☐☐ Centre for Budget☐☐ and Policy Studies



CBPS 20 being celebrated in February 2018

Founder Director Prof. Vinod Vyasulu being felicitated by President Mr. JVR Prasada Rao in the presence of Dr. Shanta Sinha, Chief Guest

Annual Report 2018-2019

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From Director's Desk

Centre for Budget and Policy Studies (CBPS) is a research based institution that was established in Bangalore, India, in February 1998, as an independent, non-partisan, not-for-profit society, registered under the Societies Registration Act. We started the year 2018-19 on a high note after completing our twenty years in February 2018 and hope to maintain this spirit for a long time to come.

We are primarily a policy research organisation but we also actively engage with evidence-based policy advocacy as well as capacity building initiatives at different levels. We are one of the first organisations in India to engage with public budgets and expenditure analysis at all levels of governance as an important tool for understanding and analysing policy, and we continue to undertake research in this area covering various sectors in a number of Indian states. During 2018-19, with support of UNICEF India and field offices, we have started a number of interesting and important researches in this area, which we hope, would significantly add to our understanding of public expenditure for social sectors of education, health and nutrition in general and for children in particular. Another area where we have done a number of research studies in 2018-19 relates to education, including Early Childhood Education and Care, skills education, secondary education, and girls' education and empowerment. While we continued to work with some of the old funding partners such as Government of Karnataka, UNICEF and Azim Premji Foundation, we also started working with new partners such as with Malala Fund and Dalyan Foundation.

Our engagement with institutions and policies in Karnataka is closer than in other places. This year, we entered into a memorandum of Understanding (MoU) with the Fiscal Policy Institute (FPI) of the Government of Karnataka (GoK), and conducted a series of capacity building conceptual workshops for the GoK officials from across the departments. The Department of Finance has also awarded a research study to us for estimating multiplier effect of social sector public investment in Karnataka.

Our website provides all organisational details and it also acts as window to the entire range of its work. The website has a devoted page for works related to women's empowerment and gender equality funded by International Development Research Centre (IDRC), Canada. CBPS also launched a blog solely dedicated to secondary education, which is open to all subject to a review by the designated team.

This year has been fulfilling also in terms of taking our research reports to wider audiences through a variety of means including presenting in national and international workshops and conferences, as well as turning reports to publications in the form books and papers/working papers. In all, we had a very challenging and fulfilling year. We also undertook organisational review this year in terms of our practices and processes, and consequently strengthened those for better functioning.

We look forward to another year of hard work on meaningful research with continued support of our partners. We take this opportunity to thank all our supporters, our funders and fellow research

organisations for their continued support. Last but not the least, it is important to mention that the continued support and guidance from the CBPS Board and Society members has mattered the most in creating an enabling environment that allows us to work with interest and dedication. We would also like to acknowledge and thank all our research and funding partners without whose support we would not have been able to carry out work successfully.

Dr. Jyotsna Jha Director

The Report

This Report has four parts: the first one provides the details of the research projects that have been operational in the year 2018-19, the second one gives information on the events, workshops and lectures that we organised, the third one gives information on our engagement with media and dissemination both in the form of activities and outputs, and the fourth and final section provides details of the organisation.

1. Ongoing and Completed Projects

As has been true for the past years, our projects are a mix in term of size, time-span, area as well as approaches of research. Table 1 on the following page gives a snapshot of ongoing projects. We provide brief details of these here:

Estimating the Multiplier Effect of Tertiary and Social Sector Expenditure in Karnataka

Duration: June 2018 – May 2021; Funder/ Partner: Finance Department, Government of Karnataka

When examining the impact of government expenditure in social sector, academic studies have mostly focused on changes in longer term social outcomes such as educational attainment and health status. While welfare outcomes such as the above are important in themselves, it is fairly well accepted that investment in human capital also has growth enhancing effects. It is important to understand how the level of investment and recurrent expenditure in these sectors might contribute to the expansion of economy with varying time lags. Towards this end, we have started a study which aims to estimate and understand the multiplier effect of public spending in the social sector and implications of growth of tertiary sector for the sustained economic growth in Karnataka. The expected outcomes of the study include a methodological framework to estimate the multiplier effects of tertiary and social sectors for the state of Karnataka. We aim to provide a knowledge base for policymakers to understand the macro-economic implications of government expenditure in social sectors, which can then be adapted to evaluate related policy decisions.

Web link to project description: http://cbps.in/governance_accountability/estimating-the-multiplier-effect-of-tertiary-and-social-sector-expenditure-in-karnataka

MoU with Fiscal Policy Institute, Bangalore for Mutual assistance in the area of training and research

Duration: June 2018 – May 2021

Funder/ Partner: Government of Karnataka (GoK)

As part of this Memorandum of Understanding (MoU) with Fiscal Policy Institute, Bangalore, we are expected to carry out capacity building programmes for GoK officials and also undertake a few joint activities. During the first year, 2018-19, we conducted four Conceptual and Perspective Building

Workshops with support of our own as well as external experts. These included:

- 1. Public Finance: Basic Concepts and Debates
- 2. Programme and Outcome Budgeting: Theory and Practice
- 3. Public Finance for Children (PF4C) and Child Budget
- 4. Gender Responsive Budgets: Emerging Areas

This was the first time that such workshops were conducted with participation of officials from a mix of departments in FPI, which had been conducting department training programmes so far. The reports of these workshops are available on our web page.

Web link to workshop reports: http://cbps.in/wp-content/uploads/CBPS-FPI-Conceptual-Workshop-Reports Final.pdf

Table 1: Ongoing Projects (2018-19): A Snapshot

SI. No.	Name of the Project	Amount (in INR)	Period	Funder
1	Estimating the Multiplier Effect of Tertiary and Social Sector Expenditure in Karnataka	46,00,000	July 2018 to June 2021	Finance Department, Government
2	MoU for Mutual assistance in the area of training and research	15,00,000 approximately for the first year	June 2018 to May 2021	of Karnataka Fiscal Policy Institute
3	Public Finance for Children (PF4C), Public Expenditure Review, Expenditure Tracking, Delivery and Effectiveness studies across Indian states	2,33,09,000 (8,09,000 is CBPS contribution)	July 2018 to December 2019 (likely to be extended)	UNICEF, New Delhi
4	Centering Children in the Development Debate in India: Public Action for Early Start, Fair Start and Fitting Start	14,67,600 6,50,843	August 2018 to June 2019	ICSSR & Azim Premji University
5	Empowerment based Mentoring Model for Adolescent Girls: Action Research in Bihar	1,51,29,300	April 2018 – April 2021	Malala Fund
6	Quality and Systemic Functioning in Secondary Education in India: A study in Andhra Pradesh and Rajasthan	61,08,800	April 2018 – November 2019	American Jewish World Service
7	Examining the contexts, practices an costs of Early Childhood Care and Education in India: Responsive models for child development	80,16,450	September 2017 – September 2019	British Academy
8	A Critical Sociological Analysis of the Skills Development Initiative in India	20,92,500	April 2017 – April 2019	Azim Premji Foundation

Public Finance for Children (PF4C), Public Expenditure Review, Expenditure Tracking, Delivery and Effectiveness studies across Indian states

Duration: July 2018 to December 2019; **Funder/ Partner:** UNICEF, New Delhi

While in the past, we have been working in partnership with UNICEF Hyderabad Office that also covers Karnataka, this year we entered into a partnership agreement with UNICEF Delhi with a commitment for eight studies covering a wide range of areas and states but mainly linked with public expenditure review and analysis.

