



**Centre for Budget  
and Policy Studies**

# **ANNUAL REPORT**

**2022-2023**

*Celebrating*

**25**



**Meaningful  
Years of Existence**

**Editorial Team:** Mrinalika R Pandit, Taabinda Jameel and Yasmin Rosammal Daniel

**Copy Editing Credits:** Sarita Ramamoorthy

**Design Credits:** Taabinda Jameel and Yasmin Rosammal Daniel

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## From the Director's Desk

The year 2022-23 was a landmark year for us as we marked 25 Years of meaningful existence this year. We took this opportunity to reflect on the years that have made the [Centre for Budget and Policy Studies \(CBPS\)](#) what it is today: an independent, non-partisan, not-for-profit research-based institution. Registered under the Societies Registration Act, CBPS was established in Bangalore, India in February 1998. Our work since the year 1998 includes having worked with 37 partners across the globe; written over 200 research reports, over 50 policy briefs and working papers, over five toolkits and manuals on budget, and over 50 opinion pieces; have been quoted in more than 150 articles; and have produced over 60 documentaries. Our website provides all organisational details, and it also acts as a window to the entire range of our work.

This report presents an account of our work in 2022–23. The focus is on the conference on Institutions and Public Policy that we organised to celebrate our 25th anniversary and other related activities that we undertook around the conference. We consider the conference a major success in initiating dialogues between generations, between academia and civil society, and between policy makers and analysts.

The year also marked several important new initiatives in the internal management of the organisation. One of those was that Dr Niveditha Menon was appointed as Deputy Director of CBPS during the Annual General Meeting which was held on the 26 September 2022. We continued to work with diverse funding partners on key areas of public policy and finance. With some untied funds available, we focussed on diverse modes of professional development of our team, which we hope will help bring further depth and rigour to our research.

The CBPS Society and Governing Board members have, as always, been supportive and have provided guidance in every aspect. We would also like to acknowledge and thank all our research and funding partners without whose support we would not have been able to carry out the work successfully. However, above all, it is the dedicated team who makes the CBPS what it is.

**Dr Jyotsna Jha, Director**

**31 August 2023**

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## List of Abbreviations

APU	Azim Premji University
B.Com	Bachelor in Commerce
BCC	Behavioural Change Component
BE	Bachelors in Engineering
BMP	Bihar Mentorship Project
CA	Chartered Accountant
CBGA	Centre for Budget and Governance Accountability
CBE	Community Based Events
CBPS	Centre for Budget and Policy Studies
CHRMF	Certified Human Resource Management Professional
COO	Chief Operating Officer
CNES	The Centre for New Economics Studies
CRC	Convention on Rights of Child
CSS	Centrally Sponsored Schemes
CUSAT	Cochin University of Science and Technology
ECCE	Early Childhood Care Education
ECD	Early Childhood Development
ECE	Early Childhood Education
EPF	Employees Provident Fund
EPHF	Essential Public Health Functions
ESIC	Employees' State Insurance Corporation
FCRA	Foreign Contribution Regulation Act
FLN	Foundational Literacy and Numeracy
FPI	Fiscal Policy Institute
GST	Goods and Service Tax
GoI	Government of India
GoM	Government of Meghalaya
GrOW	Growth and Economic Opportunities for Women
ICDS	Integrated Child Development Services
ICT	Information and Communication Technologies
IDRC	International Development Research Centre
IEC	Information Education and Communication
IEG	Institute of Economic Growth
IGNOU	Indira Gandhi National Open University
IIMB	Indian Institute of Management Bangalore
IIPH	Indian Institute of Public Health
IISc	Indian Institute of Science
IMPRI	Impact and Policy Research Institute
INR	Indian Rupee
IRMA	Institute of Rural Management Anand
ISEC	Institute for Social and Economic Change
LSE	London School of Economics
MBBS	Bachelor of Medicine and Bachelor of Surgery
MCH	Maternal and Child Health

MPH	Master's in Public Health
MPhil	Master of Philosophy
MoU	Memorandum of Understanding
NE	Northeast
NEP	National Education Policy
NHM	National Health Mission
NSE	National Stock Exchange
PBET	Purva Bharati Educational Trust
PF4C	Public Finance for Children
PFM	Public Financial Management
PhD	Doctor of Philosophy
PH	Public Health
PHFI	Public Health Foundation of India
POSHAN	Prime Minister's Overarching Scheme for Holistic Nutrition
PSEA	Prevention of Sexual Exploitation and Abuse
PSIPSE	Partnership to Strengthen Innovation and Practice in Secondary Education
MoF	Ministry of Finance
MoU	Memorandum of Understanding
NEDFI	North Eastern Development Finance Corporation Ltd.
NEP	National Education Policy
NIAS	National Institute of Advanced Studies
NIPFP	National Institute of Public Finance and Policy
NGO	Non-Governmental Organisation
NYHQ	New York Head Quarters
PG	Post Graduation
RMSA	Rashtriya Madhyamik Shiksha Abhiyan
RTE	Right to Education
SDGs	Sustainable Development Goals
SHG	Self Help Group
SG	Secretary General
SMC	School Management Committee
SS	Samagra Shiksha
SSA	Sarva Shiksha Abhiyan
TE	Teacher Education
TISS	Tata Institute of Social Sciences
TSF	Tata Steel Foundation
UK	United Kingdom
UN	United Nations
UNESCO	United Nations Educational, Scientific, and Cultural Organization
UNICEF	United Nations Children's Fund
UP	Uttar Pradesh
USA	United States of America
WCD	Women and Child Development



# QUICK HIGHLIGHTS





## 1.0. Quick Highlights 2022-23

February 2023 marked an important milestone for us at Centre for Budget and Policy Studies (CBPS) as it completed its 25 years of existence. Through the years, we have made significant contributions to the policy discourse in the areas of education, public finance and governance, gender, and health and nutrition. We aim to continue to hold on to our vision of contributing towards creating and sharing knowledge towards an empowered, equitable, just, and democratic society for the future. A series of exciting conferences and lectures were planned for the 25th Anniversary Celebrations as detailed below, with more to come in the ongoing year. We created a dedicated page for this on the CBPS website (<https://cbps.in/cbps25>).

### 1.1. Launch of a new logo to celebrate the 25th Anniversary of CBPS.

The 25th year began with the launch of our new logo and an accompanying brochure. The logo was also released through a video.



Visit the link below for more information.

**Video launch of the new logo:**

<https://www.youtube.com/shorts/NwNIFJOTIRw>

## WHAT DISTINGUISHES US

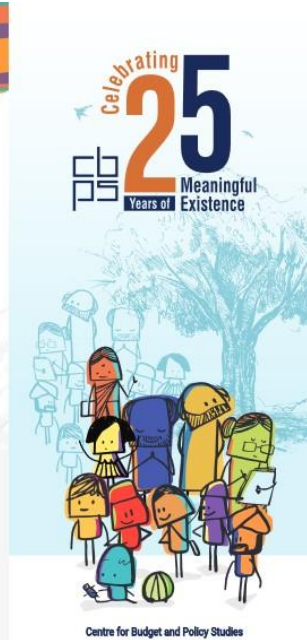


We want to remain a non-profit, non-partisan organisation and promote rigorous policy research and advocacy. Working towards our vision to create and share knowledge towards an empowered, equitable, just and democratic society, we intend to not only contribute to the discourses of knowledge production but also to be an active part of these discourses in the future.

**Centre for Budget and Policy Studies**  
 #4, Maitri Bhavan,  
 MN Krishna Rao Road, Basavanagudi,  
 Bengaluru, Karnataka - 560004  
**+91 80 26560735**



www.cbps.in



## WHO WE ARE

Centre for Budget and Policy Studies (CBPS) is a research-based institution that was established in Bangalore, India, in February 1995, as an independent, non-partisan, not-for-profit society, registered under the Societies Registration Act. CBPS was founded by a group of individuals (academics, activists and former civil servants) with the vision of creating and sharing knowledge for an empowered, equitable, just and democratic society. CBPS, thus, began with an objective of undertaking research and capacity building activities in the area of public policy and finance including budgets, governance and service delivery in various domains with a clear focus on equity both in terms of its analysis and in the process of research or delivery.

Embracing this vision, successive directors of CBPS and employees have worked towards this vision through:



### IDENTITY OF CBPS



## OUR APPROACH

We, at CBPS, acknowledge the dynamic, and evolving nature of the field of research and hence as an organisation, we work in a flexible manner while aspiring to follow the highest rigour and ethical standards of research. CBPS has adopted interdisciplinary approaches and mixed methodologies as the foundation for the research.



Hence, our understanding of public policy and finance gets deeply influenced by our multi-disciplinary explorations across various domain areas. Our philosophy of interdisciplinarity is also reflected in our teams with people from different backgrounds being an essential part of the organisation.

We follow high ethical standards for our research as well as our management. We have a set of clearly articulated policies to guide our day-to-day functioning. We are governed by a highly professional Board, which is constituted of well-known academics and retired civil-servants. All our work is accessible in public domain through our website and publications.

## WHAT WE DO

We work both in the areas of economic and social policies. We work predominantly in the areas of education, gender, governance, health and nutrition, livelihoods, social and economic security, and focus on issues of equity, justice, empowerment, democracy and accountability across various sectors. Right from the beginning, public finance and budget analysis have been a significant focus that we weave across various domain areas that we work in. We have also extensively worked on gender and child-focused areas. Our research outputs include reports, policy briefs, working papers, books, book chapters, journal papers, documentaries and film clips, blogs and newspaper articles.

We are proudly located in Bangalore, the capital of the Indian state of Karnataka, and we work pan India and also internationally. While our work is rooted in in-depth research, we also work at the intersection of capacity building and advocacy, with the aim of contributing to knowledge production, policy shifts and process reforms.



Visit the link below for more information.

**CBPS brochure:** [https://cbps.in/wp-content/uploads/CBPS\\_25yrs\\_Brochure\\_Ver1.8\\_Digital\\_Version1.pdf](https://cbps.in/wp-content/uploads/CBPS_25yrs_Brochure_Ver1.8_Digital_Version1.pdf)

## 1.2. Institutions and Public Policy: CBPS 25th Anniversary Celebrations

As part of the 25th Anniversary Celebrations, we hosted a two-day conference on 'Institutions and Public Policy' on 16–17 March 2023, at the National Institute of Advanced Studies Auditorium and Conference Hall in Bengaluru. The conference was attended by noted scholars, academicians, policy makers, activists, and institution builders as keynote speakers, speakers, and panellists, who deliberated on a host of related issues.

The conference had opening and closing plenary sessions and thematic sessions, whose objective was to explore the relationship between institutions and public policy, especially in relation to the following themes:

1. Independent institutions and policy discourse
2. Public space and gender violence
3. Education as a public good
4. Public finance and governance, including but not limited to
  - a. Public expenditure, fiscal policy, and processes and structure of public finance
  - b. Urban and rural governance, decentralization, and democratic processes
5. Health and social security, including, but not limited to
  - a. Nutrition, healthcare, and Public Health (PH)
  - b. Livelihoods, income security, poverty, and migration.

Visit the link below for more information.

**Conference agenda:** [https://cbps.in/wp-content/uploads/CBPS\\_Agenda\\_Digital\\_Ver1.3\\_Hyperlinks.pdf](https://cbps.in/wp-content/uploads/CBPS_Agenda_Digital_Ver1.3_Hyperlinks.pdf)

### 1.2.1. Call for Papers

A call for papers was sent out to a wide-ranging number of institutions and organisations, inviting young scholars (researchers, practitioners, and policymakers below 40 years of age) to submit abstracts on the following themes:

Theme 1: Public space and gender violence

Theme 2: Education as a public good

Theme 3: Public finance and governance

Theme 4: Health and social security

After a review process, the authors were contacted in order to send in their papers. The selected papers were presented by the authors at the conference. The research team at CBPS also presented at least a paper each based on their research in each of the four themes.

Visit the link below for more information.

**Call for Papers:**

<https://cbps.in/wp-content/uploads/CBPS-25thYear-CallforPapers-20OCT2022-Revised.pdf>

**Table 1: Titles of the papers presented, along with the names and affiliations of the presenters**

<b>Theme 1 - Gender and Public Spaces</b>			
<b>Sl. No.</b>	<b>Name of Author(s)</b>	<b>Institutions</b>	<b>Title of the Paper</b>
1	Tanya Rana, Ritwik Shukla, and Avani Kapur	Accountability Initiative	Needs Analysis for Women’s Safety Schemes in India
2	Krishna Panchal	Society for Women's Action and Training Initiative (SWATI)	Adolescent Girls and Public Space Sexual Violence: Insights from a Field Study in Western India
3	Amukta Sistla, Raghavi Purimetla, and Tanushka Sharma	CBPS	Familiar Publics and Public Places: How women navigate public places
4	Mansi Singh	Centre for Law and Policy Research	State Perceptions of Gender Identity: Examining Policy Formulation for Transgender Persons
<b>Theme 2 - Education as a public good</b>			
<b>Sl. No.</b>	<b>Name of Author(s)</b>	<b>Institutions</b>	<b>Title of the Paper</b>
5	Bhawna Parmar	Quest Alliance	Retaining Inequalities Empirical Insights from Jharkhand on the daily negotiations of learners from marginalized tribes
6	Priya Singh and Vikas John	Indian Institute for Human Settlements	Are planners studying the planning they envisioned? Alumni experiences in Planning Education and beyond
7	Neha Ghatak and Rajat Chaudhary	CBPS	Beyond the Classroom: A Case Study on the Relationship Between Education as a Public Good, Social Justice and Critical Pedagogy
8	Akhila P	Gulati Institute of Finance and Taxation, Trivandrum, Kerala	State and Non-State Actors in Higher Education Development: A Case of Kerala

**Theme 3 - Public finance and governance**

<b>Sl. No.</b>	<b>Name of Author(s)</b>	<b>Institutions</b>	<b>Title of the Paper</b>
9	Steffy Antony and P S Renjith	Gulati Institute of Finance and Taxation, affiliated to Cochin University of Science and Technology (CUSAT)	Effects of Fiscal Limits on Subnational Spending in India
10	Sneha Sharma and Parth Chaturvedi	Indian School of Public Policy	Management and Governance of Citizen Data in the New Normal
11	Sowmya J and Abida UC	CBPS	Does Child-Friendly Gram Panchayats mean Good Governance? - An Analysis of 12 Gram Panchayats in Karnataka

**Theme 4 - Health and social security**

<b>Sl. No.</b>	<b>Name of Author(s)</b>	<b>Institutions</b>	<b>Title of the Paper</b>
12	Vipasha Ray Hajong, Athira Karunakaran, Dr Md Zakaria Siddiqui	Gulati Institute of Finance and Taxation (Affiliated to Cochin University of Science and Technology)	Re-estimation of State-Level Poverty Lines: Provincialising Calorie Norms in India
13	Dr Gayathri Raghuraman and Dr John Kujur	CBPS	Analysis of Taluk level ICDS Data to Understand Beneficiary Enrolment patterns during the COVID-19
14	Yukti Jain and Tina Maria D'Souza	CBPS	Investigating the challenges to urban sanitation workers' welfare: A case study analysing Hosur City Municipal Corporation (HCMC), Tamil Nadu, India

## 1.2.2. Insights from the conference 'Institutions and Public Policy'



### First day of the conference

The Inaugural Plenary Session on the first day of the conference (16 March 2023) began with a warm welcome to the guests and audience members. This was followed by an introductory presentation by Dr Jyotsna Jha (Director, CBPS) who has been the organisation's Director since 2011. She spoke about the identity of CBPS, its vision, and the nature of its work. The presentation provided a brief overview of the institutional journey while acknowledging the role of diverse stakeholders and networks in the process. Dr Jyotsna Jha also introduced the theme of the conference, 'Institutions and Public Policy' and discussed its significance in contemporary times and space to set the context.



