataka/big-cut-in-food-subsidy-raises-concerns/article65193435.ece>

- Mr Madhusudhan B V Rao authored an article titled ‘State badly needs greater support from Centre’ in the [Deccan Herald](#) on 4 March 2022.

Web Link: <https://www.deccanherald.com/state/top-karnataka-stories/state-badly-needs-greater-support-from-centre-1088089.html>

- Mr Madhusudhan B V Rao was quoted in the [Deccan Herald](#) article titled 'Karnataka budget 2022: Will CM woo voters with sops?' published on 26 February 2022.

Web Link: <https://www.deccanherald.com/state/top-karnataka-stories/karnataka-budget-2022-will-cm-woo-voters-with-sops-1085488.html>

- Mr Madhusudhan B V Rao was quoted in the [Deccan Herald](#) article titled 'Karnataka yet to get nearly Rs 8k cr from Centre under devolution'. It was published on 21 February 2022.

Web Link: <https://www.deccanherald.com/state/top-karnataka-stories/karnataka-yet-to-get-nearly-rs-8k-cr-from-centre-under-devolution-1083560.html>

- Dr Jyotsna Jha was mentioned in an article titled 'Has The Union Budget 2022-23 Lived Up To The Rural Realities?' published by [Youth Ki Awaaz](#) on 9 February 2022. This was based on a panel discussion titled 'Rural Realities and Union Budget 2022-23 – The State of Villages – #Rural Realities' organised by CHURS and IMPRI on 5 February 2022, where Dr Jyotsna Jha was a panellist.

Web Link: <https://www.youthkiawaaz.com/2022/02/rural-realities-and-union-budget-2022-23/>

- Dr Jyotsna Jha's thoughts on the Union Budget 2022 were quoted by **Youth Ki Awaaz** on their Twitter handle.

Web Links: <https://twitter.com/YouthKiAwaaz/status/1489962012130091013>

<https://twitter.com/YouthKiAwaaz/status/1490324404089200643>

<https://twitter.com/YouthKiAwaaz/status/1491086925003907075>

- 'Budget 2022: Betrayal of the poor, a failure of the State in its duties' by Dr Jyotsna Jha was published in [Deccan Herald](#) on 3 February 2022.

Web Link: <https://www.deccanherald.com/opinion/panorama/budget-2022-betrayal-of-the-poor-a-failure-of-the-state-in-its-duties-1077520.html>

- Dr Jyotsna Jha authored an article titled 'Has Budget gone overboard with Digital play' in the [mint](#) on 2 February 2022.

Web Link: <https://www.livemint.com/opinion/online-views/has-budget-gone-overboard-with-digital-play-11643742674128.html>

- Some calculations from a short report titled '[Public Expenditure on Children – An Analysis of Pre and Post Covid period across 14 Indian States](#)' published by CBPS have been cited in [The Wire](#) article titled, 'Jobs, Welfare and the Fisc: 'India at 100' Budget Disappoints on Two Out of Three Goals' on 1 February 2022.

Web Links: <https://thewire.in/economy/india-at-100-budget-jobs-welfare-fisc>

http://cbps.in/wp-content/uploads/PF4C_Pre-and-post-covid-analysis-first-of-Webinar-series-2021-21-January-2022-Final.pdf

- Highlights from the short report '[Public Expenditure on Children–An Analysis of Pre and Post Covid period across 14 Indian States](#)' published by CBPS featured in a special [newsletter](#) on education financing published by [The National Coalition on the Education Emergency \(NCEE\)](#) in January 2022.

Web Links: <https://educationemergency.net/newsletter/NewsletterJan22.html>
http://cbps.in/wp-content/uploads/PF4C_Pre-and-post-covid-analysis-first-of-Webinar-series-2021-21-January-2022-Final.pdf

- Based on a short report published by CBPS titled, 'Public Expenditure on Children – An Analysis of Pre and Post Covid period across 14 Indian States', [Deccan Herald](#) published an article titled 'How the Covid-19 pandemic affected states' child expenditure' on 22 January 2022.