This project is allowing us to engage with newer states as well as newer ways to explore public expenditure analysis. The extension of our Child Budget related work to is states have been highly challenging and satisfying as it led to enhanced understanding of both the budgeting practices and expenditure patterns across those states. Sectoral studies on health and education have allowed us to go beyond budgets and map the processes of fund flows.

Table 2 provides details of these eight studies:

Table 2: Details of the new UNICEF partnership projects

	Research Studies	Status
1	Public Finance for Children (PF4C) across 16	Three outputs:
	Indian States	-First report completed and printed.
		-In-depth analysis of 6 states started.
		-Work on manual to start later.
2	Process Review of the Bhagyalakshmi (BL)	Completed but yet under discussion
	Scheme in Karnataka	with UNICEF
3	Outcome Assessment of Mathrupoorna (cooked	Completed
	meal for pregnant and lactating mothers), Srusti	
	Scheme (Egg supply Scheme) and Ksheera Bhagya	
	(Milk Supply) Schemes in Karnataka	
4	Public Expenditure on Secondary Education in	To be completed in September 2019
	Tamil Nadu – A critical analysis of size, sources,	
	priorities, flow, processes and management	
5	Public Expenditure on Health in Rajasthan -A	To be completed in August 2019
	critical analysis of size, sources, priorities, flow,	
	processes and management	
6	Public Expenditure on Health in Maharashtra -A	To be completed in September 2019
	critical analysis of size, sources, priorities, flow,	
	processes and management	
7	Costing of all child-centred investments by DWCD	To be completed in October 2019
	to achieve relevant targets of vision 2025 by	
	Department of Women and Child Development,	
	Government of Telangana	
8	Public Finance for Nutrition to Reach the Targets	To be completed in September 2019
	of Vision 2025 in Karnataka	

Web Link to complete report: http://cbps.in/wp-content/uploads/Public-Finance-for-Children-PF4C-across-16-Indian-States.pdf

Examining the contexts, practices an costs of Early Childhood Care and Education in India:Responsive models for child development

Duration: September 2017 – September 2019; **Funder/ Partner:** British Academy

CBPS is undertaking a study in collaboration with the University of Cambridge on developing responsive models for Early Childhood Care and Education (ECCE) in India. The project aims at analysing contexts, practices and costs of ECCE, with a particular focus on disadvantaged families/communities in India. A comparative study of ECCE programmes and practices in two states — Tamil Nadu and Bihar has been undertaken, examining histories and practices of early childhood care within families as well as within existing ECCE institutions. The project used an ethnographic approach, and combined this with a financial and cost analysis of ECCE programmes and practices to generate insights on responsive and scalable models for ECCE. The project is funded by the British Academy.

Web links to blogs:

- 1. Towards responsive models of early childhood care and education in India
- 2. Why do contexts matter for early childhood care and education?
- 3. Locating key debates in Early Childhood Care and Education: insights from Indian scholarship
 - Centering Children in the Development Debate in India: Public Action for Early Start, Fair
 Start and Fitting Start

Duration: August 2018 to September 2019; Funder/ Partner: ICSSR & Azim Premji University

CBPS is undertaking a study in collaboration with the Centre for Studies in Social Sciences in the area of early childhood care and education (ECCE) to understand the social determinants of early childhood development, and the role of public and private institutions in fostering this. A comparative evaluation of ECCE status, provisions and child educational outcomes is being made across two states — Karnataka and West Bengal, through primary fieldwork, with the view to understand children's development in relation to political, economic, social and familial factors.

Web link to project description: http://cbps.in/education/centering-children-in-the-development-debate-in-india-public-action-for-early-start-fair-start-and-fitting-start

Empowerment based Mentoring Model for Adolescent Girls: Action Research in Bihar

Duration: Apr 2018 – Apr 2021; **Funder/ Partner:** Malala Fund

This project is linked to Jyotsna being declared a Gulmakai Champion by Malala Fund (http://cbps.in/news/malala-fund-announces-dr-jyotsna-jha-director-centre-for-budget-and-policy-stuides-cbps-bangalore-as-a-gulmakai-network-champion).

This is a three year action-research based project in Bihar that attempts to develop an empowerment-based mentoring model for adolescent girls. The mentoring model focuses on developing leadership and critical thinking skills through a process of activities that enables them to examine and change their perception of themselves and their aspirations, and encourages them to take actions related to themselves, their families and their communities. The model then can be used as a policy advocacy tool to ensure the integration of the model in regular school curricular and pedagogical approaches.

Web link to project description: http://cbps.in/education/empowerment-based-mentoring-model-for-adolescent-girls-action-research-in-bihar

Web link to summary of the base line report:

- English version
- <u>Hindi version</u>
- Quality and Systemic Functioning in Secondary Education in India: A study in Andhra Pradesh and Rajasthan

Duration: April 2018 – November 2019; Funder/ Partner: American Jewish World Service

This study is being conducted in two states, and aims at understanding the status, processes, perceptions and positioning of public secondary school system to be able to analyse the issues of equity and quality at that stage. The study is being conducted with support of two external consultants where CBPS is mainly engaged with the work in Andhra Pradesh.

Web link to project page: http://cbps.in/education/quality-and-systemic-functioning-in-secondary-education-in-india-a-study-in-andhra-pradesh-and-rajasthan

A Critical Sociological Analysis of the Skills Development Initiative in India

Duration: April 2017 – April 2019; **Funder/ Partner**: Azim Premji Foundation

In 2016, with funding support from Azim Premji Foundation (APF), Bangalore, undertook a short-term ethnographic study of the skills policy and initiative in the country, to understand its social impacts and outcomes. However, the limited period and scope of the study did not allow the CBPS team to explore the landscape of skilling in more substantial ways, addressing the larger question of "What kinds of educational opportunities and avenues for social mobility do the new skills frameworks offer to youths from the poor and disadvantaged communities?" Thus, in order to complete the study initiated, and to provide a more substantive micro-sociological account of the skills landscape in the country, specifically, in order to address this overarching question, CBPS with funding support again from APF, undertook a longer, in depth, qualitative study and completed it in May 2019.