Dr Jyotsna Jha

The Inaugural Keynote Speech, 'Independent Institutions and the Indian Democracy' on the first day was delivered by the renowned social activist Aruna Roy (Founder-Member, Mazdoor Kisan Shakti Sangathan). In her keynote speech, she spoke from her experiences about the importance of independent institutions in a democratic framework, and the concept of independence itself in different contexts. Her speech focussed on the challenges we all face in making the Indian constitution and the constitutional institutions that have been the unshakable pillars of Indian democracy thus far, a living reality.



### **Aruna Roy**

The Inaugural Plenary Session on the first day also consisted of an engaging panel discussion on 'Building and Sustaining Independent Institutions', which saw active participation from both the panellists and the audience. The discussion was convened by M S Sriram (Faculty Member at Centre for Public Policy, Indian Institute of Management Bangalore and member of CBPS Board), and the panellists included Jayna Kothari (Co-founder and Executive Director, Centre for Law and Policy Research, Bengaluru), N V Varghese, (Former Vice Chancellor, National Institute of Educational Planning and Administration, New Delhi), Shyam Menon (Vice Chancellor, BML Munjal University, Gurgaon and former Vice Chancellor, Dr

BR Ambedkar University Delhi), and Siddharth Varadarajan (Journalist and Founding Editor, The Wire, New Delhi).



**From left to right: M S Sriram, Siddharth Varadarajan, Shyam Menon, N V Varghese, and Jayna Kothari**

The closing remarks of the Inaugural Plenary Session were delivered by Shantha Sinha (Founding Chairperson of the National Commission for Protection of Child Rights and Founder-Secretary of M V Foundation). She spoke about democracy in India and remarked upon India's freedom movement as one of the greatest revolutions. She also spoke of how India's constitution, as an institution, borrowed from the Freedom Movement to promote the values of secularism, equality, social justice, freedom, and fraternity; and emphasised the role of social movements as sites of contestations to strengthen democracy.



**Shantha Sinha**



Sarojini Ganju Thakur, former Additional Chief Secretary to the Government of Himachal Pradesh and a known gender expert, and Avani Kapoor, Lead of the Accountability Initiative, were the lead speakers on the themes of 'Gender and Public Spaces' and 'Public Finance and Governance', respectively. Young scholars from CBPS, Centre for Policy Research, Delhi; Centre for Law and Policy Research, Bengaluru; Indian Institute for Human Settlements, Bengaluru; Gulati Institute of Finance and Taxation, Trivandrum, Kerala; and Indian School of Public Policy, Delhi presented their research papers on these two themes in the parallel sessions.

A Public Lecture too was organised by CBPS, which was delivered by Vinod Vyasulu (Ex-Director and Co-Founder, Centre for Budget and Policy Studies (CBPS), Bengaluru). The title of the lecture was 'Institutions and Public Policy: Reflections on CBPS@25'. It captured his observations and insights on the journey of CBPS. He said, 'An institution is a code of behaviour that stems from a vision for the way ahead'.

A panel consisting of Rishiksha T. Krishnan (Director and Professor of Strategy, Indian Institute of Management, Bengaluru); Shreelata Rao Seshadri (Professor and Director, Ramalingaswami Centre for Equity and Social Determinants of Health, Public Health Foundation of India, Bengaluru); and Sudhir Krishnaswamy (Vice-Chancellor of the National Law School of India University, Bengaluru and Co-Founder of Centre for Law and Policy Research) were invited to deliberate on the public lecture.



**From left to right: Vinod Vyasulu, Sudhir Krishnaswamy, Rishiksha T. Krishnan, and Shreelata Rao Seshadri**

The first day of the conference was a great success, with attendees gaining valuable insights and networking opportunities.

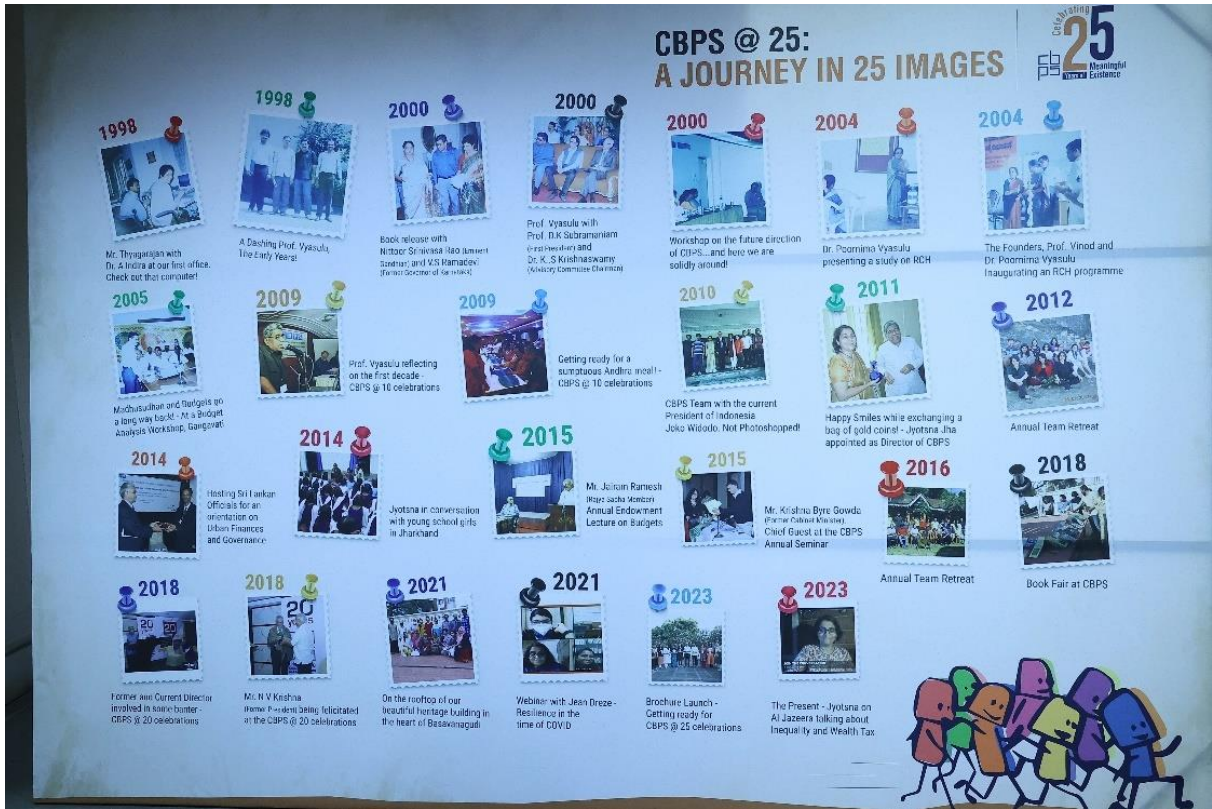
### **Second day of the conference**

The second day of the conference (17 March 2023) saw young scholars from diverse fields presenting their research papers on the themes 'Education as a Public Good' and 'Health and Social Security', in two parallel sessions chaired by Rohit Dhankar and Srinath Reddy, respectively.

A panel discussion convened by Dr Niveditha Menon (Deputy Director, CBPS) on the theme 'Role of Independent Institutions in Policy Discourse and Delivery' had Avani Kapur (Senior Fellow, Centre for Policy Research and Lead, Accountability Initiative, New Delhi), Rohit Dhankar (Professor, Azim Premji University, Bengaluru and Founder-Secretary, Digantar, Jaipur), Sarojini Ganju Thakur (Retired Civil Servant and Chairperson, Indian Institute of Social Studies Trust, New Delhi) and Srinath Reddy (Founder and Past President and Honorary Distinguished Professor, Public Health Foundation of India and Former Head of Cardiology, All India Institute of Medical Sciences, New Delhi) as panellists. Srinath Reddy congratulated the young scholars and said, 'It was good to see the active engagement of young researchers for public good and not engage in research just for personal gratification'.

The closing keynote speech of the conference was delivered by Ashwani Saith (Professor Emeritus, International Institute of Social Studies, The Hague; former Professor & Director, Development Studies Institute, London School of Economics (LSE)) who appreciated CBPS's effort to organise a truly enriching conference. In his speech, he delved into the intricate interplay between capitalism, inequality, and democracy forming an unstable trinity that challenges our understanding of economic and political systems. He explored the compatibility of extreme inequality with democracy, raising questions about the conventional conceptualisation of democracy. His talk highlighted the manipulation of narratives in sustaining the unstable trinity, both in India and globally. This manipulation extends to challenges faced by legislatures, compromises in the judiciary, media control, and the use of digital platforms to shape public opinion.

The chief guest of the event J V R Prasada Rao (Former Union Health Secretary, Government of India and Former UN SG Special Envoy on AIDS in Asia Pacific, and Member of CBPS Board) congratulated the entire team of CBPS.





Visit the links below for more information.

**English Press Release (Day 1):** <https://cbps.in/news/insights-from-day-1-16th-march-of-cbps25-a-two-day-conference-in-celebration-of-the-25th-anniversary-of-cbps>

**Kannada Press Release (Day 1):** <https://cbps.in/wp-content/uploads/Press-Release-Kannada-16-March-2023.pdf>

**English Press Release (Day 2):**

<https://cbps.in/news/insights-from-day-2-17th-march-of-cbps25-a-two-day-conference-in-celebration-of-the-25th-anniversary-of-cbps>

**Kannada Press Release (Day 2):**

<https://cbps.in/wp-content/uploads/Press-Release-Kannada-17-March-2023.pdf>

**Public Lecture delivered by Dr Vinod Vyasulu:**

<https://cbps.in/wp-content/uploads/Institutions-and-Public-Policy-Reflections-on-CBPS@25-Public-Lecture-Vinod-Vyasulu.pdf>

### **1.2.3. Media Coverage received on 'Institutions and Public Policy: CBPS 25th Year Anniversary Celebrations'**

An article titled 'Independent institutions crucial to oversight, accountability: Activist' was published in Deccan Herald on 17 March 2023, on the occasion of the 25th Year Anniversary of CBPS wherein, Aruna Roy delivered the keynote address at the conference.

Visit the link below for more information.

**Link to the article:**

<https://www.deccanherald.com/india/karnataka/bengaluru/independent-institutions-crucial-to-oversight-accountability-activist-1200864.html>

### **1.3. CBPS Research Fellowship**

The 25th Year also marked the launch of a one-year CBPS Research Fellowship Programme, where we identified five budding researchers for mentoring. The aim of the fellowship was to help young scholars to develop research skills in the areas of education, gender, governance, health and nutrition, public finance, livelihoods, and social security. In this regard, we invited young scholars who recently completed their Bachelor's degree or were in the final year of the programme to apply for the Research Fellowship Programme.

The Fellows will work in the CBPS office located in Bangalore and interacting with our research team to gain valuable experience, support, and learning in a collegial and academically rigorous environment which includes in-house talks, seminars as well as other public events. With the help of a mentor, the fellowship would enable scholars to be part of the ongoing research projects in an area of interest to the scholar.

We received several applications for the research fellowship programme. Five research fellows were selected after an internal review process.

Visit the link below for more information.

**Call for Research Fellowship Applications:** <https://cbps.in/wp-content/uploads/CBPS-Revised-CallforResearchFellowship-28Dec2022.pdf>

### 1.3.1. Cohort of Research Fellows – 2023-2024

#CBPSResearchFellows

Centre for Budget and Policy Studies

**Joann Miriam Mathew**

B. A. in Economics, Political Science and Sociology, St. Joseph's University



#CBPSResearchFellows

Centre for Budget and Policy Studies

**Kumar Chandan Samal**

Bachelor of Journalism (Hons), Delhi School of Journalism, University of Delhi




#CBPSResearchFellows

Centre for Budget and Policy Studies

**Surya George**

B.A. in Economics (Hons), Jesus and Mary College, University of Delhi




#CBPSResearchFellows

Centre for Budget and Policy Studies

**Taabinda Jameel**

B. A. in Journalism, International Relations & Peace Studies, Public Policy, St. Joseph's University



#CBPSResearchFellows

Centre for Budget and Policy Studies

**Yasmin Rosammal Daniel**

B. A. in Journalism, International Relations & Peace Studies, Public Policy, St. Joseph's University



# ONGOING PROJECTS



## 2.0. Ongoing Projects

- [Gender violence in public spaces: Studying the approaches and theorising the pathways of change](#)

**Duration:** June 2020–May 2024; **Funder/ Partner:** Ford Foundation

Feeling unsafe in public spaces takes a variety of forms all over the world. The experiences of violence prevent women’s full participation in public life and influence their sense of self, their understanding of vulnerability and has implications for women’s access to freedom of movement, education, and livelihood. The importance of addressing women’s access to public space is not about “safety”, but about equality and independence for women.