Web Link: <https://www.deccanherald.com/national/how-the-covid-19-pandemic-affected-states-child-expenditure-1073606.html>
http://cbps.in/wp-content/uploads/PF4C_Pre-and-post-covid-analysis-first-of-Webinar-series-2021-21-January-2022-Final.pdf

- Ms Neha Ghatak was quoted in the [Dainik Bhaskar](#) article titled, '2 करोड़ लड़कियां शायद अब कभी स्कूल नहीं आएंगी, कम उम्र में कर दी जाएगी शादी!' published on 25 November 2021. This was based on the CBPS Webinar Series 4 of 5 titled '[Impact on children's lives and education](#)' held on 16 November 2021. The article used data from a larger study done by CBPS that looked at the impact of COVID-19 on the lives of adolescent boys and girls from five states in India, which comprised of data of more than 3,000 households.

- Mr Madhusudhan B V Rao was quoted in the [Deccan Herald](#) article titled 'Farm distress: Karnataka CM Bommai under pressure to waive crop loans' published on 25 November 2021.

Web Link: <https://www.deccanherald.com/state/top-karnataka-stories/farm-distress-karnataka-cm-bommai-under-pressure-to-waive-crop-loans-1054262.html>

- Dr Jyotsna Jha authored an article titled 'The online teaching experience at higher levels: teachers struggling to make sense of it', which was published by [Confluence](#) (Science, Scientists and Society), Indian Academy of Sciences on 20 November 2021. The article was published in a series titled 'Still Online: Higher Education in India' on the Confluence website.

Web Link: <http://confluence.ias.ac.in/the-online-teaching-experience-at-higher-levels-teachers-struggling-to-make-sense-of-it/>

- Mr Madhusudhan B V Rao was quoted in the [Deccan Herald](#) article titled 'Signs of economic recovery in Karnataka; experts hold their horses' published on 19 September 2021.

Web Link: <https://www.deccanherald.com/state/top-karnataka-stories/signs-of-economic-recovery-in-karnataka-experts-hold-their-horses-1031889.html>

- An article published on the CBPS website, 'Report – Life in the Time of Covid-19 – Mapping the impact of Covid-19 on the lives of school going children especially girls in India' has been mentioned in the [Youth Ki Awaaz](https://www.youthkiawaaz.com/2021/09/an-equal-classroom-remains-a-distant-dream-for-girls-in-the-pandemic/) article titled 'We'll 'Allow' Our Daughters to Complete Class 12, That's More Than Our Relatives' published on 15 September 2021.

Web Links: <https://www.youthkiawaaz.com/2021/09/an-equal-classroom-remains-a-distant-dream-for-girls-in-the-pandemic/>
<http://cbps.in/wp-content/uploads/Report-Final-1.pdf>

- Based on a collaborative study, which was supported by Malala Fund, conducted by CBPS in Bihar during the COVID-19 pandemic to understand and gauge to what extent digital learning has been useful for girls during the closure of schools, [The New Indian Express](https://www.newindianexpress.com/cities/bengaluru/2021/sep/07/closure-of-schools-catastrophic-for-the-poor-in-last-18-months-report-2355274.html) published an article titled 'Closure of schools catastrophic for the poor in last 18 months: Report' on 7 September 2021.

Web Link: <https://www.newindianexpress.com/cities/bengaluru/2021/sep/07/closure-of-schools-catastrophic-for-the-poor-in-last-18-months-report-2355274.html>

- Based on a collaborative study, which was supported by Malala Fund, conducted by CBPS in Bihar during the COVID-19 pandemic to understand and gauge to what extent digital learning has been useful for girls during the closure of schools, [Gaon Connection](https://en.gaonconnection.com/back-to-school-uttar-pradesh-textbooks-schools-reopen-covid19-pandemic-education-online-girls-dropout-rural/) published an article titled 'Back to School: Classrooms have reopened in Uttar Pradesh, but where are the textbooks, ask students' on 4 September 2021.