Web link to report: http://cbps.in/wp-content/uploads/Final-Skills-Full-Report 19-July-2019.pdf

Evaluation of by Mentor Together's mentoring work

Duration: June 2018 - March 2019

Funder/ Partner: Dalyan Foundation

This mentoring programme by Mentor Together, an NGO in Bangalore, follows a one-to-one mentoring approach aimed to engage and work with the mentees on developing their social skills, self-esteem, resilience, critical thinking, and academic performance and in developing pathways to achieve their aspirations and goals. In collaboration with Mentor Together, we undertook a mixed method approach where RCT method was adopted to create treatment and control group who were tracked for three years to understand the effect of the Mentor Together programme on the mentees, in addition to employing Qualitative methods to unpack the dynamics and role of the programme on support and development of the mentees.

Web link to report: http://cbps.in/wp-content/uploads/Report RCT_Mentor-Together-April-2nd-2019.pdf

Analysis on Devolution of Funds to Panchayats under 14th CFC and 4th SFC and their Impact on Outcomes for Social Sector with reference to Women and Children in Odisha

Duration: July 2017 to August 2018; Funder/ Partner: UNICEF Odisha

Under the 14th Central Finance Commission, Odisha got basic grants to rural local bodies of Rs. 7,965.28 crores across five years period during 2015-2020. In addition to the basic grants, Odisha would get Rs. 885.03 as performance grant to rural local bodies during 2016-2020 for the rural local bodies. Gram panchayats have to prepare plans to utilise these funds and the Department of Panchayati Raj has issued operational guidelines on the preparation of GP plans; named as Gram Panchayat Development Plan (GPDP). It was envisaged that these plans, funded by the CFC and SFC funds would help GPs to address issues of women and children as well as various related aspects like poverty, health, education, nutrition, water and sanitation, etc. We conducted this study to examine the allocation and utilisation of resources across selected GPDPs.

Web link to report, workshop report and policy briefs:

- Analysis of utilisation of CFS SFC funds Final Report
- <u>Dissemination cum Advocacy Workshop Report held on 8 August 2018</u>
- Policy Brief 1 Public Finance for Social Sector Final
- Policy Brief 2 FFC Funding and GPDP Final
- 4 A study of Pradhan Mantri Fasal Bima Yojana (PMFBY) in Karnataka

Duration: April 2018 – September 2018; **Funder/ Partner:** Department of Agriculture, Government of Karnataka

Following our evaluation of Pradhan Mantri Fasal Bima Yojana (PMFBY), funded by 3ie, in Karnataka, we entered into a partnership with the Department of Agriculture in Karnataka to conduct the following short studies:

- Analyze the overall implementation of PMFBY scheme in Karnataka across the various stages
 of Pre-Notification, Notification, Enrolment and Claims. Review the proposed guidelines
 issued by the Government of India, and analyze the potential implications of these
 guidelines on the functioning of the scheme.
- Understand and analyze the farmer enrolment patterns in the 3 districts of Gadag, Raichur and Uttar Kannada
- Understand and analyze the various stakeholders' perspectives on the 2017 crop cutting experiment (CCE) protocol developed by the Government of Karnataka for the conduct of CCEs.

Web link to reports:

- 1. Report Objective 1
- 2. Report Objective 2
- 3. Report Objective 3
- Open and Distance Learning as a Cost-effective Option for Secondary Level Schooling in India: Potential and Prerequisites

Duration: January 2014 – October 2018; **Funder/ Partner:** Partnership to Strengthen Innovation and Practice in Secondary Education (PSIPSE) supported by the MacArthur Foundation, the MasterCard Foundation, the Human Dignity Foundation, Wellspring Advisors, Intel Foundation, and ELMA Philanthropies Services.

Secondary education in general and ODL at secondary level in particular is an under-researched area in India. It would be possible for ODL to assume a major responsibility in improving gross enrolment at secondary level only if there is an understanding of how it presently operates, and if gaps in its working are identified. No clear and comprehensive research exists at present in this area. The study covered national level data and issues with field based work in three states: Andhra Pradesh, Gujarat and Rajasthan. The study explored various aspects of ODL based secondary education including access, efficiency and effectiveness analysing a range of methods. It also went into the issue of understanding the barriers and thresholds relating to use of technology and accessing technology based ODL.

The report has been converted to a book which is being published by Routledge and is expected to be out by December 2019.

Web link to papers:

- 1. How Open is Open Schooling in India
- 2. Tracing the Education and Employment Status of Open School Graduates in India
- 3. Examining the Efficiency and Reach of Open and Distance Education for Secondary Education in India: Econometric Analysis of Student Data from National Institute of Open School (NIOS)

4. <u>Schooling for Education or Mere Certification: examining the Experiences of Open and Distance</u> Learning at Secondary Level in India

Evaluation of Doosra Dashak (DD) programme in Rajasthan

This was undertaken as an individual consultancy by Jyotsna and Niveditha who spent five days (4 – 8 April 2018) in Rajasthan to evaluate the Doosra Dashak (DD) programme for Tata Trusts. The DD programme focuses on adolescents and youth, with social mobilisation and education as the two primary and critical strategies towards creating social change. The DD programme tries to mitigate and circumvent geographical and social constraints by focusing on creating informal mechanisms such as residential camps and through intensive engagement with anganwadis, women's groups, and community members. Given CBPS and DD both engage in critical issues related to education, both the teams benefited from this immersive experience and dialogue.

2. Dissemination Events, Lectures and Workshops

❖ A panel titled, 'Education for All: Inclusion in Education' on 1 February 2019 in Annual International 'Difficult Dialogues' at Goa

CBPS organised a panel titled, 'Education for All: Inclusion in Education' on 1 February 2019 at Abolim Hall, International Centre Goa (ICG) as part of the Difficult Dialogues. The panel consisted of Dr. Arathi Sriprakash (University of Cambridge), Prof. Shyam Menon (University of Delhi; Former VC of Ambedkar University), Ms. Vrinda Sarup (Former IAS) and Dr. Niveditha Menon (Senior Research Advisor, CBPS). The moderator of the session was Dr. Jyotsna Jha (Director, CBPS) and the rapporteur was Ms. Neha Ghatak (Research Advisor, CBPS). The panel description and the bios are available here. The programme schedule can be viewed here. The poster can be viewed here.