There are several organisations working to combat public violence against women and it is critical to examine these efforts made – these micro-systems of resistance – where small changes and decentralised action have led to changes in the participation of women in public spaces. In this project, we are trying to map the ways in which long-term social change can be influenced when we consolidate and understand these micro-mechanisms across time and place, especially concentrating on the processes that have allowed the social change to occur. Through this process, we are documenting the mechanisms by which social change is taking place.

In order for us to gain an understanding of the social problem within its social context, this study has examined the approaches of three different organisations in Gujarat, Rajasthan, and Telangana to understand and map the process of change that each of the organisations are trying to influence to address gender violence in public spaces. The three organisations are: (1) [Society for Women’s Action and Training Initiative \(SWATI\)](#) in Gujarat, (2) [Doosra Dashak](#) in Rajasthan, and (3) [Bhumika Women’s Collective](#) in Telangana. In the first year, we were able to map the resources, the people, the processes, the activities, the philosophy, and the practice of three organisations – Bhumika Women’s Collective (BWC), Doosra Dashak (DD) and SWATI (SW) in detail, despite the first wave of the COVID-19 pandemic. In the second year, apart from conducting three workshops with each organisation, we also collected village-level data and tried to engage with women in the collectives to get a deeper understanding of the processes that lead to certain shifts in the discourse on gender violence in public spaces.



In the third year, we started the process of consolidating the findings from all three sites and deepened our understanding by bringing together all the themes emergent from the two years of field immersion.

Visit the link below for more information.

**Project description:** <https://cbps.in/gender/gender-violence-in-public-spaces-studying-the-approaches-and-theorising-the-pathways-of-change>

- [Protecting and Enhancing Early Childhood Development \(ECD\) during Covid-19 Crisis across the Indian States of Kerala, Uttar Pradesh, and Gujarat](#)

**Duration:** August 2022–November 2023; **Funder/ Partner:** UNICEF India

The study focuses on generating learnings about the investment estimation methodology for Early Childhood Development (ECD), especially early learning and nutrition and eventually arriving at an estimate of investment shortfall in ECD.

CBPS has conducted a number of studies on ECD<sup>1</sup> and in addition to having a good understanding of the landscape, discourses and policy climate related to ECD, it has also developed a framework for costing responsive ECD strategies<sup>2</sup>. Therefore, this project is using this body of work and building upon it.

The study is being conducted in consultation with the Ministry and Department of Women and Child Development (WCD) while also engaging with the other major relevant ministries and departments (for instance, Health & Family Welfare, Social Justice & Empowerment, Tribal Affairs and Minority Affairs) at the national and state levels in the three identified states of Kerala, Uttar Pradesh and Gujarat.

In addition to this, we are also working closely with three regional institutes—Gulati institute of Finance and Taxation in Thiruvananthapuram Kerala, Gujarat Institute of Development Research in Ahmedabad and Institute of Financial Management and Research, Lucknow— in each of the three states to build their capacities to understand the various estimation methodologies and estimation of ECD investments.

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<sup>1</sup> <https://cbps.in/?s=ECCE>

<sup>2</sup> <https://www.thebritishacademy.ac.uk/documents/899/JBA-8s2-02-Jha-Purohit-Pandey.pdf>

The study is structured around three workstreams related to analysis, advocacy, and capacity building, to be undertaken at both national and state levels:

### **I. Analytical work to support the government's efforts to improve the planning, costing and prioritisation of critical services for young children**

The analytical workstream combines an assessment of current ECD investment needs with a mapping and gap analysis, which is being used to develop a detailed costing of different ways the government can respond to gaps and maximise the impact of its investment. The activities for this stream include the following:

- Mapping of the Central and State Schemes that contribute to ECD through analysis of Central and State budgets for ECD and different models of ECD existing in several states, especially nutrition and early learning and schemes that benefit children aged 0–6 years. Two landscape reports have been developed for this output.
- Needs Assessment of investment requirements for ECD, especially nutrition and early learning sectors especially at the state level.
- Costing of priority ECD interventions and presenting different options to respond to gaps and duplication to support government consideration (based on the study of existing models of ECD in the study states). We have selected about 12 models of ECD delivery from the three states. Field work has been completed and we are in the process to analyse and write the comparative report.
- Analysis of gaps and duplication, based on needs assessment, and existing programs and resourcing.
- Estimate financing gaps and propose financing options.

### **II. Multipronged advocacy strategy to leverage analytical work to support government decision-making**

This includes extensive meetings with the Ministries concerned and sharing the best practices and analytical framework for buy-in, dissemination workshops to share the findings from the analytical work across the three states and the Central Ministry of Women and Child Development (WCD) and the Ministry of Education, and the development of a standard toolkit and guidelines for the Central Ministries of WCD and Education to support their efforts to guide and advise state governments in the adoption of recommended methodology for estimating adequate investment in ECD.

The first state level workshop in Uttar Pradesh (UP) is going to take place on 14–15 September 2023. The secretary of WCD, UP will be inaugurating the workshop. The other workshops are scheduled to take place between October to December 2023.

### III. Capacity building and technical assistance to support state government stakeholders to improve planning, costing, budgeting, and spending

This includes capacity building of staff in the State departments of WCD in collaboration with the three state institutes on the investment case for ECD, factors affecting ECD outcomes, and costing methodologies as well as specific support on preparing budget proposals working closely with the Budget Divisions of the Departments of Finance at the State level. The objective is to inculcate and institutionalise a scientific methodology of resource estimation based on specific norms especially for responsive and comprehensive ECD strategies. The state level workshops feed to this work stream as well.

Visit the link below for more information.

**Project description:** <https://cbps.in/education/protecting-and-enhancing-early-childhood-development-eed-during-covid-19-crisis-across-the-indian-states-of-kerala-uttar-pradesh-and-gujarat>

- [Building Alternate and Game-Based Framework To Understand And Support Women Working In And Engaging With Public Spaces And Institutions](#)

**Duration:** August 2022–July 2025; **Funder/ Partner:** Ford Foundation

The objective of this project is to design a game-based research and outreach framework (otherwise referred to as the toolkit) that will help women working in public spaces to articulate their needs, establish pathways to collaborations, and provide awareness so as to enable inclusion. In the South Asian context, rapid urbanisation, rising inequalities, and the resulting lack of access to basic infrastructure has adversely impacted women working in public spaces such as street vendors, sanitation workers, sex workers, and ragpickers. Given women are not considered legitimate users of public spaces, they can often be an easy target for exploitation, discrimination, and gender violence. In order for us to understand and support women to engage and work productively within any public space, it is important to create safe spaces and platforms that can help women – regardless of language, caste, culture, and literacy – to come together to recognise and build networks for knowledge sharing and cooperation within the public space.

To this end, each of the tools within the toolkit will be designed to enhance four specific areas: (i) enhancing awareness and understanding of laws and policies, (ii) building strong pathways to access entitlements and public services, (iii) developing knowledge about laws and policies, and (iv) fostering networks across women's

groups. All of this will help in understanding the multiplicity of gender-based violence in public spaces and women's participation with public spaces and institutions. By harnessing the power of games (such as the [City Game](#)) and other tools, the toolkit will provide the foundation for (i) learning via immersive and experiential learning, (ii) identifying challenges faced, and (iii) articulating stakeholder needs and requirements.

The toolkit is being developed in the context of two Indian cities, Bangalore and Mumbai, in the initial phase of the proposal with the help of grassroots organisations who work with sex workers, street vendors, sanitation workers, and ragpickers. After the initial tools have been developed, the tools will be tested and expanded to other regions in Africa, through collaborations with organisations based in these regions.

Visit the link below for more information.

**Project description:** <https://cbps.in/gender/building-alternate-and-game-based-framework-to-understand-and-support-women-working-in-and-engaging-with-public-spaces-and-institutions>

➤ [Evaluation of Thousand Schools Program](#)

**Duration:** October 2022–March 2023; **Funder/ Partner:** Tata Steel Foundation

The 'Thousand School Programme' is an initiative being implemented in six administrative educationally backward blocks in Odisha by ASPIRE, a non-governmental organisation, with funding support from Tata Steel Foundation (TSF). The objective of the program is to universalise elementary education by strengthening the public-school education system through improved school governance, the introduction of new pedagogic practices, and empowering teachers and local communities.

TSF commissioned CBPS to conduct an evaluation of the phase one of Thousand Schools program in October 2022. The evaluation aims to assess and understand the main results and changes brought on by the programme in the lives of children and how the beneficiary communities have adopted *schooling for all* as a social norm. The study also documents how the government schools, local administrations, and boundary actors like youths and women Self-Help Groups (SHGs) have contributed to the changes, the roles they have played in the changes, and the work done during the various COVID-19 lockdowns (2020–22). It also seeks to understand the replicability and scalability of the intervention by studying the process of

implementation and impact of a similar intervention by ASPIRE in Noamundi block of Jharkhand.

By March 2023, the evaluation exercise was nearing completion as the conceptualisation, field work and primary data analysis had been completed. Field work was conducted in five blocks in Odisha and one block in Jharkhand over the months of December 2022 and January 2023. A presentation was made to Tata Steel Foundation and ASPIRE on the findings of the valuation exercise in March 2023, and the first draft of the evaluation report was in progress with the submission deadline being April 2023.

Visit the link below for more information.

**Project description:** <https://cbps.in/education/evaluation-of-thousand-schools-program>

- [Analysis of Information Education and Communication \(IEC\) budgets, expenditure and approach of nationally important schemes across five states](#)

**Duration:** December 2022 to October 2023; **Funder/ Partner:** UNICEF India Country Office

Information Education and Communication (IEC) is an important component of any developmental scheme implementation. These IEC, Behavioural Change Communication (BCC), Community Based Events (CBE) activities form a critical part of all the programmes/schemes implementation aimed to ensure its intended reach and are provided with the funds/resources for the same. However, many a times, these IEC/BCC/CBE activities fail to create the demand for services as envisaged in the first place. These get reflected in the low uptake of the scheme/programme and in turn in low expenditures. A review of the IEC/BCC efforts under schemes which are large in terms of scale and critical in terms of development can provide significant insights for not only improving the efficacy of IEC activities of that scheme but also for IEC strategies as a whole. The deep dive will also include an identifying the key gaps and barriers in effectively planning, implementation and monitoring of IEC activities during discussions held with policy makers and implementers at different levels.

**This study looks into five major Centrally Sponsored Schemes (CSS), namely:**

1. National Health Mission, Ministry of Health and Family Welfare;
2. Saksham Anganwadi and Prime Minister's Overarching Scheme for Holistic Nutrition (POSHAN) 2.0, Ministry of Women and Child Development);
3. Jal Jeevan Mission (Ministry of Drinking Water and Sanitation);
4. National Rural Livelihood Mission (Ministry of Rural Development); and
5. Samagra Shiksha (Ministry of Education).

**Key objectives include the following:**

1. Analysing the planning, prioritisations, and execution of IEC budgets, along with its physical and financial progress, and review implementation mechanisms at the state level for the identified five schemes.
2. Deciphering the unfolding of IEC budgets at the district level and below focusing on the approach for IEC activities, including their rationale and implementation.
3. Identifying the strategies for (a) better utilisation of IEC budgets, (b) enhanced efficacy of the IEC efforts, and (c) addressing the challenges that are likely to be faced during IEC planning and implementation efforts.

The study is being conducted in five states of Tamil Nadu, Rajasthan, Maharashtra, Odisha, and Assam. The experiences of these diverse states have the potential to provide us the insights on the range of issues around the IEC budgets, activities, utilisation, and impacts.

The desk review of the existing literature on IEC/SBC/BCC relating to both international and national programs was done. Since these flagship programs are Centrally Sponsored Schemes, the guidelines and circulars pertaining to the IEC were also analysed. Field work is being planned to be undertaken in the coming months to understand the fund allocation, flow, and the expenditures relating to the IEC activity as a whole and community engagement in particular.

The study is expected to throw light on the challenges of engaging community as well as possible ways of engaging them effectively.

Visit the link below for more information.

**Project description:** [https://cbps.in/governance\\_accountability/analysis-of-information-education-and-communication-iec-budgets-expenditure-and-approach-of-nationally-important-schemes-across-five-states](https://cbps.in/governance_accountability/analysis-of-information-education-and-communication-iec-budgets-expenditure-and-approach-of-nationally-important-schemes-across-five-states)

**Table 2: Ongoing Projects (2022–2023): A Snapshot**

<b>S1. No</b>	<b>Name of the Project</b>	<b>Amount (in INR)</b>	<b>Period</b>	<b>Funder</b>
1	Mutual assistance in the area of training and research	15,00,000 per year	June 2018–June 2024	Fiscal Policy Institute, Bengaluru
2	Gender violence in public spaces: Studying the approaches and theorising the pathways of change	2,25,00,000	June 2020–May 2024	Ford Foundation
3	Protecting and Enhancing Early Childhood Development (ECD) during COVID-19 Crisis across the Indian States of Kerala, Uttar Pradesh, and Gujarat	1,74,45,000	August 2022–November 2023	UNICEF India
4	Building alternate and game-based framework to understand and support women working in and engaging with public spaces and institutions	4,07,00,000	August 2022–July 2025	Ford Foundation
5	Evaluation of Thousand Schools Program	28,49,700	October 2022–March 2023	Tata Steel Foundation
6	Analysis of Information Education and Communication budgets, expenditure, and approach of nationally important schemes across five states	45,90,000	December 2022 to October 2023	UNICEF India Country Office

# COMPLETED PROJECTS





### 3.0. Completed Projects

- [Public Expenditure on School Education and Quality of Educational Provisions in Assam with Special Reference to the Tea Garden Region Schools](#)

**Duration:** December 2021–April 2022; **Funder/ Partner:** The Purva Bharati Educational Trust

Tea gardens form a significant portion of the Assam geography and employs nearly 10 lakh garden workers across 856 tea estates in the state who are critical labour force for the tea production. The welfare of these tea garden workers is one of the important aspects of the development programmes in the state.