Web Link: <https://en.gaonconnection.com/back-to-school-uttar-pradesh-textbooks-schools-reopen-covid19-pandemic-education-online-girls-dropout-rural/>

- Based on a collaborative study, which was supported by Malala Fund, conducted by CBPS in Bihar during the COVID-19 pandemic to understand and gauge to what extent digital learning has been useful for girls during the closure of schools, [Gaon Connection](https://en.gaonconnection.com/schools-reopen-uttar-pradesh-lockdown-covid19-coronavirus-child-safety-infection-precautions-vaccination/) published an article titled 'Primary schools reopen in Uttar Pradesh after 18 months; excited teachers, notebooks and midday meal welcome the children' on 1 September 2021.

Web Link: <https://en.gaonconnection.com/schools-reopen-uttar-pradesh-lockdown-covid19-coronavirus-child-safety-infection-precautions-vaccination/>

- Dr Jyotsna Jha was quoted in [The Times of India](https://timesofindia.indiatimes.com/city/bengaluru/karnataka-cm-basavaraj-bommai-austerity-push-puts-fund-starved-departments-in-a-spot) article titled, 'Karnataka CM Basavaraj Bommai's austerity push puts fund-starved departments in a spot' published on 30 July 2021.

Web Link: <https://timesofindia.indiatimes.com/city/bengaluru/karnataka-cm-basavaraj-bommai-austerity-push-puts-fund-starved-departments-in-a-spot/articleshow/84880146.cms>

- The CBPS report '[Report – Life in the Time of Covid-19 – Mapping the impact of Covid-19 on the lives of school going children especially girls in India](#)' has been mentioned in the [BBC News](#) article titled, 'Covid in India: Tackling lack of online learning in Delhi's slums' published on 6 July 2021.

Web Links: <https://www.bbc.com/news/newsbeat-57671944>
<http://cbps.in/wp-content/uploads/Report-Final-1.pdf>

- Based on the discussion titled 'Rural Realities | Karnataka Practitioners' Experiences in Tackling the Second Wave' organised by CHURS and IMPRI on 21 May 2021, where Dr Jyotsna Jha was a discussant, [Counterview](#) published an article titled 'Rural Karnataka: Dependence on small time clinics, quacks; lack of trust in govt hospitals' on 13 June 2021.

Web Link: <https://www.counterview.net/2021/06/rural-karnataka-dependence-on-small.html>

- Dr Jyotsna Jha was quoted in the [National Public Radio](#) article titled 'Skateboarding Gives Freedom to Rural Indian Teen In Netflix Film — And In Real Life' published on 11 June 2021.

Web Link: <https://www.npr.org/sections/goatsandsoda/2021/06/11/1005499252/skateboarding-gives-freedom-to-rural-indian-teen-in-netflix-film-and-in-real-lif>

- Dr Jyotsna Jha was quoted in the [WXXI News](#) article titled 'Skateboarding Gives Freedom to Rural Indian Teen in Netflix Film — And in Real Life' published on 11 June 2021.

Web Link: <https://www.wxxinews.org/npr-news/2021-06-11/skateboarding-gives-freedom-to-rural-indian-teen-in-netflix-film-and-in-real-life>

- Dr Jyotsna Jha was quoted in [The Hindu](#) article titled 'Hope embedded in despair' published on 5 June 2021.

Web Link: <https://www.thehindu.com/education/role-of-online-education-offer-valuable-insights-on-the-way-forward-for-higher-education/article34735487.ece>

- Based on the discussion titled 'Rural Realities | Karnataka Practitioners' Experiences in Tackling the Second Wave' organised by CHURS and IMPRI on 21 May 2021, where Dr Jyotsna Jha was a discussant, [Youth ki Awaaz](#) published an article titled, 'Rural Realities | Karnataka Practitioners' Experiences in Tackling the Second Wave' on 31 May 2021.

Web Link: <https://www.youthkiawaaz.com/2021/05/rural-realities-karnataka-practitioners-experiences-in-tackling-the-second-wave/>

- Dr Jyotsna Jha highlights the need to strengthen leadership and accountability during pandemic in [this short audio clip](#) shared by IMPRI on 29 May 2021. This was based on a discussion titled 'Rural Realities | Karnataka Practitioners' Experiences in Tackling the Second Wave' organised by CHURS and IMPRI on 21 May 2021, where Dr Jyotsna Jha was a discussant.