CBPS Annual Endowment Budget Lecture

Every year, Centre for Budget and Policy Studies, Bangalore organises an Annual Endowment Lecture on Budgets at the Indian Institute of World Culture in Basavangudi, Bangalore. Last year, Dr. Rathin Roy, Director, National Institute of Public Finance and Policy (NIPFP) spoke on a very interesting and relevant topic, 'Why Keynesians should be worried about the fiscal deficit in India'. Mr. I. S. N.

Prasad, Additional Chief Secretary, Finance, Government of Karnataka was the chair of the session. The lecture was held on 18 April 2018.



CBPS Annual Endowment Lecture on Health in memory of Dr. Poornima Vyasulu

Every year in May, we organised Poornima Vyasulu Memorial Lecture in memory of one of our founding members, Dr. Poornima Vyasulu. In 2018-19, we started a new series on 'Health as a Right'. Dr. Shreelata Rao Seshadri, Professor, Azim Premji University, Bangalore was the first to speak in this series. She spoke on the topic of *Universal Health Coverage – the opportunity and the challenge*. Mr. Ajay Seth, Additional Chief Secretary to Government, Health and Family Welfare Department, Government of Karnataka was the Chair of the session. It was held on 11 May 2018 at Manorama Hall in the premises of the Institute of World Culture.



❖ Workshop with Teachers for Pre-School Adaptive Behaviour

CBPS organised a workshop with Teachers on Pre-School Adaptive Behaviour on 30 May 2018 in the office. The discussion was conducted with invited pre-school teachers (government and private), anganwadi workers and teacher trainers. The workshop was organised to understand behaviours and skills deemed developmentally appropriate and necessary for preschool children to be able to

transition to primary school. Further, the aim was to identify behaviours that are also culturally relevant to the local home and school context of the child.



* Talk by Dr. Janaki Srinivasan in office

CBPS organised a talk by Dr. Janaki Srinivasan (Assistant Professor at IIITB) in office on 28 June 2018. In this talk, titled 'Seeing Invisibility', she discussed how the framing of problems has gone on to shape implications in several ICT Development initiatives. She used diverse examples from her work, and that of her students, on financial inclusion, identity systems and e-waste management, to trace the implications of this invisibility.



Dissemination-cum-Advocacy workshop – Analysis on Devolution of Funds to Panchayats under 14th CFC and 4th SFC and their impact on outcomes for social sector with reference to women and children of Odisha

The workshop was jointly organised by CBPS and UNICEF Odisha Office on 8 August 2018 in Bhubaneswar to disseminate the findings of the study and to discuss policy recommendations. Mr. G B Reddy, Officer on Special Duty, Planning and Convergence Department, Government of Odisha inaugurated the workshop after a welcome address by Mrs. Lalita Patnaik, Station Head, UNICEF and a brief overview of the study by Mr. Srinivas Alamuru, Adviser, CBPS. This was followed by presentation by Mr. Madhusudhan Rao, Research Adviser, CBPS. Participants included senior

officials from the Departments of Women and Child Development and Planning and Convergence; and elected representatives and officers from three study districts.



❖ A Panel Discussion at Mount Carmel College

CBPS organised a Panel Discussion on 'Bureaucracy, Think Tanks and Public Policy' for Exploring Policy Making: International Conference on Public Policy Affairs, oraginsed by Department of Public Policy, Mount Carmel College Bangalore on their campus on 4 September 2018. The session was chaired by Dr. Jyotsna Jha, Director, CBPS. Panelists included Ms. Uma Mahadevan (Principal Secretary, Dept of Women and Child Development, GoK), Mr. Ajay Seth (Managing Director, BMRCL, GoK) and Prof. M. S. Sriram (Centre for Public Policy, IIM Bangalore).



A talk by Prof. Abhayraj Naik

CBPS organised a talk by Prof. Abhayraj Naik on 16 November 2018. The title of his talk was, 'The New Politics of Justice in India – Reflections on the Journey of the 'Right to Privacy''. The primary

focus of the talk and discussion was a series of tentative broader reflections on what this as-yet unfinished journey of privacy rights generally indicates for possibilities of justice and democracy.



A Budget workshop for Media Professionals

On request of a number of media professionals, we organised a capacity building workshop covering aspects of budgets and its concepts, terminologies, essentials of budget analysis and advocacy and the role of media. The workshop was delivered through a mix of presentations and discussions using examples from the Karnataka State Budget. Media professionals from noted media houses including The Hindu, Deccan Herald, Prajavani and others attended and requested for more such workshops.



❖ Dr. Anaka Aiyar and Dr. Srinivas Venugopal gave two academic lectures

Dr. Anaka Aiyar and Dr. Srinivas Venugopal gave two academic lectures for the team at CBPS on 2 January 2019. Anaka had earlier worked with us and is currently a post-doctoral associate the Tata Cornell Institute (TCI) in Cornell University. She spoke on her forthcoming book titled 'A food systems approach to tackling malnutrition in emerging economies'.

Dr. Srinivas Venugopal is an Assistant Professor of Marketing at the University of Vermont. He spoke around his research on providing a theoretical foundation for the notion of consumer-entrepreneur duality and tests its implications empirically. In a parallel stream of research, he examined how social enterprises entering contexts of poverty a) negotiate the institutional differences and b) bring about positive social change in local contexts, through the marketplace.

Launch of Baseline Report – Empowerment, Pedagogy and Adolescence in Patna

To share the findings and insights in this Baseline Survey relating to the Malala Mentorship project, we conducted a workshop titled 'Empowerment, Pedagogy and Adolescence'. The workshop was the starting point to understand the relationship between social policy, education, empowerment, school functioning, and pedagogy in the context of adolescent boys and girls in Bihar. The launch of the baseline report was on 8 February 2019 in Patna.



❖ Ms. Rohini Mukherjee presented India's first Teen Age Girls Survey

Ms. Rohini Mukherjee from Nandi Foundation presented India's first Teen Age Girls (TAG) Survey on 21 February 2019 for the team at CBPS. The TAG survey aims to understand what it means to be a teenage girl in India today. Her colleague Mr. Sudhir Kumar Sharma also presented some stories from the field. A short movie clip was also presented. The report can be viewed on their website here.