While many studies have looked into the conditions— including their working conditions, remunerations, deductions in pay for workers and the adequacy of housing and sanitation facilities—of tea workers, the studies looking into the State Government’s Budget for Education in tea garden areas as compared to the other areas are few and far between. With the emerging scenario of implementing the new labour codes, it becomes very essential for developing a new policy on school education in tea estates which could probably become the key to development of programmes.

This study focused on the public expenditure on school education in the state with a special focus on the expenditure for tea estates region. This also enabled a comparison of the expenditure in the tea estates region versus the rest. The indicators of school education available for these region (in whichever way closest to) wise comparisons of expenditure also attempted to understand the impact of public spending on school education. The expenditure exclusively relating to compliance of Right to Education (RTE) were also analysed and compared across the regions. The study also explored the impact on quality of public expenditure by undertaking a small field survey in both tea estates and other regions.

Visit the link below for more information.

**Project description:** <http://cbps.in/education/public-expenditure-on-school-education-in-assam-with-special-reference-to-the-tea-estate-region-and-comparative-study-looking-into-the-educational-aspects-of-the-schools-in-the-tea-estate-and-non-tea>

**Table 3: Web links to the Report and Policy Brief for Public Expenditure on School Education and Quality of Educational Provisions in Assam with Special Reference to the Tea Garden Region Schools**

Report and Policy Brief	Web Links
Report	<a href="https://cbps.in/wp-content/uploads/Public-Expenditure-on-School-Education-in-Assam-with-special-reference-to-the-Tea-Estates-region_Final_PBET.pdf">https://cbps.in/wp-content/uploads/Public-Expenditure-on-School-Education-in-Assam-with-special-reference-to-the-Tea-Estates-region_Final_PBET.pdf</a>
Policy Brief	<a href="https://cbps.in/wp-content/uploads/POLICY-BRIEF_Assam-Tea-Garden-Study_CBPS_Final_PBET.pdf">https://cbps.in/wp-content/uploads/POLICY-BRIEF_Assam-Tea-Garden-Study_CBPS_Final_PBET.pdf</a>

➤ **Scenario Assessment and short term Response Planning For Nutrition Related Service Delivery And Developing Strategies For Medium And Long Term Along, In Changing Context Of COVID-19 Pandemic**

**Duration:** January 2022 to September 2022; **Funder/ Partner:** UNICEF Hyderabad

India is home to the bulk of the world’s undernourished children, with 50% of Indian children suffering from some form of undernutrition, mainly wasting or stunting. Karnataka has been cited to be one of the states, which have experienced high economic growth but continue to perform poorly on the child nutrition front.

The COVID-19 pandemic and associated disruptions to schools and anganwadi centres resulted in the loss of a guaranteed means of food for children, for many of whom this would be the first full meal of the day. Due to lockdowns, employment and income losses food supply chain disruptions and diversion of resources to meet immediate public health challenges, nutrition gaps were likely to be further exacerbated unless there was a well-planned strategy to prevent such discontinuity.

In this context, there was a need to understand the myriad ways in which COVID-19 or any such public health disaster can impact the supplementary nutrition interventions to reduce its potential impacts in the future. In this study, we had proposed to understand the multiple potential impacts of COVID-19 on nutrition and nutrition service delivery, and on maternal and child nutrition status in Karnataka as part of this initiative. The project was undertaken with the objective of preparing for and mitigating negative impacts of COVID-19 on maternal and child nutrition.

Visit the links below for more information.

**Project description:** <http://cbps.in/health/scenario-assessment-and-short-term-response-planning-for-nutrition-related-service-delivery-and-developing-strategies-for-medium-and-long-term-along-in-changing-context-of-covid-19-pandemic>

**Report:** <https://cbps.in/wp-content/uploads/COVID-19-and-Nutrition-distribution-systems-in-Karnataka-Report-01.pdf>

➤ **Comparative Assessment of Child Budget in Eight Indian States**

**Duration:** February 2022 – December 2022; **Funder/ Partner:** UNICEF India Country Office, New Delhi

Children are at risk of not developing their full potential, stemming from the disruption in essential child development related services, especially Early Childhood Development (ECD), owing to pandemic related fiscal stress on the union and state governments. School closures have caused serious learning losses as well as mental health issues for school-aged children, calling for immediate and appropriate attention. Therefore, promoting and supporting the protection and expansion of financing for child-related services, including addressing the public financing bottlenecks that hinder the equitable implementation of child development becomes the utmost priority.

Commitments to Sustainable Development Goals (SDGs) and Convention on Rights of Child (CRC) apart from our own constitutional rights make it imperative for India to ensure that adequate public expenditure is made for children's well-being.

Regular assessment and augmentation of public expenditure on children holds the key. The National Policy for Children in 2013 said that it is important to 'track allocation and utilization of resources and their impact on outcomes for children with regard to budgets and expenditures on children by all related Ministries and Departments'.

Analysis of the child budget statements, therefore became imperative to (i) gauge the comprehensiveness and robustness of the respective approaches, (ii) understand the commitments of the state governments towards the welfare of children, and (iii) ensure that the investments of the children are ring fenced during the times of fiscal stress such as the COVID-19 pandemic. This was also expected to help the related departments such as Women and Child Development, and Education or Health, to monitor the child development indicators and public expenditure on children in relation to SDGs more efficiently.

The overarching objectives of the critical review of the Child Budget documents coming from eight states were:

(i) to assess the comprehensiveness and robustness of the approaches and methodologies adopted for preparing these documents from both a comparative perspective and also from the viewpoint of best practices (national and international) with focus on early learning, nutrition and ECD;

(ii) to undertake a sectoral trend and pattern analysis for spending on children including specific sectors, especially focusing on Early Childhood Care Education (ECCE), ECD, nutrition, immunization and health while also mapping these against SDGs; and

(iii) to arrive at a standard methodology/framework for preparing Child Budgets in Indian state, based on experiences from within India and international best practices.

Visit the link below for more information.

**Project description:** [http://cbps.in/governance\\_accountability/comparative-assessment-of-child-budget-in-seven-indian-states](http://cbps.in/governance_accountability/comparative-assessment-of-child-budget-in-seven-indian-states)

- [Mapping of Programmes and Schemes including Budget and Expenditure for Children's Education \(3 – 18 years\) of all Ministries and Departments by Union Government and in Select States](#)

**Duration:** August 2021 to June 2022; **Funder/ Partner:** UNICEF, New Delhi

The introduction of Right of Children to Free and Compulsory Education (RTE) Act in 2009 provided the legal mandate for the provision of elementary education for those aged 6–14 years, but the same framework has not been extended to cover the secondary and early childhood stages of education. However, more recently in 2018, Government of India has initiated Samagra Shiksha (SS) an overarching programme for the school education sector extending from pre-school to class 12. The scheme has been prepared with the broader goal of improving school effectiveness measured in terms of equal opportunities for schooling and equitable learning outcomes. It subsumes the three existing schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE). While the idea is to address the systemic inefficiencies, the existing of multiple schemes have created parallel institutional arrangements and have also to some extent led to duplication of efforts and personnel towards implementing similar interventions and achieving similar objectives. Moreover, the education delivery in different states is also guided by their own histories of governance, economic capacities, and political priorities. Apart from the regular Ministry of Education, several other

departments and Ministries like Ministry of Social Welfare and Empowerment, Ministry of Tribal Affairs, Ministry of Minority Affairs, Ministry of Women and Child Development (WCD) Ministry of Panchayati Raj, etc. and other local governments are actively involved in the delivery of education in the country.

Early Childhood Education (ECE) has traditionally been with the Ministry of Women and Child Development but is increasingly being organically linked to school education. The National Education Policy (NEP) 2020 seeks to restructure the school education curricula and pedagogy in a new 5+3+3+4 design replacing the earlier 10+2 pattern. While education is delivered by receiving resources from diverse departments and ministries, the information on specific nature of schemes/programmes and the budget/amount of resources that are spent on the same does not clearly exist. A mapping of all the programmes and schemes by various ministries and departments including the size of resources would indeed help in understanding the mosaic better and would also help in (i) identifying areas where process reforms could make the delivery more efficient, and (ii) identifying resource-rich and resource-poor areas for future budget priorities.

The mapping exercise also threw light upon the issues of duplication of efforts and lack of coordination leading to the identification of processes that need to be reformed.

**The specific objectives were as below:**

- Mapping of all the major schemes relevant for early childhood education or/and school education covering those aged 3–18 years by all departments/ministries, and for the age of children and stage of education.
- Mapping of these programmes and schemes by their respective objectives and contributions in attaining the school education goals.
- Mapping the budget and expenditure of these programmes and schemes (including salaries and programme expenditure) by size, sources (Centrally Sponsored Schemes, Central Sector Schemes and State Schemes) and gauging their relative importance in total budget/expenditure for education through an analysis of both trends and patterns.
- Identifying areas where process reforms could improve service delivery (including the issues of coordination and decision-making exercises) and alignment of objectives for certain key programmes and schemes.

Visit the link below for more information.

**Project description:** <http://cbps.in/education/mapping-of-programmes-and-schemes-including-budget-and-expenditure-for-childrens-education-3-18-years-of-all-ministries-and-departments-by-union-government-and-in-select-states>

- [Technical support for institutionalisation of processes leading to development of Child Budget for 2022-23, analysis of public expenditure on children in Chhattisgarh & analysis of allocation/ utilisation and funds flows at district and Panchayat level](#)

**Duration:** December 2021–December 2022; **Funder/ Partner:** UNICEF Chhattisgarh Field Office

Jointly with UNICEF, CBPS has developed a methodology for undertaking child budget analysis incorporating the UNICEF social protection framework. UNICEF intends to extend technical support to Department of Finance, Government of Chhattisgarh for capacity development and institutionalization of child budget statement and analysis of expenditure on children with technical support from CBPS with the following specific objectives:

- Capacity development of all concerned departments of Government of Chhattisgarh Government on the comprehensive methodology for preparation of child budget statement and child expenditure analysis for financial year 2022-23 through a two-day inter-departmental workshop.
- Providing handholding support to concerned departments for identification and enumeration of child expenditures and conducting meaningful analysis.
- Finalisation and joint publication of step-by-step guidelines for preparation of child budget statements in consultation with the Department of Finance and other concerned departments.
- Revision of the child budget/expenditure analysis report done earlier in consultation with the Department of Finance and other concerned departments, including UNICEF to arrive at the comprehensive child budget report for the year 2022-23.
- Dissemination of child expenditure analysis leading to a joint publication with the Department of Finance, CBPS, and UNICEF Chhattisgarh.
- Analysis of allocations and expenditures (utilization) at District and Panchayat levels on social sector programmes, women, and children and marginalized with data for the last three years leading to a joint publication with Government of Chhattisgarh, CBPS and UNICEF Chhattisgarh.

- Analysis of funds flow to Panchayats identifying gaps thereof and development of a policy brief leading to a joint publication with Government of Chhattisgarh, CBPS and UNICEF Chhattisgarh.

The project will focus on institutionalisation of processes for preparation of child budget statement, child expenditure analysis, monitoring of allocation/utilisation at District and Panchayat levels, thus leading to regular publication of Child Budget statement and expenditure analysis at state and Panchayat level.

Visit the link below for more information.

**Project description:** [https://cbps.in/governance\\_accountability/technical-support-for-institutionalisation-of-processes-leading-to-development-of-child-budget-for-2022-23-analysis-of-public-expenditure-on-children-in-chhattisgarh-analysis-of-allocation-utilisa](https://cbps.in/governance_accountability/technical-support-for-institutionalisation-of-processes-leading-to-development-of-child-budget-for-2022-23-analysis-of-public-expenditure-on-children-in-chhattisgarh-analysis-of-allocation-utilisa)

- [Improving State Capability: Learning from Rajasthan Experiences in Frontline Service Delivery](#)

**Duration:** November 2021–9 December 2022; **Funder/ Partner:** The World Bank Group

Effective delivery of government-financed public goods is often constrained by last mile implementation challenges due to various factors including weak capacity and lack of accountability of service providers at various levels, including at the district and sub-district levels. The objective of this study was to analyse factors that impede or facilitate service delivery chain with a focus on human resource issues, such as block and panchayat level staff and their capacity. For the purpose of this study, Jan Aadhaar, a service delivery platform of Rajasthan state government was identified as an initiative that has used technology to improve service delivery at the last mile.

While the focus of this study was on last mile service delivery, it also addressed challenges along the delivery chain, namely capacity of administrative units at the state and district levels, lack of coordination within and across departments and sectors, institutional weaknesses for managing human resources, funds, and data, among others. The study focussed on identifying schemes using the Jan Aadhaar platform and undertaking a formative assessment of end-to-end service delivery process. It examined the need for reforms in the delivery chain of these schemes, in order to reap greater performance/effectiveness from frontline staff and Information And Communication Technology (ICT) innovations. It also documented lessons from Rajasthan's experience of using Jan Aadhaar service delivery platform that

could serve as an example for the other states interested in setting up similar systems.

Visit the link below for more information.

**Project description:** [http://cbps.in/governance\\_accountability/improving-state-capability-learning-from-rajasthan-and-madhya-pradesh-experiences-in-frontline-service-delivery](http://cbps.in/governance_accountability/improving-state-capability-learning-from-rajasthan-and-madhya-pradesh-experiences-in-frontline-service-delivery)

- [Scoping Study: Curriculum, Learning, and Assessment of foundational learning in India to provide a road map to incorporate holistic skill development at foundational level](#)

**Duration:** July 2022 to October 2022; **Funder/ Partner:** Save the Children

The National Education Policy 2020 of India (NEP 2020) highlights the worrying status of Early Childhood Care and Education in India and argues for monumental changes in the conception. With a restructured model of ECCE provisioning, it becomes pertinent to probe the existing on-ground realities and this project was a step in that regard.

While earlier studies have focused on ECCE as a whole, this project looked at the concept of Foundational Literacy and Numeracy (FLN) in particular, in case of Maharashtra and Rajasthan. Following the conception of holistic development of children as envisaged in NEP 2020, this project looked into the ‘what’ and ‘how’ of the breadth of skills that are required for holistic development, unlike the older conceptions which were limited to just literacy and numeracy.