Web Link: <https://www.impriindia.com/insights/jyotsna-pandemic-accountability/>

- Based on a collaborative study, which was supported by Malala Fund, conducted by CBPS in Bihar during the COVID-19 pandemic to understand and gauge to what extent digital learning has been useful for girls during the closure of schools, [Thrive Global](#) published an article titled ‘Will India’s Second COVID-19 Wave Reverse Gender Equality for Years to Come? – From fears of dropping out of school to getting married young, Indian girls brave the worst of the pandemic’ on 27 May 2021.

Web Link: <https://thriveglobal.com/stories/will-indias-second-covid-19-wave-reverse-gender-equality-for-years-to-come/>

- Dr Jyotsna Jha was quoted in the [Quartz India](#) article titled, ‘The Covid-19 pandemic has left thousands of Indians unemployed – perhaps forever’ published on 21 May 2021.

Web Link: <https://qz.com/india/2011017/covid-19-may-leave-thousands-of-indians-unemployed-forever/>

- Dr Jyotsna Jha authored article titled ‘Gender equality still a distant dream’ published in the [Deccan Herald](#) on 21 April 2021.

Web Link: <https://www.deccanherald.com/opinion/in-perspective/gender-equality-still-a-distant-dream-976624.html>

- Based on a collaborative study, which was supported by Malala Fund, conducted by CBPS in Bihar during the COVID-19 pandemic to understand and gauge to what extent digital learning has been useful for girls during the closure of schools, [Fortune India](#) published an article titled ‘The master key to unlock India’s growth promise’ on 16 April 2021.

Web Link: <https://www.fortuneindia.com/opinion/the-master-key-to-unlock-indias-growth-promise/105407>

- Mr Madhusudhan B V Rao was quoted in the [Citizen Matters Bengaluru](#) article titled ‘BBMP budget: Is 336 cr enough to manage Covid, fix a broken healthcare system?’ published on 16 April 2021.

Web Link: <https://bengaluru.citizenmatters.in/bbmp-health-budget-managing-covid-broken-healthcare-58913>

6.3. Outreach

6.3.1. CBPS Websites, Sub-Domain and Blog Pages

The [CBPS website](#) was revamped in December 2015. As of August 2022, the number of visitors had reached 2,27,335.

The CBPS website has a sub-domain for the [GrOW \(Growth and Economic Opportunities for Women\) project](#) ‘Together We Can: Assessing the Impact of Women’s Action Groups on Social Change in India’ funded by International Development Research Centre (IDRC), Canada. As of August 2022, the total number of page views were 28,198.

There is a blog solely dedicated for [secondary education](#). Launched in March 2018, the blog is entirely dedicated to the discourse of secondary education and is funded by Partnership to Strengthen Innovation and Practice in Secondary Education and Mac Arthur Foundation. The blog provides a consolidated space to continuously engage with critical questions and debates on secondary education as well as education, in general. Submissions for the blog are always welcome. As of August 2022, 15 blogs were published.

Visit the links below for more information.

- **CBPS website:** <http://cbps.in/>
- **CBPS sub-domain for GrOW:** <https://grow.cbps.in/>
- **CBPS blog for secondary education:** <https://cbps.in/secondary-education/>

6.3.2. CBPS on Social Media

We have received several likes and hits on our Facebook page from a diverse number of individuals and organisations. As of August 2022, our Facebook page had 2,820 likes.

We have received a large number of likes and re-tweets on Twitter. As of August 2022, we had 353 followers, and we were following 387 institutions, academicians, and researchers. We live-tweet about the events we organise and the discussions we participate in to engage with our audiences. We actively use Twitter to publicise all events and conferences.

On YouTube, we have two different channels, namely [CBPS Media](#) and [CBPS GrOW](#). As of August 2022, CBPS Media had 162 subscribers and CBPS GrOW had 113 subscribers.

Indeed, we are increasingly using the digital platforms effectively to not only bring to public attention the issues that are being flagged but also to ensure that these issues remain active in the public consciousness.

Visit our social media links below to view our activities.