3. Publications, Media and Outreach

Publications

 Jyotsna's working paper has been published and made available online under the GrOW Research Series

Jyotsna Jha's working paper titled 'Researchers as Policy Activists: An Experience – Based Framework for Responsive Policy Engagement' has been published and made available online under the Growth and Economic Opportunities for Women (GrOW) Research Series. It has been published as a one of the working papers under the GrOW Working Paper Series (GWP-2018-14 – Research Report). It has been produced with support from McGill University and the International Development Research Centre (IDRC). To view the paper please visit here. It has also been posted on the Working Papers page on the GrOW Research Series and can be viewed here.

 Maithreyi R and Arathi Sriprakash published 'The governance of families in India: education, rights and responsibility' in the journal of Comparative Education Dr. Maithreyi R (Research Advisor, Centre for Budget and Policy Studies) and Dr. Arathi Sriprakash (Faculty of Education, University of Cambridge, UK) have published the article 'The governance of families in India: education, rights and responsibility' in the journal of Comparative Education, Volume 54 2018, Issue 3. The article is currently available on Taylor and Francis Online.

Maithreyi's article titled 'Children's reconstruction of psychological knowledge: An
ethnographic study of life skills education programmes in India' has been published in
SAGE Journals

Dr. Maithreyi R has published an article titled 'Children's reconstruction of psychological knowledge: An ethnographic study of life skills education programmes in India' in SAGE Journals.

To view the article please visit here.

 CBPS ECCE Research Team published a blog on the British Academy Website on 11 October 2018

• International Women's Day 2019

On the occasion of International Women's Day this year, we would like to raise the issue of Girls' Education. With nearly 40% of adolescent girls not being in any educational institution, we cannot even dream of soon becoming a developed and evolved nation where we can pride ourselves with values of equality and freedom that we have enshrined in our constitution.

In collaboration with a few other civil society organisations, we are presenting a Fact Sheet (English and Hindi) and a few recommendations for all political parties to commit to in their respective manifestos for the forthcoming General Election. A Fact Sheet for Bihar can be viewed here. We also urge our fellow researchers and civil society organisations to use these documents to advocate for girls' education.

CBPS Publications that have been reviewed

 Dr. Arathi Sriprakash reviews the book 'Childhoods in India: Traditions, Trends and Transformations' which includes chapters written by Jyotsna and Maithreyi in EPW

Dr. Arathi Sriprakash (Faculty of Education, University of Cambridge) reviews the book titled 'Childhoods in India: Traditions, Trends and Transformations' which includes chapters written by Dr. Jyotsna Jha and Dr. Maithreyi R. The book review is published in the Economic and Political Weekly (EPW) and is titled 'The Political Future of Childhood Studies' in Vol. 53, Issue No. 21, 26 May, 2018. The link for it is <a href="https://example.com/here-new-maps-representation-new-maps-re

The book has been edited by T. S. Saraswathi, Shailaja Menon and Ankur Madan and has been published by Routledge – Taylor & Francis.

Jyotsna Jha's chapter is titled, 'Education and gender: a critical analysis of policies in India'. She also makes a reference to the <u>CBPS GrOW study</u> (Together We Can: Assessing the Impact of Women's Action Groups on Social Change in India) funded by International Development Research Centre, Canada (IDRC). Maithreyi R's chapter is titled, 'Childhood as 'risky' and life as 'skills': social implications of psycho-educational programmes'.

 Uma Mahadevan reviews the book titled, 'Childhoods in India: Traditions, Trends, and Transformations review: Deep inequality' which includes chapters written by Jyotsna and Maithreyi

Ms. Uma Mahadevan reviews the book titled, 'Childhoods in India: Traditions, Trends, and Transformations review: Deep inequality' which includes chapters written by Dr. Jyotsna Jha and Dr. Maithreyi R. The review has been published in The Hindu on 2 June 2018 and can be viewed here.

The book has been edited by T. S. Saraswathi, Shailaja Menon and Ankur Madan and has been published by Routledge – Taylor & Francis.

Media Coverage and popular articles

NDTV published an article titled, 'Difficult Dialogues Looks At Value Education, Girls Drop-Out Ratio, RTE' on 2 February 2019. It was based on the panel that CBPS organised with Difficult Dialogues titled, 'Education for All: Inclusion in Education' on 1 February 2019.

<u>IndiaSpend</u> published an invited piece by Dr. Jyotsna Jha and Mr. Madhusudhan B V Rao titled, 'Funding For Teacher Training Down 87% In 6 Years, As India's Central Expenditure On Education Declines' on 5 February 2019.

<u>NDTV</u> covered Difficult Dialogues 2019 on 17 February 2019. CBPS along with Difficult Dialogues organised a panel titled, 'Education for All: Inclusion in Education' on 1 February 2019.

CBPS Website, Sub-Domain and Blog Pages

The CBPS website was revamped in December 2015. The link for it is www.cbps.in. Since then the number of visitors on the website as on August 2019 has reached 1, 23, 453. It passed the 1,00,000 visitor mark as on 6 December 2018.

CBPS also has a sub-domain for <u>GrOW (Growth and Economic Opportunities for Women)</u> for a project that has concluded titled 'Together We Can: Assessing the Impact of Women's Action Groups on Social Change in India' funded by International Development Research Centre (IDRC), Canada. The number of page views as on August 2019 is 11,332.

CBPS also has a blog solely dedicated for <u>secondary education</u> which was launched in March 2018. The blog is solely dedicated to the discourse of secondary education and is funded by PSIPSE (Partnership to Strengthen Innovation and Practice in Secondary Education) and Mac Arthur Foundation. The idea of the blog was to provide a consolidated space to continuously engage with critical questions and debates on secondary education and education in a broader sense. Submissions for the blog are invited. The CBPS Secondary Education blog has 10 blog pieces which have been published as on August 2019.

CBPS on Social Media

We have received several likes on our Facebook Page (https://www.facebook.com/CBPSBIr/) from a diverse number of individuals and organisations. The total likes on Facebook are 2857 as of August 2019.

We have received a large number of likes and re-tweets also on Twitter (https://twitter.com/CbpsBlr). On Twitter, CBPS has 161 followers and CBPS is following 282 institutions/ academicians/ researchers.

On YouTube, we have two different channels namely CBPS Media and CBPS GrOW. CBPS Media has 38 subscribers and CBPS GrOW has 37 subscribers.