The project began with understanding the conceptualisation of the breadth of skills in the foundational stage (FLN), which includes three years of pre-school and two years (Grade 1 and Grade 2) of primary schooling for upwards curricular continuity. Six models of ECCE (Government and Non-government) in both rural and urban areas of Maharashtra and Rajasthan were identified with an aim of developing a deeper understanding of the pedagogy and delivery of ECD in those particular models. The project also intended to make policy recommendations to inform and advocate for the integration of breadth of skills in NEP and other policies based on our findings.

Visit the link below for more information.

**Project description:** <https://cbps.in/education/scoping-study-curriculum-learning-and-assessment-of-foundational-learning-in-india-to-provide-a-road-map-to-incorporate-holistic-skill-development-at-foundational-level>



**Table 4: Web links to the report and policy brief for the scoping study, ‘Curriculum, Learning, and Assessment of foundational learning in India to provide a road map to incorporate holistic skill development at the foundational level’**

Report and Policy Brief	Web Links
Report	<a href="https://cbps.in/wp-content/uploads/ECCE-Report_Final-Report_29-Nov-2022_CBPS.pdf">https://cbps.in/wp-content/uploads/ECCE-Report_Final-Report_29-Nov-2022_CBPS.pdf</a>
Policy Brief	<a href="https://cbps.in/wp-content/uploads/PolicyBrief_Final_CBPS_30-Nov-2022.pdf">https://cbps.in/wp-content/uploads/PolicyBrief_Final_CBPS_30-Nov-2022.pdf</a>

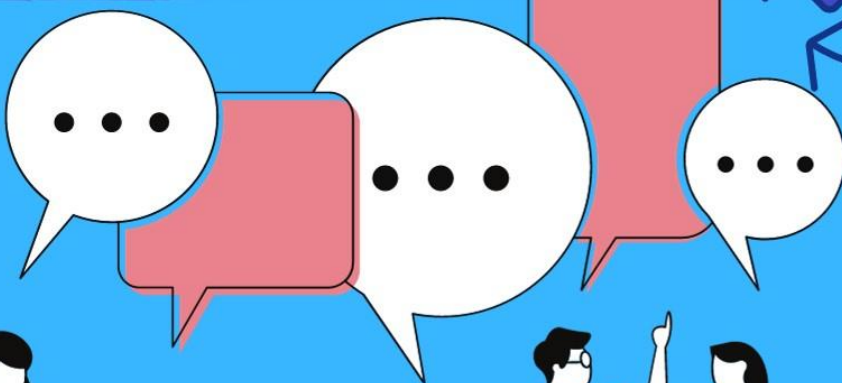
**Table 5: Completed Projects (2022-2023): A Snapshot**

Sl. No.	Name of the Project	Amount (in INR)	Period	Funder
1	Public Expenditure on School Education and Quality of Educational Provisions in Assam with Special Reference to the Tea Garden Region Schools	5,90,000	December 2021–April 2022	The Purva Bharati Educational Trust
2	Scenario Assessment and short-term response planning for nutrition related service delivery and developing strategies for medium and long-term along, in changing context of COVID-19 Pandemic	28,32,750	January–September 2022	UNICEF, Hyderabad
3	Comparative Assessment of Child Budget in Eight Indian States	33,67,500	February–December 2022	UNICEF, New Delhi
4	Mapping of Programmes and Schemes including Budget and Expenditure for Children’s Education (3 – 18 years) of all Ministries and Departments by Union Government and in Select States	39,31,500	August 2021 to June 2022	UNICEF, New Delhi
5	Technical support for institutionalisation of processes leading to development of Child	13,28,000	December 2021 to	UNICEF, Chhattisgarh

<b>Sl. No.</b>	<b>Name of the Project</b>	<b>Amount (in INR)</b>	<b>Period</b>	<b>Funder</b>
	Budget for 202223, analysis of public expenditure on children in Chhattisgarh and analysis of allocation/utilisation and funds flows at district and Panchayat level		December 2022	
6	Improving State Capability: Learning from Rajasthan Experiences in Frontline Service Delivery	5,203,505	November 2021–December 2022	The World Bank Group
7	Scoping Study: Curriculum, Learning, and Assessment of foundational learning in India to provide a road map to incorporate holistic skill development at foundational level	20,15,145	July–October 2022	Save the Children

# CAPACITY BUILDING WORKSHOPS

PERSPECTIVE



## 4.0. Capacity Building Workshops

### ➤ Perspective Building Workshop

The first of CBPS's Perspective Building Workshops in was conducted in September 2022. As the name suggests, it was conducted for CBPS' research team members to enable them to have a clear language of expression in their research through better clarity of concepts that often form the basis of data analysis.

The workshop took place on 29–30 September 2022 at the Hotel Pai Viceroy. The first day covered 'Public Goods and Publicness – Understanding and Applying Concepts' facilitated by Dr Jyotsna Jha, Dr Niveditha Menon, Madhusudhan B V Rao, and Dr Archana Purohit. The concepts that were introduced and discussed on this topic ranged from the nature and aspects of public goods, public policy and analysis, equality and equity, to identity and marginalisation, and rhetoric.

The second day of the workshop was 'Introduction to Research Methods'. In the first half of the day, basic concepts such as knowledge and research were deconstructed by facilitators Dr Niveditha Menon, Dr Archana Purohit, and Dr Jyotsna Jha. The second half of the day focussed on terminologies used in research and what entails the research process.

### ➤ Lunchtime Series by People of CBPS

The Lunchtime Series by the people of CBPS was introduced in the year 2021 to encourage team members to share their knowledge with each other. The series is essentially informal talks given by team members during lunch time about either their academic and research interests, or about their current work. We continued having these sessions in 2022-2023. The following is a list of topics that were covered by our team members in 2022-23:

- On 1 April 2022, the first session of the year 2022-2023, Usha P V spoke on 'Income Tax Computation'.
- On 27 May 2022, Dr Archana Purohit spoke on 'Regional Inequality in India: Patterns and Determinants'.
- On 1 July 2022, Sowmya J spoke on 'Being embedded in the Agricultural Department (Government of India): My experiences'.
- On 29 August 2022, Achala S Yareseeme spoke on 'Public Databases'.
- On 7 October 2022, Tanushka Sharma, spoke on 'Attrition and Suicide in paramilitary forces - Why, What, Who: My experiences with the study'.

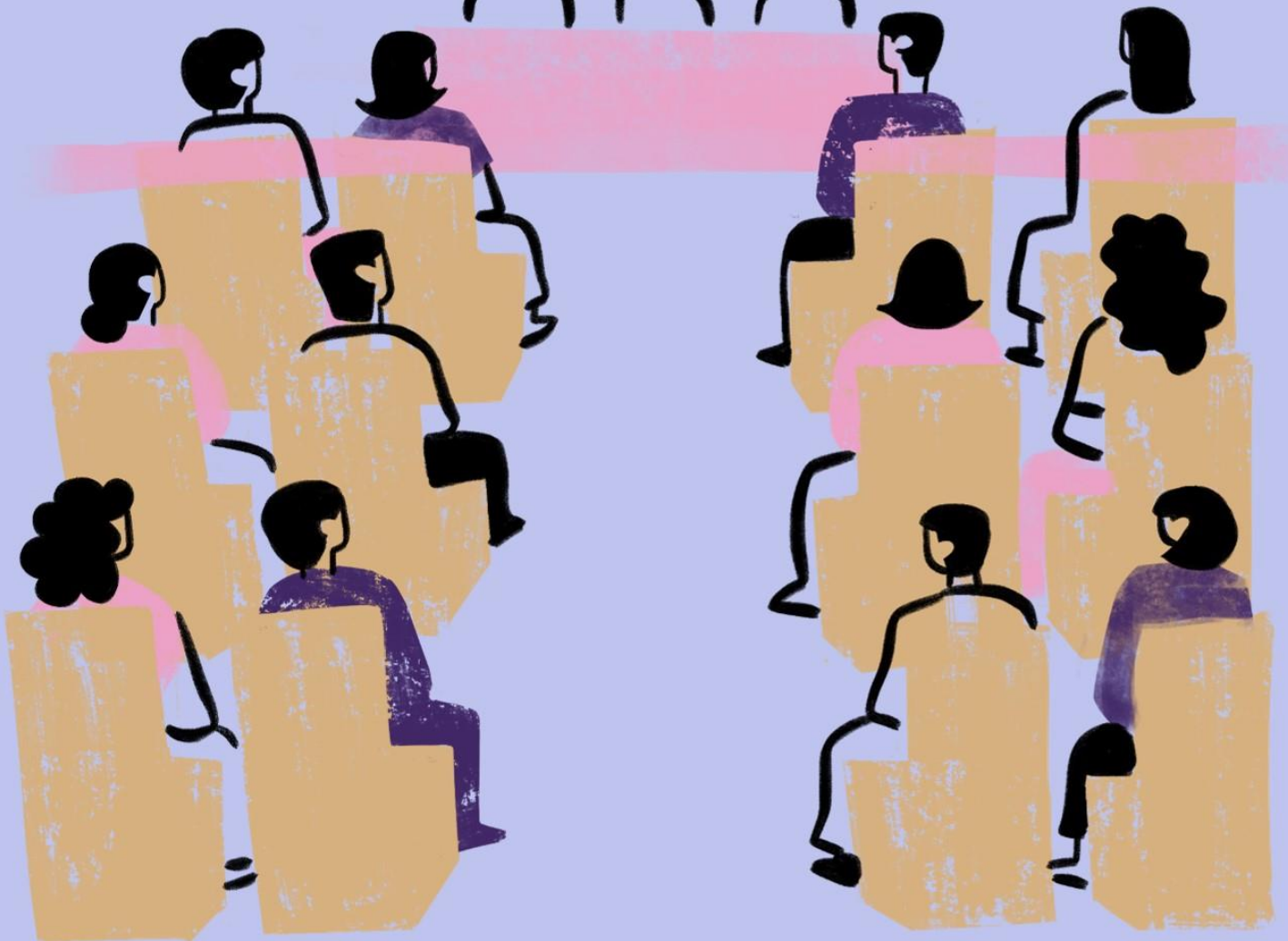
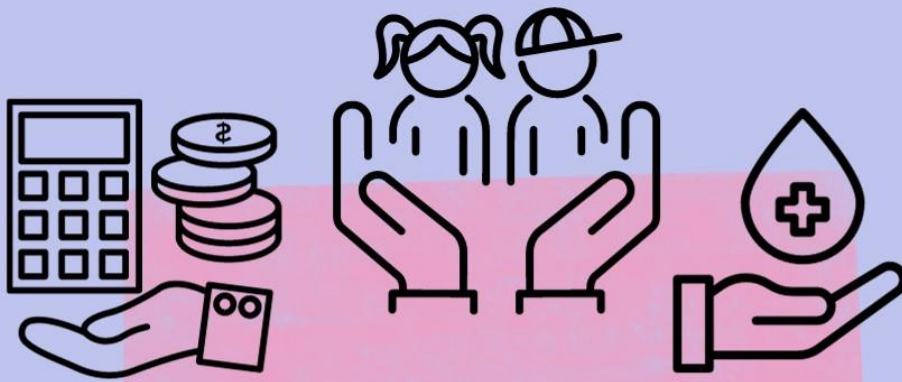
- On 18 October 2022, Raghavi Purimetla's spoke on Telugu literature. The title of the talk was 'Bahudoorapu Baatasaari (The eternal traveller): My journey with Telugu literature'.
- Vinod Vyasulu and Dr Jyotsna Jha conducted the final session for this year of the Lunch Time Series on 3 March 2023. The tile of the session was 'Understanding of the history of CBPS and the work that it has been doing for the past 25 years'.

➤ **Conversations with Authors**

Another initiative introduced in 2022 at CBPS was to invite authors of works relevant to the CBPS domain areas to engage with the CBPS team. The sessions encouraged critical thinking on contemporary issues. Reading materials were shared with staff members prior to the scheduled conversation, which are listed below:

- On 14 October 2022, Poorna Ravishankar and Aishwarya Ravikumar of the Alternative Law Forum in Bengaluru spoke on a study report titled 'The Impact of the Hijab Restriction in Karnataka's Educational Institutions'.
- On 28 November 2022, authors Deepanshu Mohan (Associate Professor of Economics and Director at the Centre for New Economics Studies (CNES), Jindal Global University) and Abhinav Padmanabhan (Teaching and Research Fellow at the Jindal School of International Affairs and Senior Research Assistant at CNES, OP Jindal Global University) discussed their book, *Strongmen Saviours: A Political Economy of Populism in India, Turkey, Russia and Brazil*.
- On 27 January 2023, Shreekanth Mahendiran, a former employee of CBPS, who is currently pursuing a PhD at the University of Lausanne, discussed his paper, 'Can Greater Access to Education Be Inequitable? New Evidence from India's Right to Education Act'.

# INVITED CONTRIBUTIONS AND CONFERENCE PRESENTATIONS



## 5.0. Invited Contributions and Conference Presentations

### 5.1. Lectures

#### ➤ Engaging with young people

Dr Jyotsna Jha engaged with young scholars over the course of the first week of February 2023 at multiple forums. On 2 February 2023, she gave a lecture, 'Pandemic and School Education', to undergraduate students at the Indian Institute of Science (IISc) Bangalore. She was invited to be the chief guest at Kristu Jayanti College, Bengaluru, where she delivered a lecture on the Budget 2023 on 3 February 2023. She was also a part of the roundtable discussion 'The New Frontiers in Teaching Economics' held on 6 February 2023 at RV University; other panellists included Dr Alex Thomas, Dr Sharachchandra Lele, Dr Aravindhan Nagarajan, and Dr Tejal Kantkar.