- **Facebook:** <https://www.facebook.com/CBPSBlr/>
- **Twitter:** <https://twitter.com/CbpsBlr>
- **LinkedIn:** <https://www.linkedin.com/company/centre-for-budget-and-policy-studies/>
- **YouTube (CBPS Media):** <https://www.youtube.com/user/CBPSMedia>
- **YouTube (CBPS GrOW):**
<https://www.youtube.com/channel/UCfwcIrFXdAkPIA97RS0SFdw>

Partnerships, Board and Team



7.0. Partnerships, Board and Team

7.1. Partnerships

We share below the list of partners who have supported CBPS with grants for ongoing and completed projects in 2021–22:

7.1.1. Funding Partners

- Finance Department, Government of Karnataka
- Ford Foundation
- International Budget Partnership (IBP)
- Malala Fund
- Nirantar Trust
- Thakur Family Foundation
- The Purva Bharati Educational Trust
- The World Bank Group
- UNICEF Chhattisgarh
- UNICEF Hyderabad
- UNICEF New Delhi

7.1.2. Memorandums of Understanding (MOU)

In 2018, a memorandum of understanding was signed by us with Fiscal Policy Institute, Bengaluru for collaboration in research and academic work. This has been extended for three more years, up to 2024.

7.2. Board Meetings

The CBPS Governing Board met four times in 2021–2022. An annual general meeting was held on 17 September 2021 to approve the annual report and audited accounts. The following are the particulars of the board meetings:

Table 7: Board Meetings

Board Meeting	Date
87th Meeting	15 April 2021
88th Meeting	30 June 2021
89th Meeting	17 August 2021
90th Meeting	07 January 2022

Visit the links below for more information.

- **Composition of CBPS Board:** <http://cbps.in/society>
- **Composition of CBPS Society:** <http://cbps.in/society>

7.3. CBPS Team

The CBPS team* expanded to hire new staff to work on new as well as old projects. The team is strengthened now with the presence of three senior research advisors, each with about 15 years of research experience. All the staff members at CBPS have undergone a compulsory course on ethics of conducting human subject research (by Macquarie University, Sydney, Australia). Some of the team members are focal points from CBPS for the Prevention of Sexual Exploitation and Abuse capacity building organised by UNICEF India. Some of the team members have also completed the Prevention of Sexual Exploitation and Abuse (PSEA) course by UNICEF.

Table 8: CBPS Team Members

Sl. No.	Name	Designation	Educational Qualifications	Overall Work Experience
1	 Jyotsna Jha	Director	1. PhD in Economics of Education, Jawaharlal Nehru University, New Delhi 2. MPhil in Economics of Education, Jawaharlal Nehru University, New Delhi 3. Master of Economics, Patna University	33 Years
2	 Niveditha Menon	Senior Research Advisor	1. PhD in Sociology and Demography, Minor in Women's Studies, Pennsylvania State University, PA, USA 2. Master in Sociology, Pennsylvania State University, PA, USA 3. Bachelor of Arts in Psychology, Rutgers University 4. Bachelor of Commerce (Honours), St. Francis' College for Women, Hyderabad	19 Years
4	 Archana Purohit	Senior Research Advisor	1. PhD in Public Policy, Indian Institute of Management Bangalore (IIMB) 2. Post Graduate Diploma in Rural Management from Institute of Rural Management Anand (IRMA) 3. Bachelor of Technology (Agricultural Engineering), Orissa University of Agriculture and Technology	12 Years

Sl. No.	Name	Designation	Educational Qualifications	Overall Work Experience
5	 Madhusudhan B V Rao	Senior Research Advisor	1. Master of Agricultural Economics, University of Agricultural Sciences, B 2. Bachelor of Science in Agriculture, University of Agricultural Sciences, Bangalore	21 Years
6	 Sridhar R Prasad	Research Advisor	1. Master of Science in Mechanical and Aerospace Engineering, Case Western Reserve University, USA 2. Bachelor of Engineering, (BE) Mysore University, Mysore	20 Years
7	 Neha Ghatak	Research Advisor	1. Master of Arts in Sociology, University of Delhi 2. Bachelor of Arts in Sociology, University of Delhi	11 Years
8	 Achala S Yareseeme	Research Advisor	1. Master of Science in Financial Economics, Madras School of Economics, Anna University, Chennai 2. Bachelor of Science in Economics, Mathematics, and Statistics from Mount Carmel College (Autonomous), Bangalore University	7 Years 8 Months
9	 Syed Mazahir Husain (Resigned on 08 October 2021)	Senior Research Associate	1. Master of Social Work in Public Health, Tata Institute of Social Sciences, Mumbai 2. Bachelor of Social Work (Honours), Jamia Millia Islamia, New Delhi	4 Years 7 Months
10	 Sowmya J	Senior Research Associate	1. Master of Economics from St. Joseph's College (Autonomous), Bangalore University 2. Bachelor of Arts in Psychology, Sociology and Economics, National Degree College (Autonomous), Bangalore University	8 Years 3 Months