Short Clips and Video Materials

CBPS GrOW Mahila Samakhya (MS) Documentary

CBPS has completed a study titled <u>Together We Can: Assessing the Impact of Women's Action</u> <u>Groups on Social Change in India</u> on the impact of Mahila Samakhya (MS) in Bihar and Karnataka. A short documentary showcasing the MS programme's objectives and processes, the impact of the programme as seen through our study, the policy advocacy efforts that we made, as well as the experience of the research team has been documented through this short film. The documentary highlights the contributions of the MS programme to the empowerment of women, and advocates the need for the continuation of programmes such as MS. The documentary has been made in two languages namely English and Hindi. To view the documentaries please click on the links given below: <u>English Version</u>

Hindi Version

CBPS Film on Open and Distance Learning (ODL) in Secondary Education

<u>Centre for Budget and Policy Studies (CBPS)</u> undertook a 4.5 year long <u>study</u>, using diverse sources of secondary and primary data, both at national and state levels, to understand the reach, inclusion, processes, potentials and barriers of the ODL system at secondary education level. The major findings of the study related to who accesses the ODL system, why opt for ODL system, Completion Rates for those enrolled through the ODL mode, Who does this system work for and why and issues related to access for the marginalised sections, are being presented in this <u>video</u>.

4. Participation in workshops, seminars and lectures

Where we were invited to speak / presented paper

 Niveditha Menon participated and presented in the International Association for Feminist Economics (IAFFE) held in New Paltz, NY (USA) from 19-21 June 2018

Niveditha Menon participated and presented in the International Association for Feminist Economics (IAFFE) held in New Paltz, NY (USA) from 19-21 June 2018. The conference theme for 2018 was

focused on Feminist Debates on Migration, Inequalities, and Resistance. Niveditha participated in a Special Lunch Round Table titled Expanding Feminist Analysis in Research: How can the Narrative on Women's Empowerment be more Inclusive? on June 19, 2018. The other panel members were Kate Grantham (McGill University), Thalia Kidder (Oxfam GB), and Gita Sen (DAWN) and it was moderated by Sonia Laszlo (McGill University).

Niveditha also presented a paper titled 'The work of empowerment: Negotiations, dilemmas, and strategies' in a paper session titled 'Exploring the connections between women's work and empowerment' on 20 June 2018.

 Jyotsna Jha spoke at the Consultative Meet of South Asia Regional Forum on Safe and Secure Education on 25 June 2018 held in New Delhi

Dr. Jyotsna Jha spoke and participated at the Consultative Meet of South Asia Regional Forum on Safe and Secure Education on 25 June 2018 held in India International Centre, New Delhi. She spoke at the session titled 'Hearing the voices of regional networks/ bodies/ INGOs working for children, especially girls from marginalised/ oppressed groups' which was chaired by Mr. Amitabh Behar, CEO, Oxfam India. It was organised by South Asia Regional Forum on Safe and Secure Education.

Anusha Iyer attended and presented at the Joint World Conference on Social Work,
 Education and Social Development – SWSD 2018, held in Dublin, Ireland from 4-7 July 2018

Anusha Iyer attended and presented at the Joint World Conference on Social Work, Education and Social Development – SWSD 2018, held in Dublin, Ireland from 4-7 July 2018. The theme for the biennial conference in 2018 was Environmental and community sustainability and Human solutions in evolving societies. Anusha presented a paper titled Between Care, Capabilities and Well-being as an oral presentation under the sub-theme of Rights of Families and Children on 7 July 2018.



The conference published a book of abstracts of all the presenters that can be viewed here.

 Jyotsna Jha was invited as Chief Guest and delivered the keynote address at the Christ University Main Campus, Bangalore on 13 July 2018

Jyotsna Jha was invited as the Chief Guest and delivered the keynote address at the inauguration of a one-day National Conference for research scholars in the social sciences at the Christ (Deemed to be University) Main Campus, Bangalore on 13 July 2018. The event began at 9.30 a.m. and was titled Scholar Express which included a panel discussion and presentations from research scholars from the social science streams. The keynote address was titled 'Social Science Research at Cross Roads'.

Dr. Jyotsna Jha attended the second global meeting of Gulmakai Champions at Dubai between 16-21 July 2018

Dr. Jyotsna Jha attended the second global meeting of Gulmakai Champions at Dubai between 16-21 July 2018. In addition to meeting fellow champions from other parts of the world including Afghanistan, Brazil, Lebanon, Nigeria, Pakistan and Turkey, Jyotsna also had the opportunity to meet and interact with the co-founders of Malala Fund: Malala Yousofzai and Ziauddin Yousfzai. She presented on the issue of organisational building and practices there.

 CBPS presented on Open Distance Learning (ODL) at CPP conference (IIMB) in New Delhi on 24 August 2018

CBPS presented on Open and Distance Learning (ODL) at the Centre for Public Policy (IIMB) Conference held at India Habitat Centre, New Delhi on 24 August 2018. The dissemination session was titled 'Open and Distance Learning (ODL) in Secondary Education: Fields of Thought'.

Our session on ODL focused on status of secondary education and the findings from our study, followed by a panel discussion on potentials and limitations of ODL. The session was extremely topical as it made linkages between ODL and universalisation of secondary education, especially in the context of the New Education Policy.

Prof. Jandhyala Tilak (NUEPA/CSD New Delhi) and Prof. Shyam Menon (University of Delhi) were the panelists for the session. The session was chaired by Dr. Jyotsna Jha. Neha Ghatak and Shreekanth Mahendiran presented the study.



 Sharad Pandey attended and presented at Round Table Discussion – Right to Early Childhood Care and Education held in Delhi on 28th September 2018

Sharad Pandey attended and presented at the Round Table Discussion – Right to Early Childhood Care and Education (ECCE) held in Delhi on 28 September 2018. The discussion was organised by Save the Children. The theme of discussion was to kick start a national level advocacy for making ECCE a right to address continuum of development and commits to integrating the components of health, nutrition, protection, early learning and education by bringing it under the RTE legislation. Sharad presented the study on status of the implementation and gaps of ECCE in India focusing on

the state of Orissa, Delhi and Telangana. The participants included experts on ECCE including practitioners, academicians, researchers and budget experts.

 Jyotsna Jha represented Malala Fund to advocate for enhanced commitment from G20 leaders to twelve years of education for girls worldwide by presenting to the B20 Business Women Leaders Task Force in Argentina

Jyotsna Jha represented Malala Fund to advocate for enhanced commitment from G20 leaders to twelve years of education for girls worldwide by presenting to the B20 Business Women Leaders Task Force. The B20 Business Women Leaders Task Force met on 3rd October 2018 at the Presidential Pink Palace in Buenos Aires in Argentina, where Jyotsna Jha, a Gulmakai Champion from India, along with Lucia Fry from Malala Fund, presented them a case for enhancing the domestic as well as international funding for secondary education in developing countries.