**Kristu Jayanti College**  
AUTONOMOUS Bengaluru  
Reaccredited A++ Grade by NAAC | Affiliated to Bengaluru North University

Department of Economics organises  
**Union Budget 2023 - Budget Week Inauguration**  
Chief Guest

**Dr. Jyotsna Jha, Director**  
Centre for Budget and Policy Studies  
Bengaluru

DATE: 03/02/2023  
TIME: 10 AM TO 11.00 AM  
VENUE: AUDI 3, ADMIN. BLOCK

**RV UNIVERSITY**  
Go, change the world  
AN INSTITUTION OF SIX EDUCATIONAL INSTITUTIONS

School of Economics, RV University, invites you to a Round Table Discussion on

**Exploring New Frontiers in Economics Teaching and Learning in India**

**Speakers**

- Dr. Jyotsna Jha  
Director, Centre for Budget and Policy Studies
- Dr. Alex Thomas  
Assistant Professor, Azim Premji University
- Dr. Sharachchandra Lele  
Distinguished Fellow in Environmental Policy and Governance, Ashoka Trust for Research in Ecology and the Environment
- Dr. Aravindhan Nagarajan  
Assistant Professor, Azim Premji University
- Dr. Tejal Kantkar  
Associate Professor, National Institute of Advanced Studies, Indian Institute of Science

Monday, 06 February 2023  
10:00 a.m. - 04:00 p.m.  
ECE Hall, RV University, Bengaluru

## 5.2. Conference Presentations

- [Madhusudhan B V Rao participated and presented in a one-day Consultation Workshop organised by UNICEF India in joint collaboration with National Institute of Public Finance and Policy \(NIPFP\) on 22 April 2022 at India International Centre, New Delhi](#)

The workshop was on the ‘Need and Significance of Including Child-related Indicators in the Devolution Formulae by the State Finance Commissions’. Madhusudhan B V Rao presented an analysis of Child Budget Statements in seven states during the workshop, which is a part of the study on Child Budgets across seven states.

- [Neha Ghatak presented in a stakeholder meeting organised by Purva Bharati Educational Trust \(PBET\), Advocacy Forum for Girls’ Education, and Prayas-Organization for Sustainable Development, on 28 April 2022 at the North Eastern Development Finance Corporation Ltd \(NEDFI\) Convention Centre, Guwahati, Assam](#)

Neha Ghatak presented the findings of a CBPS project, ‘[Public Expenditure on School Education in Assam with special reference to the Tea Estate region and Comparative study looking into the educational aspects of the schools in the tea estate and non-tea estates](#)’. This study was a collaborative study between PBET and CBPS and looked into the public expenditure on school education including its share on the tea gardens area along with a comparison of basic educational parameters.

Visit the link below for more information.

**Project Description:** <https://cbps.in/education/public-expenditure-on-school-education-in-assam-with-special-reference-to-the-tea-estate-region-and-comparative-study-looking-into-the-educational-aspects-of-the-schools-in-the-tea-estate-and-non-tea>

- [Dr Jyotsna Jha was a panellist at the UNICEF Social Policy Network Meeting on 17 May 2022](#)

The meeting was organised by the UNICEF India Country Office and the panel discussion was titled ‘PFM from a child lens and emerging opportunities in the new CP- the Global Perspective and GoI’s Take’. Dr Jyotsna Jha spoke on the Public Financial Management (PFM) from a child lens and the significance of accurately capturing expenditure needs and investments on children.



Other panellists for the session were Joanne Bosworth (Chief, Social Policy & Local Governance, New York Head Quarters) and Anjana Vashishtha (Director, Budget, Department of Economic Affairs, Ministry of Finance, Government of India). The moderator of the session was Hyun Hee Ban (Chief, Social Policy, Monitoring & Evaluation, UNICEF India). The facilitator of the session was Dr Soumen Bagchi (Social Policy Specialist, Lead–Public Finance & Local Governance, UNICEF India Country Office).

➤ **[CBPS Team participated in the XVII International Conference on Public Policy & Management 2022](#)**

The [conference](#) was organised by the Centre for Public Policy, Indian Institute of Management Bangalore on 22–24 August 2022. The schedule of the conference can be viewed [here](#).

There were four presentations in a special track session titled ‘Public Health Governance in India’. The session was chaired by Dr Jyotsna Jha (Director, CBPS), on 22 August 2022 from 2 p.m. to 3:30 p.m. The following were the titles of the presentations along with their respective presenters:

1. ‘The need for a public health cadre: With a focus on the Northeast region’ by Dr Gayathri Raghuraman, CBPS;
2. ‘Desirability, challenges, and pathways to a public health cadre in India: A regional study of north-western states and union territories’ by Dr Anjali Chikersal, independent researcher;
3. ‘Assessing the need and considerations for operationalising a specialised public health management cadre in three states of central India’ by Dr Sulakshana Nandi, Public Health Resource Network’; and
4. ‘Professionalising public health: Employment opportunities for MPH graduates’ by Neha Ghatak, CBPS.

### 5.3. Webinars/Seminars

- [Dr Niveditha Menon was invited as a speaker to a workshop titled 'The Public and Digital: Examining the Spatial Dimensions of Increasing Gender-based Violence in India' organised by Krea University in Chennai on 19-21 December 2022.](#)

Dr Niveditha Menon was one of the three speakers in the session titled 'Understanding Violence in Public Spaces'. The other speakers in the panel were Laxmi Murthy (Head, Hri Institute of Southasian Research and Exchange), and Poonam Kathuria (Founder-Director, Society for Women's Action and Training Initiatives). The session was chaired by Vijayalakshmi C (Professor, Organisation Behaviour and Resource Management, Krea University).

- [Dr Jyotsna Jha was a part of a panel discussion organised by Impact and Policy Research Institute \(IMPRI\) on 'Rural Realities and Union Budget 2023-24' on 3 February 2023.](#)

The other panellists included Prof C. S. C. Sekhar (Professor, Institute of Economic Growth, New Delhi), Prof Krishna Raj (Professor, Institute for Social and Economic Change, Bengaluru), Dr Samuel Thomas (Chief Operating Officer, SEESHA NGO, Chennai), and Dr G V Ramanjaneyulu (Executive Director, Center for Sustainable Agriculture, Secunderabad, Telangana). The session was chaired by Prof Sunil Ray (Former Director, A. N. Sinha Institute of Social Studies, Patna, and Advisor, IMPRI).

Visit the links below for more information.

Event page: <https://www.impriindia.com/event/rural-budget-2023-24/>

Recording of the webinar:

[https://www.youtube.com/watch?v=oTGXKIAJEvw&ab\\_channel=IMPRIImpactandPolicyResearchInstitute](https://www.youtube.com/watch?v=oTGXKIAJEvw&ab_channel=IMPRIImpactandPolicyResearchInstitute)

The poster is for a panel discussion titled "Rural Realities and Union Budget 2023-24". It is organized by IMPRI (Impact and Policy Research Institute) and the IMPRI Center for Habitat, Urban and Regional Studies (CHURS). The event is part of the "The State of Villages-#RuralRealities" series. The poster features a dark background with white and yellow text. At the top, it includes the IMPRI logo and social media icons for Zoom, Live, and YouTube. The main title is "Rural Realities and Union Budget 2023-24". Below the title, it lists the chair and panelists with their names and photos. The chair is Prof Sunil Ray. The panelists are Prof CSC Sekhar, Dr Jyotsna Jha, Prof Krishna Raj, Dr Samuel Thomas, and Dr G V Ramanjaneyulu. The event is scheduled for February 3, 2023, at 3:00 p.m. IST. The details link is provided at the bottom: <https://www.impriindia.com/event/rural-budget-2023-24/>.



# PUBLICATIONS, MEDIA AND OUTREACH



## 6.0. Publications, Media, and Outreach

### 6.1. Publications

- **CBPS launched a toolkit titled ‘Building Resilient School Systems for Comprehensive Response to Education in Emergencies: A Comprehensive Toolkit’ at the Press Club of India, New Delhi on 18 April 2022.**

The event began with the screening of a documentary, *Chitthi Aayi Hai*, on the Bihar Mentorship Project (BMP). The toolkit is a culmination of BMP, an action-research project we started in 2018 in ten selected schools in Patna and Muzaffarpur.

The COVID-19 pandemic demanded an urgent response, and hence CBPS undertook creative initiatives like Learning through Letters and teachers’ training on education in emergencies. Internet-based education has a very limited reach for children from marginalised communities for a variety of reasons; letters have a much wider reach and greater potential for their flexible use over a period of time. Based on this experience, the toolkit highlights the need for systemic resilience to be able to respond to education in an emergency. The toolkit can be utilised by diverse kinds of schools and organisations working in the educational space and has a flexible design and approach.

We were joined by Prof Apoorvanand (academic and writer), Dr Geeta Menon (an expert on Education in Emergency), and Dr Ramachandra Rao Begur (Education Program Specialist, UNICEF) for a panel discussion chaired by Dr Jyotsna Jha during the launch event.

Visit the links below for more information.

**The concept note and agenda:** <https://cbps.in/wp-content/uploads/Launch-Event-Final-Flyer-18-April-2022.pdf>

**The project:** <https://cbps.in/education/empowerment-based-mentoring-model-for-adolescent-girls-action-research-in-bihar>

**Photographs of the workshop:** [https://cbps.in/wp-content/uploads/IMG\\_0607.jpg](https://cbps.in/wp-content/uploads/IMG_0607.jpg)

**You have got Mail - Chitthi Aayi Hai:**

<https://www.youtube.com/watch?v=ctNEwfTrjt0>



- **‘Leave no child behind – Global report on boys’ disengagement from education’, a report based on research carried out in technical partnership with CBPS was published by UNESCO on 7 April 2022.**

In this report, CBPS played a major role in designing the research framework, designing the tools and research questions, and reviewing the data for the country’s case studies. Dr Jyotsna Jha, Dr Niveditha Menon, and Dr Archana Purohit from CBPS worked on this project. This report takes our work on boys’ disengagement forward. We had conducted earlier a review-based study on this issue for the Commonwealth of Learning. Dr Jyotsna Jha peer-reviewed another report on the same topic released recently by The World Bank.

Visit the link below for more information.

**The report:** <https://unesdoc.unesco.org/ark:/48223/pf0000381105>

- **Dr Jyotsna Jha, Dr Niveditha Menon, and Neha Ghatak of CBPS authored a working paper titled ‘The political economy of women’s empowerment policies in India: Understanding it through the beginning and end of the Mahila Samakhya programme’, which was published by UNU-Wider in their working paper series – WIDER Working Paper 2022/56 in May 2022.**

The working paper investigates the political economy of women’s empowerment policies in India by centering its analysis on the genesis and closure of a major programme Mahila Samakhya. The shift in the global development discourse towards “evidence-based” policymaking has been highlighted by the authors. The paper argues that such a shift focuses more on immediate “outcomes”, which takes away the significance of programmes like Mahila Samakhya that focus more on processes.

The citation for this working paper is given below:

Jha, J., Menon, N. & Ghatak, N. (2022). The political economy of women’s empowerment policies in India: Understanding it through the beginning and end of the Mahila Samakhya programme. WIDER Working Paper 2022/56. Helsinki: UNU-WIDER.

Visit the link below for more information.

**The working paper:** <https://www.wider.unu.edu/publication/political-economy-women%E2%80%99s-empowerment-policies-india>

- **Hardik Dua from CBPS reviewed the book, *Enduring Cancer: Life, Death, and Diagnosis in Delhi*, in a review titled ‘Dwaipayan Banerjee, Enduring Cancer: LIFE, DEATH and Diagnosis in Delhi’, published by SAGE Journals on 26 May 2022.**

The book review was published in a peer-reviewed journal, *Society and Culture in South Asia*.

Visit the links below for more information.

**Book review:** <https://journals.sagepub.com/doi/10.1177/23938617221098273>

- **Dr Jyotsna Jha wrote the chapter, 'Private Schools, Religion and Commerce: Blurred Boundaries and Opaque Governance in India', in the book, *Private Sector Participation in Public Services: Education*, published by Aakar Books.**

The book was edited by K.B. Saxena. The chapter explores the relationship of education with religion and commerce. Analysing the private education system from pre-colonial to contemporary times, the chapter argues that the two prime motivators of private education provisioning in India are religion and commerce.

- **Dr Jyotsna Jha, Dr Archana Purohit, and Sowmya J from CBPS authored a chapter, 'Internal Migration and Children's Education in Bangalore, India' in the book, *Education, Migration and Development: Critical Perspectives in a Moving World*, published by Bloomsbury Publishing.**

Edited by Amy North and Elaine Chase of the University College London, the book has several contributions from researchers and practitioners across the globe exploring diverse dimensions of relationship between education, migration, and development. The chapter mentioned here is based on research carried out by CBPS in 2020-2021.

Visit the links below for more information.

**Web link to the book:**

<https://www.google.com/url?q=https://www.bloomsbury.com/uk/education-migration-and-development-9781350257542/&sa=D&source=docs&ust=1692881233536118&usg=AOvVaw3gPLWnjObxdV4ak78yt9mD>

- **CBPS Annual Report for the year 2021-22 was released.**

Last year marked an important milestone as CBPS completed 24 years and entered the 25th. We were very proud to present our work through this report, covering the period of April 2021–March 2022. Despite the year marked with the continuation of the COVID-19 pandemic, we managed to continue our work and also respond to the new situation in terms of conducting quick research on topical issues and putting those out in the public domain. We also used short windows of opportunities to conduct field-based activities whenever possible in addition to actively engaging with policy and research communities through webinars, seminars, in-person meetings, and other modes of media to put forth our views and communicate our research findings.



Visit the links below for more information.

**English Version:** <https://cbps.in/wp-content/uploads/CBPS-Annual-Report-2021-22-EnglishVersion.pdf>

**Kannada Version:** <https://cbps.in/wp-content/uploads/CBPS-Annual-Report-2021-22-KannadaVersion.pdf>

- **Dr Jyotsna Jha's authored a chapter, 'Micro and Macroeconomics of Child Education for Child Development in Karnataka in the book, *Public Finances for Development of Children in Karnataka: Policy Issues and Challenges*, published by the Fiscal Policy Institute, Government of Karnataka**

Edited by Prof M R Narayana and Dr M R Anantha Ramu, the book includes chapters covering diverse aspects of Child Rights and the challenges associated with their financing in Karnataka by reputed scholars and has relevance beyond Karnataka as well. The book was released by Smt Vandita Sharma, Chief Secretary, Government of Karnataka, on 27 October 2022 at Vidhana Soudha, Bengaluru.

Visit the links below for more information.

