

# Childhoods in India

Traditions, Trends and Transformations

Edited by

**T. S. Saraswathi, Shailaja Menon and Ankur Madan**

## CHILDHOODS IN INDIA

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This book highlights the significance of an interdisciplinary approach to understanding children and childhoods in the Indian context. While it is recognised that multiple kinds of childhoods exist in India, policy and practice approaches to working with children are still based on a singular model of the ideal child rooted in certain Western traditions. The book challenges readers to go beyond the acknowledgement of differences to evolving alternate models to this conception of children and childhoods.

Bringing together well-known scholars from history, politics, sociology, child development, paediatrics and education, the volume represents four major themes: the history and politics of childhoods; deconstructing childhoods by analysing their representations in art, mythology and culture in India; selected facets of childhoods as constructed through education and schooling; and understanding issues related to law, policy and practice, as they pertain to children and childhoods. This important book will be useful to scholars and researchers of education, especially those working in the domains of child development, sociology of education, educational psychology, public policy and South Asian studies.

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