Advance copies of the recently released report titled Full Force by Malala Fund was shared with the Task Force members to provide them evidence of how girls' education can contribute significantly the economies and transform societies. Jyotsna also attended selected sessions at W20 summit and B20 summit held at Buenos Aires in Argentina during 2nd to 4th October 2018. Women 20, or W20, is the women's voice of the G20 community while Business 20, or B20, is the private sector's voice of the G20 community.

To view the photographs, please visit here.

 CBPS was invited to be a part of the Consultation on Health, Food Security and Nutrition of the Manifesto for the 2019 General Election on 5 November 2018

CBPS participated in the consultation meeting for development of the Indian National Congress's Manifesto on 5 November 2018. The consultation was on Health, Food Security and Nutrition. It was organised by the All India Congress Committee Research Department. CBPS presented on the linkages between empowerment and education with a special focus on the most marginalised sections. The core of the presentation was the idea that only input functions do not help to bring about change. The structural barriers faced by the most marginalised have to be considered into policy making.

Jyotsna Jha delivered a public lecture at the National Centre for Biological Sciences on 13
 November 2018

Jyotsna Jha spoke at the Archives Public Lecture Series at the National Centre for Biological Sciences (NCBS), Bangalore on 13 November 2018. The title of her talk was 'Enabling Education: Stories and trajectories from education policies in India'. It was at 4 p.m. at Lecture Hall -1 (Haapus), NCBS.

 Jyotsna Jha was a panelist and Neha Ghatak attended the 'Secondary Education and the Future of Adolescents in India' Seminar on 22 November 2018 in New Delhi

Jyotsna Jha was a panelist at the seminar titled, 'Secondary Education and the Future of Adolescents in India'. Neha Ghatak also attended the same. It was organised on 22 November 2018 in New Delhi and was organised by Pratham, ASER and MacArthur Foundation. Jyotsna's session was titled,

'Looking Back, Looking Forward'. The other panelists were Sanyam Bhardwaj and Rukmini Banerji. It was moderated by Dipa Nag Chowdhury.



 Jyotsna Jha was a Discussant at the Workshop on 'Migration in South Asia: Poverty and Inequality' at the National Law School of India University (NLSIU), Bengaluru

Jyotsna attended and was a discussant at the Workshop on 'Migration in South Asia: Poverty and Inequality' at the National Law School of India University (NLSIU), Bengaluru which was held on 24 and 25 February, 2019. It was organised by South Asia Alliance for Poverty Eradication (SAAPE) and Institute of Public Policy (IPP), National Law School of India University (NLSIU), Bengaluru. Dr. Jyotsna Jha was a discussant on the second day of the workshop along with Mr. Igor Bosc, ILO. The session was titled, 'State Responses to Migration Issues'. The speakers were Dr. Akhil Ranjan Dutta- Gauhati University, India and Dr. Netra Timsina- SAAPE. The chair of the session was Dr. Shobha Raghuram. The rapporteur was Ms. Linitha Mathew.



 Jyotsna delivered Sri N. Laxman Rao Memorial Endowment Lecture at the Indian Institute of World Culture on 8 March 2019

Jyotsna spoke at the Indian Institute of World Culture, Bangalore on 8 March 2019. It was the Sri N. Laxman Rao Memorial Endowment Programme as well as a programme on account of International Women's Day. The title of the talk was, 'Changing role of Women in Rural Economy'. The poster for the talk is available here. The talk on 'Changing role of Women in Rural Economy' by Dr. Jyotsna Jha can be viewed here.

 Jyotsna Jha attended the Gulmakai Network 2019 Global gathering & and participated in the Global Education and Skills Forum in Dubai from 18-24 March 2019

Jyotsna Jha attended the Gulmakai Network 2019 Global gathering and participated in the Global Education and Skills Forum in Dubai from 18-24 March 2019. It was organised by Malala Fund. The co-founders of Malala Fund, Malala Yousafzai and Ziauddin Yousafzai, also attended the meeting along with the entire Board of Directors of the Malala Fund. They interacted with Gulmakai champions to know more about their work and also understand their views on how Malala Fund can grow in future. Jyotsna presented the mentorship model approach. Following this, Jyotsna also participated in the Global Education and Skills Forum in Dubai from 22 to 24 March 2019, where she interacted with a large number of professionals, former Heads of States and teachers from across the globe.

 Maithreyi R was invited as a guest lecturer at Azim Premji University (APU), Bangalore on 26 March 2019

Maithreyi was invited as a guest lecturer at Azim Premji University (APU), as part of the MA education programme, on 26th March, 2019. Her class focused on 'Responsive and Contextualised ECCE Models: How do we Plan for this in Relation to ICDS?" as part of the elective on ECCE Programmes and Policies.

Where we participated

Siddarth, Mithila, Apurva and Rajesh participated in Cantor's World – Game session on 3
 October 2018

Siddarth Sriram, Mithila Abraham Sarah, Apurva K H and Rajesh C S participated in Cantor's World – Game session on 3 October 2018 at the office of Fields of View, Bangalore.

 Maithreyi attended the National Symposium on Youth Work and Youth Rights, conducted by Samvada on 30 October 2018 in Bangalore

Maithreyi attended the National Symposium on Youth Work and Youth Rights, conducted by Samvada on 30 October 2018 at the United Theological College, Miller's Road, Bangalore. The symposium brought together speakers from both academia and advocacy, and covered themes related to education, employment, social inclusion, health and well-being.

Maithreyi, Apurva and Arun attended a workshop titled, 'Languages of Caste: Assertion,
Denial and Resistance' at NIAS on 12 February 2019

Maithreyi, Apurva and Arun attended a workshop titled, 'Languages of Caste: Assertion, Denial and Resistance' conducted by National Institute for Advanced Studies (NIAS), Bengaluru on 12 February 2019. It was a part of Changing India series continuously held in intervals by the institute. The workshop dealt primarily on the questions surrounding language, culture, performance, identity of caste in the socioeconomic political and legal spaces.

5. Partnerships, Board and Team

Partnerships

Our partners who have supported CBPS with grants both presently as well as in the past for carrying out various research projects during the year were:

Research Partners

- Institute of Development Studies, Jaipur
- Fiscal Policy Institute, Bangalore (MoU for Mutual assistance in the area of training and research)
- University of Cambridge, UK
- Azim Premji University (MoU for teaching and research)
- Central University of Rajasthan (MoU for teaching and research)

Funding Partners

- Government of Karnataka
- Malala Fund
- American Jewish World Service
- UNICEF (New Delhi)
- John D. and Catherine T. MacArthur Foundation
- British Academy
- UNICEF (Odisha)
- Azim Premji Foundation (APF)
- UNICEF (Andhra Pradesh, Telangana and Karnataka)
- ICSSR
- Azim Premji University
- National Foundation of India (NFI)
- Hyderabad Karnataka Region Development Board, Kalburgi

Memorandums of Understanding (MOU)

CBPS has signed separate Memorandum of Understanding (MOU) with Fiscal Policy Institute, Bangalore, Central University of Rajasthan, Rajasthan and Azim Premji University, Bangalore for collaboration in research and academic work.