**Link to the book:** <https://fpibengaluru.karnataka.gov.in/storage/pdf-files/Technical%20Reports/FPI-Public%20Finance%20for%20Development%20of%20Children%20in%20Karnataka%202022.pdf>

- **Dr Jyotsna Jha and Neha Ghatak authored a chapter, 'Open Schools in Developing Countries: Virtual and Open or Distant and Closed' in the book, *Handbook of Open, Distance and Digital Education*, published by SpringerNature.**

Edited by Olaf Zawacki-Richter and Insung Jung, this book gives an in-depth overview and understanding of Open, Distance and Digital Education (ODDE) in the age of digital transformation in education. It also discusses issues related to ODDE from the perspective of its historicity and cross cultures. It also helps to establish a common platform for both new and established researchers, educators, policy makers and administrators. The 3M framework categorises the major research areas and issues in ODDE on three levels. Using this 3M framework, the handbook brings together six sections of the Macro (ODDE Systems and Theories), Meso (Institutional Perspectives, Management, and Organization) and Micro levels (Learning and Teaching in ODDE) respectively.

Visit the link below for more information.

**Handbook:** <https://link.springer.com/referencework/10.1007/978-981-19-0351-9>

## 6.2. Media Coverage and popular articles

- An article titled 'Schoolkids suffered more nutrition gaps during Covid: Study' was published in [Deccan Herald](#) on 20 March 2023. This is based on a study conducted by CBPS supported by UNICEF Hyderabad titled '[Scenario Assessment and short term response planning for nutrition related service delivery and developing strategies for medium and long term along in changing context of COVID-19 Pandemic](#)'.  
**Web Links:** <https://www.deccanherald.com/india/karnataka/schoolkids-suffered-more-nutrition-gaps-during-covid-study-1201688.html>  
<https://cbps.in/health/scenario-assessment-and-short-term-response-planning-for-nutrition-related-service-delivery-and-developing-strategies-for-medium-and-long-term-along-in-changing-context-of-covid-19-pandemic>
- An article titled 'Independent institutions crucial to oversight, accountability: Activist' was published in [Deccan Herald](#) on 17 March 2023. This was published on the occasion of the 25th Year Anniversary of CBPS wherein Aruna Roy delivered the keynote address at the conference.  
**Web Link:**  
<https://www.deccanherald.com/india/karnataka/bengaluru/independent-institutions-crucial-to-oversight-accountability-activist-1200864.html>
- Dr Gayathri Raghuraman, Sridhar Prasad, and Madhusudhan B V Rao authored an article titled 'Nutrition sector in Karnataka gets a boost, but battle not over yet', which was published in [Deccan Herald](#) on 26 February 2023.  
**Web Link:** <https://www.deccanherald.com/opinion/nutrition-sector-in-karnataka-gets-a-boost-but-battle-not-over-yet-1195343.html>
- Madhusudhan B V Rao's article titled 'Bomma balances fiscal discipline and people welfare in election year' was published in [Deccan Herald](#) on 18 February 2023.  
**Web Link:** <https://cbps.in/wp-content/uploads/IMG-20230218-WA0005.jpg>
- Dr Jyotsna Jha's article titled 'Karnataka Budget 2023: Progress for Gram Panchayats' was published in [Prajavani](#) on 17 February 2023.

**Web Link:** <https://www.prajavani.net/business/budget/karnataka-budget-2023-a-lot-of-hope-for-rural-areas-1016337.html>

- Neha Ghatak and Dr Jyotsna Jha's article titled 'Why We Shouldn't Look at ASER 2022 Results as a Glass Half Full – The data on learning loss is worrisome and needs to be addressed' was published by [The Wire](#) on 16 February 2023.

**Web Link:** <https://thewire.in/education/why-we-shouldnt-look-at-aser-2022-results-as-a-glass-half-full>

- Madhusudhan B V Rao was quoted in an article titled 'Health initiatives announced in last year's budget remain non-starters', in [Deccan Herald](#) on 16 February 2023.

**Web Link:** <https://cbps.in/wp-content/uploads/IMG-20230216-WA0015.jpg>

- Madhusudhan B V Rao was quoted in an article titled 'Karnataka's debt burden up manifold, but revenue rise provides cushion', published in [Times of India](#) on 14 February 2023.

**Web Link:** <https://timesofindia.indiatimes.com/city/bengaluru/karnatakas-debt-burden-up-manifold-but-revenue-rise-provides-cushion/articleshow/97906814.cms>

- Madhusudhan B V Rao was quoted in an article titled 'Soaring revenue may push state budget size to `3L cr' ', published in [Times of India](#) on 13 February 2023.

**Web Link:** <https://timesofindia.indiatimes.com/city/bengaluru/soaring-revenue-may-push-state-budget-size-to-3l-cr/articleshow/97850957.cms?from=mdr>

- Dr Jyotsna Jha was quoted in an article titled 'Is India's gender budget promise only on paper?', published in [mint](#) on 9 February 2023.

**Web Link:** <https://www.livemint.com/news/india/is-india-s-gender-budget-promise-only-on-paper-11675876121248.html>

- Dr Jyotsna Jha's talk on 'Inequality and Wealth Tax' was featured on [Al Jazeera](#) on 7 February 2023.

**Web Link:** <https://www.youtube.com/watch?v=Sx6XNfwrOro>

- Madhusudhan B V Rao was quoted in an article titled 'Tax devolution: Karnataka to get Rs 37,000 crore in 2023-24', published in the [Deccan Herald](#) on 1 February 2023.

**Web Link:** <https://www.deccanherald.com/business/union-budget/tax-devolution-karnataka-to-get-rs-37000-crore-in-2023-24-1186944.html>

- Dr Jyotsna Jha authored an article, 'It's time to consider a wealth tax that may lessen Indian inequality', in [mint](#) on 2 January 2023.

**Web Link:** <https://www.livemint.com/opinion/columns/its-time-to-consider-a-wealth-tax-that-may-lessen-indian-inequality-11672679510626.html>

- Madhusudhan B V Rao was quoted in an article titled 'Health dept puts shortcomings of 2022 behind, surges forward with thrust on public health', published in [Deccan Herald](#) on 1 January 2023.

**Web Link:** <https://cbps.in/wp-content/uploads/Health-dept-puts-shortcomings-of-2022-behind-surges-forward-with-thrust-on-public-health.jpg>

- Madhusudhan B V Rao's article titled 'Absence of elected body hampers decentralisation' was published in [Deccan Herald](#) on 10 December 2022.

**Web Link:** <https://www.deccanherald.com/specials/point-blank/absence-of-elected-body-hampers-decentralisation-1170333.html>

- Madhusudhan B V Rao was quoted in an article titled 'Look at social, cultural factors to tackle iron deficiency: Experts', published in the [Deccan Herald](#) on 1 December 2022.

**Web Link:** <https://www.deccanherald.com/state/top-karnataka-stories/look-at-social-cultural-factors-to-tackle-iron-deficiency-experts-1167527.html>

- Dr Jyotsna's Jha's article titled 'Let people perish if need be, Aadhaar must prevail' was published in [Deccan Herald](#) on 11 November 2022.

**Web Link:** <https://www.deccanherald.com/opinion/let-people-perish-if-need-be-aadhaar-must-prevail-1161526.html>

- [The Shillong Times](#) published an article titled 'Govt for three-dimensional approach to health issues' on 28 August 2022. This was based on a one-day round table was organised jointly by the GoM and CBPS on 26 August 2022 in Shillong.

**Web Link:** <https://theshillongtimes.com/2022/08/28/govt-for-three-dimensional-approach-to-health-issues/>

- [Highland Post](#) published an article titled 'Roundtable conference held to dwell on public health cadre study' on 28 August 2022. This was based on a one-day round table was organised jointly by the GoM and CBPS on 26 August 2022 in Shillong.

**Web Link:** <https://highlandpost.com/roundtable-conference-held-to-dwell-on-public-health-cadre-study/>

- [Hubnews](#) published an article titled 'Need blended programmes for public health among various states to tackle shortage of medical specialists in NE: Sampath Kumar at Roundtable Conference on findings of 'Northeast Public Health Cadre Study' on 27 August 2022. This was based on a one-day round table was organised jointly by GoM and CBPS on 26 August 2022 in Shillong.  
**Web Link:** <https://hubnetwork.in/need-blended-programmes-for-public-health-among-various-states-to-tackle-shortage-of-medical-specialists-in-ne-sampath-kumar-at-roundtable-conference-on-findings-of-northeast-public-health-c/>
- [syllad-The Rising Meghalaya](#) published an article titled 'Roundtable Conference to disseminate findings of Northeast Public Health Cadre Study held in Shillong' on 27 August 2022. This was based on a one-day round table was organised jointly by GoM and CBPS on 26 August 2022 in Shillong.  
**Web Link:** <https://www.syllad.com/roundtable-conference-to-disseminate-findings-of-northeast-public-health-cadre-study-held-in-shillong/>
- Madhusudhan B V Rao was quoted in an article titled 'Bomma muddies waters about GST for dairy products', published in the [Deccan Herald](#) on 18 July 2022.  
**Web Link:** <https://www.deccanherald.com/india/karnataka/bomma-muddies-waters-about-gst-for-dairy-products-1127912.html>
- Dr Jyotsna Jha's article, 'Realising a Child's Right to Education: Going Beyond the Brick and Mortar', was published in [The Wire](#) on 12 May 2022.  
**Web Link:** <https://thewire.in/education/realising-a-childs-right-to-education-going-beyond-the-brick-and-mortar>
- Dr Jyotsna Jha's article, 'The narrowness of the 'national' debate' was published in [Deccan Herald](#) on 2 May 2022.  
**Web Link:** <https://www.deccanherald.com/opinion/the-narrowness-of-the-national-debate-1105624.html>
- [Prabhat Khabar](#) published an article titled 'सेंटर फॉर बजट एंड पॉलिसी स्टडीज का टूलकिट लांच, कहा- इमरजेंसी में बच्चों को शिक्षा मुहैया कराने का विकल्प' on 18 April 2022. The article was based on an action research project, [Bihar Mentorship Project \(BMP\)](#), that CBPS has been implementing in ten selected schools in Patna and Muzaffarpur since 2018.

**Web Links:** <https://www.prabhatkhabar.com/national/toolkit-may-be-alternate-to-education-of-children-during-emergency-mtj>

<https://cbps.in/education/empowerment-based-mentoring-model-for-adolescent-girls-action-research-in-bihar>

- [NDTV](#) published an article titled ‘Nearly 90% Of School Students In Patna, Muzaffarpur Don’t Have Access To Online Education: Survey’ on 17 April 2022. The article was based on an action research project, [Bihar Mentorship Project \(BMP\)](#), that CBPS has been implementing in ten selected schools in Patna and Muzaffarpur since 2018.

**Web Links:** <https://www.ndtv.com/education/nearly-90-percent-of-school-students-in-patna-muzaffarpur-donot-have-access-to-online-education-survey-2895903>

<https://cbps.in/education/empowerment-based-mentoring-model-for-adolescent-girls-action-research-in-bihar>

- [News by Careers360](#) published an article titled ‘Nearly 90% of students don’t access online, TV education in Patna, Muzaffarpur: Study’ on 17 April 2022. The article was based on an action research project, [Bihar Mentorship Project \(BMP\)](#), that CBPS has been implementing in ten selected schools in Patna and Muzaffarpur since 2018.

**Web Links:** <https://news.careers360.com/bihar-nearly-90-percent-of-students-dont-access-online-tv-education-in-patna-muzaffarpur-study>

<https://cbps.in/education/empowerment-based-mentoring-model-for-adolescent-girls-action-research-in-bihar>

- Dr Jyotsna Jha was quoted by a journalist in an article titled ‘Karnataka: Finance department a hurdle to quick implementation of budget proposals’, published in [Times of India](#) on 2 April 2022.

**Web Link:** <https://timesofindia.indiatimes.com/city/bengaluru/karnataka-finance-department-a-hurdle-to-quick-implementation-of-budget-proposals/articleshow/90612462.cms>

### 6.3. CBPS Website and Social Media

The CBPS website was revamped in December 2015. As of August 2023, the number of visitors had reached 2,50,415.

- CBPS website: <https://cbps.in/>
- CBPS sub-domain for Growth and Economic Opportunities for Women (GrOW): <https://grow.cbps.in/>

- CBPS Blog for secondary education: <https://cbps.in/secondary-education/>

#### Social media links.

- LinkedIn: <https://in.linkedin.com/company/cbpsblr>
- Instagram: <https://www.instagram.com/cbpsblr/>
- Twitter: <https://twitter.com/CbpsBlr>
- Facebook: <https://www.facebook.com/CBPSBlr/>
- YouTube (CBPS Media): <https://www.youtube.com/user/CBPSMedia>
- YouTube (CBPS GrOW):  
<https://www.youtube.com/channel/UCfwcIrFXdAkPIA97RS0SFdw>

#### 6.4. Outreach

- **A one-day round table was organised jointly by the Government of Meghalaya (GoM) and the Centre of Budget and Policy Studies, Bengaluru on 26 August 2022 in Shillong**

In 2021, CBPS undertook a study titled ‘Does the Northeast need a Public Health Cadre?’ with the support of Thakur Family Foundation. The study was an in-depth look at the states of Assam, Manipur, Meghalaya, and Nagaland from the aspect of public health landscape, health budgets, current administrative structure, and essential public health functions to understand whether these states would benefit from the presence of a public health cadre. Our second study looked at the current landscape of the Master of Public Health (MPH) programme in the country.

The round table was attended by representatives from the Department of Health and Family Welfare from Assam, Meghalaya, Manipur, Mizoram, and Nagaland. The Principal Secretary, GoM, Mr Sampath Kumar said, ‘A blended public health programme can help the north-eastern states tackle the shortage of specialists. Our approach also needs to be three-dimensional comprising preventive, promotive and curative care’. The Additional Secretary, GoM, Mr Ramkumar inaugurated the round table and emphasised that before embarking on the journey of creating a public health cadre, it is important for states to examine their public health system and arrive at a cadre structure that works best for them. The CBPS study on feasibility of Public Health (PH) cadre for Northeast (NE) states pointed out that (i) Northeast states performed better than the national average on maternal and child health (MCH) indicators; (ii) there was high dependency on central funding for public health (through the National Health Mission (NHM)); (iii) certain Essential Public Health Functions (EPHF) such as research and innovation that would assure a

competent PH workforce, were almost non-existent across all four states; and (iv) there was an acute shortage of trained public health professionals in all four states, and hence medical specialists filled PH posts.