Sl. No.	Name	Designation	Educational Qualifications	Overall Work Experience
11	 Apurva K H (Resigned on 30 May 2021)	Research Associate	1. Master of Economics, Hyderabad Central University 2. Master of Applied Economics, Center for Development Studies, Trivandrum	5 Years
13	 Susmitha M V (Resigned on 30 November 2021)	Research Associate	1. Master of Public Policy and Governance, Azim Premji University, Bangalore 2. Bachelor of Arts in History, Economics, and Political Science from Christ University, Bengaluru	3 Years 3 Months
14	 Vivek P Nair (Resigned on 31 January 2022)	Research Assistant	1. Master of Social Work from St. Joseph's College (Autonomous), Bangalore University 2. Bachelor of Technology from MES College of Engineering, Kuttipuram, Kerala	2 Years 6 Months
15	 Shiboni Sundar	Research Associate	1. Master of Economics (Specialisation in International Trade), Symbiosis School of Economics, Pune 2. Bachelor of Commerce, (B. Com) SIES College of Commerce and Economics, University of Mumbai	3 Years
18	 Atul Kumar (Resigned on 30 June 2021)	Research Assistant	1. Master of Economics, Delhi School of Economics 2. Bachelor of Arts (Honours) in Economics, Atma Ram Sanatan Dharma College, University of Delhi	10 Months

Sl. No.	Name	Designation	Educational Qualifications	Overall Work Experience
19	 Amukta Sistla Rama	Research Assistant	1. Master of Development, Azim Premji University (APU), Bangalore 2. Bachelor of Arts in History, Economics, and Political Science, Dr L Bullayya College, Andhra University, Vishakapatnam	2 Years 9 Months
20	 Shruthi Gurumoorthy	Research Assistant	1. Master of Social Work (Dalit and Tribal Studies and Action), Tata Institute of Social Sciences, Mumbai 2. Bachelor of Arts (Honours) in Social Work, Dr Bhim Rao Ambedkar College, University of Delhi	2 Years 9 Months
21	 Tanushka Sharma	Research Assistant	1. Master of Public Administration, Panjab University 2. Bachelor of Arts (Honours) in Political Science from Maitreyi College, University of Delhi	1 Year 11 Months
22	 Merlyn Maria Antony (Resigned on 26 April 2022)	Research Assistant	1. Master of Development Studies, Indian Institute of Technology, Guwahati, Assam 2. Bachelor of Science in Mathematics from St. Stephen's College, University of Delhi	1 Year 3 Months
23	 Hardik Dua	Research Assistant	1. Master in Sociology, Delhi School of Economics, University of Delhi 2. Bachelor of Arts (Honours) in Economics, Jamia Millia Islamia	1 Year 8 Months
24	 Rajat Chaudhary	Research Assistant	1. Urban Fellowship from Indian Institute for Human Settlements, Bengaluru 2. Master of Development Studies, Indian Institute of Technology, Mandi 3. Bachelor of Arts in Journalism, Delhi College of Arts & Commerce, University of Delhi	1 Year 1 Month