Board Meetings

The CBPS Governing Board met four times during the year. An Annual General Meeting was held in September 2018 to approve the Annual Report and Audited Accounts. The particulars are given below:

75th Board meeting on 11th May 2018

76th meeting on 10th July 2018

77th meeting on 7th September 2018

78th meeting on 11th January 2019

The composition of the Board can be seen <u>here</u>.

The composition of the CBPS Society can be seen here.

In view of the long out of country travel of the then president, Mr. J V R Prasada Rao, the Board unanimously decided to elect Prof. Vinod Vyasulu as interim president from April 1st, 2019 to the next Annual General Body Meeting to be held in September 2019 when a new president can be elected. This decision was taken in the Board meeting that took place on 11th January 2019.

CBPS Team

The CBPS team expanded to hire new staff to work on new as well as old projects. The team is strengthened now with the presence of three Senior Research Advisors, each one with about 15 years of research experience. The details are here:

SI. No.	Name	Designation	Educational Qualifications	Overall Research/Work Experience (in years)
1	Jyotsna Jha	Director	 Ph. D in Economics of Education (JNU, New Delhi) M.Phil in Economics of Education (JNU, New Delhi) M.A. Economics (Patna University) 	30
2	Srinivas Kumar Alamuru	Senior Research Advisor	M.A. Economics Indian Audit & Accounts Service	39
3	Niveditha Menon	Senior Research Advisor	 Doctorate and Master's from Penn State University in sociology and demography with a minor in women's studies. Degrees are in psychology from Rutgers University and in commerce from St. Francis College, Hyderabad. 	16
4	Archana Purohit	Senior Research Advisor	1. Ph. D in Public Policy from Indian Institute of Management Bangalore (IIMB) 2.PG Diploma in Rural Management from Institute of Rural Management Anand (IRMA) 3. B.tech. (Agril. Engg) from CAET, O.U.A.T (Bhubaneswar)	9
5	Madhusudhan B V Rao	Senior Research Advisor	Masters in Agricultural Economics, University of Agricultural Sciences, Bangalore	18
6	Maithreyi R	Research Advisor	 Doctoral work at the National Institute of Advanced Studies (NIAS), Bangalore, in the interdisciplinary area of childhood studies. Master's degree in Psychology (with a specialization in child guidance and 	11

			development) from Bangalore University, 3.Also practices as a child psychologist.	
7	Sridhar Prasad	Research Advisor	Master of Science in Mechanical Engineering, Case Western Reserve University, Cleveland, USA	17
8	Neha Ghatak	Research Advisor	1. Masters of Arts in Sociology, University of Delhi	8
9	Anusha lyer	Research Associate	 M.A. in Development Studies from Tata Institute of Social Sciences, Hyderabad; PG Diploma in Journalism from Xavier Institute of Communications, Mumbai 	4
10	Sowmya J	Research Associate	1. Masters in Economics, Bangalore University	5
11	Mithila A. Sarah	Research Associate	Masters of Social Sciences in Applied Economics, National University of Singapore	4
12	Apurva K H	Research Associate	1. Masters in Economics, Hyderabad Central University and Masters in Applied Economics from Centre for Development Studies, Trivandrum.	3
13	Ketaki Prabha	Research Associate	1. Master of Arts in Development, Azim Premji University	2
14	Madhuwanti Mitro	Research Assistant	Master of Arts in Development Studies, Tata Institute of Social Sciences	3
15	Siddarth Sriram	Research Assistant	1. MSc Economics, University of Warwick	1.8
16	Arun Viknesh M	Research Assistant	1. MA Sociology, Loyola College, Chennai	1.5
17	Lekshmi P T	Research Assistant	MA in Public Policy and Governance, Azim Premji University	1
18	Susmitha M V	Research Assistant	1. MA in Public Policy and Governance	1
19	Deepa Kumari Sahu	Research Assistant	1. M.Sc. Economics, Madras School of Economics	1
20	Titas Dutta	Research Assistant	Masters In Economics from Hyderabad Central University	1
21	Vivek P Nair	Research Assistant	Masters in Social Work from St: Joseph's College, Autonomous, Bangalore	0.1
22	Thyagarajan R	Administrative and Liaison Officer	Bachelors in Commerce, Bangalore University	29
23	Usha P V	Finance and Accounts Officer	On-going correspondence course in Bachelors of Commerce, IGNOU	28
24	Mrinalika R Pandit		Masters and Bachelors in Commerce from the University of Bangalore (Specialization in Marketing and	7.5

			Finance); 2. Certified Human Resource Management Professional (C.H.R.M.P).;	
25	Vanaja S	Administrative cum Accounts Assistant	Job-oriented Diploma Course (Tailoring)	23
26	Ramesh K. A.	Office Assistant	Schooling	14
Cons	ultants			
27	Gayathri Raghuraman	Expert Health Consultant	M.B.B.S,MGM Medical College, Mumbai; Masters in Public Health, University of Massachusetts Amherst;	5
28	Achala Yareseeme	Expert Economic Analyst	M.Sc. Financial Economics, Madras School of Economics	5.2
Proje	ct Field Officers in	n Bihar		
29	Ranjeeta Sinha	Project Field Officer in Bihar	1. Post Graduate in Sociology, Magadh University, Bodh Gaya 2. Post Graduate Diploma In Women & Child Welfare, Patna University 3. Diploma in HIV/AIDs & Family Education, IGNOU 4. Diploma in Computer Application	15
30	Srishti	Project Field Officer in Bihar	1. Bachelors of Commerce, Calcutta University	1.2
31	Dheeraj Kumar	Project Field Officer in Bihar	1. Bachelors of Commerce, Patna University	2

^{*}This is the team at CBPS as on 12 August 2019

Interns at CBPS

Every year, CBPS advertises for inviting applications for internships from post graduate students - preferably those who have finished their first year of Master's Program. During the time period of April 2018 to March 2019, CBPS took interns from Xavier Institute of Management, Bhubaneswar, Azim Premji University, Bangalore, Mount Carmel College, Bangalore, and O P Jindal Global University, Haryana among others. A large number apply and the selection process is rigorous.





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