CBPS also presented another study titled 'A Review of Master's in Public Health Education in India', which mapped the Master's in Public Health (MPH) courses in India. From the study, it was seen that there are currently 105 institutions offering MPH in India; however, only four of these institutions are in the Northeast. Only 37% of institutions were public institutions. However, students were plagued with high fees (average INR 2.9 lakhs for private and INR 87,000 for public institutions), insufficient information on the course online, and poor field immersions. There is also currently no accrediting agency for MPH in India. Dr Sandra Albert, Director of Indian Institute of Public Health (IIPH), Shillong gave a brief presentation of the contribution of IIPH in public health education in the Northeast.

Visit the links below for more information.

**Project descriptions:**

<https://cbps.in/health/do-the-north-east-states-require-a-dedicated-public-health-cadre>

<https://cbps.in/education/a-review-of-masters-in-public-health-education-in-india>





# PARTNERSHIPS, BOARD AND TEAM



## 7.0. Partnerships, Board and Team

### 7.1. Partnerships

We share below the list of partners who have supported CBPS with grants for ongoing and completed projects in 2022-23:

#### 7.1.1. Funding Partners

Ford Foundation

Save the Children

Tata Steel Foundation

The Purva Bharati Educational Trust

The World Bank Group

UNICEF Chhattisgarh

UNICEF Hyderabad

UNICEF India

UNICEF New Delhi

#### 7.1.2. Memorandums of Understanding (MoU)

In 2018, a Memorandum of Understanding was signed by us with Fiscal Policy Institute, Bengaluru for collaboration in research and academic work. This has been extended for two more years, up to 2024.

### 7.2. Board

The CBPS Governing Board met four times in 2022–2023. An annual general meeting was held on 26 September 2022 to approve the annual report and audited accounts. The particulars of the board meetings are listed below:

**Table 6: Board Meetings**

Board Meeting	Date
91st Meeting	2 May 2022
92nd Meeting	11 July 2022
93rd Meeting	5 September 2022
94th Meeting	30 January 2023

Visit the links below for more information.

- Composition of CBPS Society and Governing Board: <http://cbps.in/society>

### 7.3. Compliances

- 1) CBPS is registered under the Karnataka Societies Regulation Act, 1960 and we follow all the clauses of the Act.
- 2) CBPS is registered Foreign Contribution Regulation Act (FCRA) with Ministry of Home Affairs and follows all the clauses of FCRA compliances includes the annual return filing and intimation of quarterly receipt of foreign contribution.
- 3) CBPS is registered under Section 12A(a) and Section 80G of the Income Tax Act (1961), as a Charitable Trust.
- 4) CBPS is registered with Darpan portal operated by the Ministry of Rural Development, Government of India.
- 5) CBPS is maintaining Employees' Provident Fund (EPF) as per the EPF Act.
- 6) CBPS has formed a Gratuity Trust as per labour related statutes.
- 7) CBPS is registered with Employees' State Insurance Corporation (ESIC) as per ESI Act.
- 8) All the employees of CBPS are covered under medical insurance and accident policies.
- 9) CBPS has a Policy on Prevention of Sexual Harassment at Workplace. The Internal Committee consists of the Presiding Officer and a minimum of three other members including an external member. At least two out of four members are women. The external member has been taken from a reputed NGO/associations committed to the cause of women or a person familiar with the issue of sexual harassment.
- 10) We have also formulated a Child Protection Policy.
- 11) All staff members and research fellows at CBPS have undergone a compulsory course on ethics of conducting human subject research (by Macquarie University, Sydney, Australia).
- 12) Some of the team members are focal points from CBPS for the Prevention of Sexual Exploitation and Abuse capacity building organised by UNICEF India. Some of the team members have also completed the Prevention of Sexual Exploitation and Abuse (PSEA) course by UNICEF.

## 7.4. Team

The CBPS team\* expanded to hire new staff to work on new as well as old projects. Dr Niveditha Menon was appointed as the Deputy Director of CBPS during the Annual General Meeting held on 26 September 2022. The team has now been strengthened with the presence of three senior research advisors, each with about 15-20 years of research experience.

**Table 7: CBPS Team Members**

Sl. No.	Name	Designation	Educational Qualifications	Overall Work Experience
1	Dr Jyotsna Jha	Director	<ol style="list-style-type: none"> <li>1. Doctor of Philosophy (PhD) in Economics of Education from Jawaharlal Nehru University, New Delhi</li> <li>2. Master of Philosophy (MPhil) in Economics of Education from Jawaharlal Nehru University, New Delhi</li> <li>3. Master of Economics from Patna University</li> <li>4. Bachelor of Arts (Honours) in Economics, Patna Women’s College, Patna University, Patna</li> <li>5. Diploma in Human Resource Management, Indira Gandhi National Open University, New Delhi</li> </ol>	34 Years
2	Dr Niveditha Menon	Deputy Director and Senior Research Advisor (Lead: Gender; Qualitative Methods)	<ol style="list-style-type: none"> <li>1. PhD in Sociology and Demography, Minor in Women’s Studies, Pennsylvania State University, PA, United States of America (U.S.A.)</li> <li>2. Master in Sociology from Pennsylvania State University, PA, United States of America (U.S.A.)</li> <li>3. Bachelor of Arts in Psychology from Rutgers University, United States of America (U.S.A.)</li> </ol>	20 Years

Sl. No.	Name	Designation	Educational Qualifications	Overall Work Experience
			4. Bachelor of Commerce (Honours) from St. Francis' College for Women, Hyderabad	
3	Dr Archana Purohit	Senior Research Advisor (Lead: Inequalities; Quantitative Methods)	1. PhD in Public Policy from Indian Institute of Management Bangalore (IIMB) 2. Post-Graduate Diploma in Rural Management from Institute of Rural Management Anand (IRMA) 3. B. Tech (Agricultural Engineering) from Orissa University of Agriculture and Technology	13 Years
4	Madhusudhan B V Rao	Senior Research Advisor (Lead: Public Finance; Decentralisation)	1. Master of Agricultural Economics from University of Agricultural Sciences, Bangalore 2. Bachelor of Science in Agriculture from University of Agricultural Sciences, Bangalore	22 Years
5	Sridhar R Prasad	Research Advisor (Lead: Governance)	1. Master of Science in Mechanical and Aerospace Engineering, Case Western Reserve University, USA 2. Bachelor of Engineering (BE) from University of Mysore	21 Years
6	Neha Ghatak	Research Advisor (Lead: Education; Mixed Methods)	1. Master of Arts in Sociology from University of Delhi 2. Bachelor of Arts in Sociology from University of Delhi	12 Years
7	Achala S Yareseeme (resigned on 29 August 2022)	Research Advisor	1. Master of Science in Financial Economics from Madras School of Economics, Anna University, Chennai 2. Bachelor of Science in Economics, Mathematics and Statistics from Mount Carmel College (Autonomous), Bangalore University	7 years and 9 months

Sl. No.	Name	Designation	Educational Qualifications	Overall Work Experience
8	Dr Gayathri Raghuraman	Research Advisor (Lead: Health)	1. MBBS (Bachelor of Medicine and Bachelor of Surgery) from MGM Medical College, Mumbai 2. Master of Public Health from University of Massachusetts Amherst	10 Years 4 Months
9	Dr Andrea Vincent (resigned on 10 February 2023)	Research Advisor	1. PhD at the Institute for Social and Economic Change, Bengaluru in the discipline of Development Studies from University of Mysore 2. MPhil degree in Guidance and Counselling, Mother Teresa Women's University, Kodaikanal 3. Master of Social Work, Kristu Jayanti College, Bangalore University 4. Master of Psychology from Mother Teresa Women's University, Kodaikanal	5 years and 5 months
10	Dr John Kujur (resigned on 21 July 2023)	Research Advisor	1. PhD Economics, Centre for Development Studies, Kerala (Jawaharlal Nehru University) 2. MPhil in Economics, Centre for Development Studies, Kerala (Jawaharlal Nehru University) 3. Master of Arts in Economics, University of Hyderabad 4. Bachelor of Arts in Economics, Gangadhar Meher (Autonomous) College, Sambalpur, Odisha	1 Year
11	Sowmya J	Senior Research Associate	1. Master of Economics from St. Joseph's College (Autonomous), Bangalore University	9 Years 3 Months

Sl. No.	Name	Designation	Educational Qualifications	Overall Work Experience
			2. Bachelor of Arts in Psychology, Sociology and Economics from National Degree College (Autonomous), Bangalore University	
12	Yukti Jain	Senior Research Associate	1. Master of Arts in Public Policy, Xavier Institute of Management Bhubaneswar 2. Company Secretary, Institute of Company Secretaries of India 3. National Stock Exchange (NSE) Certified Market Professional, NSE Academy Certification in Financial Markets 4. CA-Intermediate Level, Institute of Chartered Accountants of India 5. Bachelor of Commerce, Maharani College, University of Rajasthan	6 years
13	Shruthi Mohan Menon (resigned on 28 February 2023)	Senior Research Associate	1. Pursuing PhD in Development Studies, Institute for Social and Economic Change, Bangalore (part-time candidate) 2. MPhil in Economics, CHRIST (Deemed to be University) – Bangalore 3. Master of Arts in Applied Economics, CHRIST (Deemed to be University) – Bangalore 4. Bachelor of Arts in Economics, University of Mumbai	5 years and 2 months
14	Shiboni Sundar (resigned on 15 November 2022)	Research Associate	1. Master of Economics (Specialisation in International Trade) from Symbiosis School of Economics, Pune 2. Bachelor of Commerce from SIES College of Commerce and Economics, Mumbai University	3 years and 3 months
15	Amukta Sistla Rama	Research Associate	1. Master of Development from Azim Premji University (APU), Bengaluru	3 Years 9 Months

Sl. No.	Name	Designation	Educational Qualifications	Overall Work Experience
			2. Bachelor of Arts in History, Economics and Political Science from Dr L Bullayya College, Andhra University, Vishakapatnam	
16	Raghavi Purimetla	Research Associate	1. Master of Public Policy and Governance from Azim Premji University (APU), Bengaluru 2. Bachelor of Arts in Public Administration, History and Geography from Osmania University, Hyderabad	2 Years 9 Months
17	Tanushka Sharma	Research Associate	1. Master of Public Administration from Panjab University 2. Bachelor of Arts (Honours) in Political Science from Maitreyi College, Chanakyapuri Delhi University	2 Years 11 Months
18	Rajat Chaudhary	Research Associate	1. Urban Fellowship from Indian Institute for Human Settlements, Bengaluru 2. Master of Development Studies from Indian Institute of Technology, Mandi 3. Bachelor of Arts in Journalism from Delhi College of Arts & Commerce, University of Delhi	2 Years 1 Month
19	Susmita Chatterjee	Research Associate	1. Master of Arts (Development), Azim Premji University 2. Bachelor of Science (Geography Honours), Loreto College, Kolkata	4 years and 1 month
20	Shruthi Gurumoorthy (resigned on 30 November 2022)	Research Assistant	1. Master of Social Work (Dalit and Tribal Studies and Action) from Tata Institute of Social Sciences, Mumbai 2. Bachelor of Arts (Honours) in Social Work from Dr Bhim Rao Ambedkar College, University of Delhi	3 years
21	Hardik Dua (resigned on	Research Assistant	1. Master in Sociology, Delhi School of Economics, Delhi University	1 year and 8 months



Sl. No.	Name	Designation	Educational Qualifications	Overall Work Experience
	26 August 2022)		2. Bachelor of Arts (Honours) in Economics from Jamia Millia Islamia, Delhi	
22	Abida U C	Research Assistant	1. Masters of Development Studies, Tata Institute of Social Sciences, Mumbai 2. Bachelor of Economics (Honours), Shri Ram College of Commerce, University of Delhi	9 months
23	Tina Maria Dsouza	Research Assistant	1. Master of Arts in Applied Sociology, CHRIST (Deemed to be University), Bangalore 2. Bachelor of Arts in Economics, Political Science, Sociology, CHRIST (Deemed to be University), Bangalore	8 months
24	Vidhi B Shah	Research Assistant	1. Master of Arts in Applied Sociology, CHRIST (Deemed to be University), Bangalore 2. Bachelor of Arts in Psychology, Sociology, Economics, CHRIST (Deemed to be University), Bangalore	3 years and 1 month
25	Syed Mohiuddin Khadri	Research Assistant	1. Master of Arts in Economics, St. Joseph's University, Bengaluru 2. Bachelor of Arts in History, Economics and Political Science, St. Joseph's University, Bengaluru	3 months
26	Thyagarajan R	Administrative and Liaison Officer	1. Bachelor of Commerce from Bangalore University	33 Years
27	Usha P V	Finance and Accounts Officer	1. Ongoing correspondence course in Bachelor of Commerce from Indira Gandhi National Open University (IGNOU)	32 Years

Sl. No.	Name	Designation	Educational Qualifications	Overall Work Experience
28	Mrinalika R Pandit	Communication and Information Manager	1. Master of Commerce in Specialisation in Marketing and Finance from Mount Carmel College (Autonomous), Bangalore University 2. Bachelor of Commerce in Specialisation in Marketing and Human Resource Management from Jyoti Nivas College (Autonomous), Bangalore University 3. Certified Human Resource Management Professional (C.H.R.M.P)	11 Years 5 Months
29	Vanaja S	Administrative cum Accounts Assistant	1. Job-oriented Diploma Course (Tailoring)	28 Years
30	Ramesh K	Office Assistant	1. Schooling	18 Years

**\*Note:** CBPS Team as on 31 August 2023.

## 7.5. Interns at CBPS

Every year, we invite applications for internships from postgraduate students, preferably from those who have finished the first year of their master's programme. A large number of students apply, and the selection process is rigorous. The following students interned at CBPS between April 2022 and March 2023.

**Table 8: Interns at CBPS**

Sl. No.	Name	Institution
1	Ashima Jain	Azim Premji University, Bengaluru
2	Supriya Nayak U	National Law School of India University, Bengaluru
3	John Philip	National Law School of India University, Bengaluru



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