Sl. No.	Name	Designation	Educational Qualifications	Overall Work Experience
25	 Thyagarajan R	Administrative and Liaison Officer	1. Bachelor of Commerce, Bangalore University	32 Years
26	 Usha P V	Finance and Accounts Officer	1. Ongoing correspondence course in Bachelor of Commerce, Indira Gandhi National Open University (IGNOU)	31 Years
27	 Mrinalika R Pandit	Communication and Information Manager	1. Master of Commerce in Specialisation in Marketing and Finance, Mount Carmel College (Autonomous), Bangalore University 2. Bachelor of Commerce in Specialisation in Marketing and Human Resource Management, Jyoti Nivas College (Autonomous), Bangalore University 3. Certified Human Resource Management Professional (CHRMP)	10 Years 5 Months
28	 Vanaja S	Administrative cum Accounts Assistant	1. Job-oriented Diploma Course (Tailoring)	27 Years
29	 Ramesh K. A.	Office Assistant	1. Schooling	17 Years

Sl. No.	Name	Designation	Educational Qualifications	Overall Work Experience
Consultants				
30	 Gayathri Raghuraman	Public Health Consultant	1. MBBS from MGM Medical College, Mumbai 2. Master of Public Health from University of Massachusetts Amherst	9 Years 4 Months
31	 Rahna K ((Resigned on 22 October 2021)	Consultant	1. Master of Public Health from Central University of Kerala 2. Bachelor of Dental Studies, DS Mahatma Gandhi University, Kerala	4 Years 4 Months
Project Field Officers				
32	 Ranjeeta Sinha (Resigned on 06 November 2021)	Project Field Officer in Bihar	1. Master in Sociology, Magadh University, Bodh Gaya 2. Diploma in Women & Child Welfare, Patna University 3. Diploma in HIV/AIDs & Family Education, Indira Gandhi National Open University (IGNOU) 4. Diploma in Computer Application	17 Years 3 Months
32	 Dheeraj Kumar (Resigned on 06 November 2021)	Project Field Officer in Bihar	1. Bachelor of Commerce, Patna University	4 Years 3 Months
33	 Raghavi Purimetla	Research Assistant based out of Hyderabad	1. Master of Public Policy and Governance from Azim Premji University (APU), Bangalore 2. Bachelor of Arts in Public Administration, History and Geography from Osmania University, Hyderabad	1 Year 9 Months

Sl. No.	Name	Designation	Educational Qualifications	Overall Work Experience
34	 Shruti Negi (Resigned on 28 February 2022)	Research Assistant based out of Jaipur	1. Master of Women's Studies from Tata Institute of Social Sciences, Mumbai 2. Bachelor of Arts (Honours) in Economics, Dyal Singh College, University of Delhi, New Delhi	1 Year 3 Months
35	 Hijam Kanankumar Singh (Resigned on 08 October 2021)	Research Assistant based out of Manipur and Nagaland	1. PhD in Population Studies, Jawaharlal Nehru University, New Delhi 2. MPhil in Population Studies from Jawaharlal Nehru University, New Delhi 2. Master of Economics, Manipur University, Manipur	1 Year 1 Month
36	 Henashree Kataki (Resigned on 25 October 2021)	Research Assistant based out of Assam and Meghalaya	1. MPhil in North East Studies, GU Institute of North-East India Studies, Gauhati University 2. Master of Women's Studies, Gauhati University	1 Year 1 Month
37	 Abhinoy Singh (Resigned on 24 April 2021)	Research Assistant based out of Assam and Meghalaya	1. Post Graduate Diploma in Public Health Management, Indian Institute of Public Health, Delhi (PHFI) 2. Master in Applied Clinical Psychology, Tata Institute of Social Science, Mumbai 3. Bachelor of Psychology (Honours), University of Delhi	1 Year 9 Months

* Note: CBPS Team as on 19 August 2022

7.4. Interns at CBPS

Every year, we invite applications for internships from postgraduate students, preferably from those who have finished the first year of their master's programme. A large number of students apply, and the selection process is rigorous. The following is the list of students who interned at CBPS between April 2021 and March 2022. A work-from-home option was facilitated for two interns during the state-wide lockdown due to the COVID-19 pandemic.

Table 9: Interns at CBPS

Sl. No	Name	Duration	Institution
1	Rahna K	01 March 2021 to 01 June 2021	Central University of Kerala
2	Naveen Hari	01 June 2021 to 01 August 2021	Shiv Nadar University
3	Sowmya Raman	27 December 2021 to 11 February 2022	Azim Premji University
4	Venkatraman P C	27 December 2021 to 11 February 2022	Azim Premji University



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